SAPTAGANDAKI MULTIPLE CAMPUS

Bharatpur Metropolitan-10, Chitwan
Establishment: 2045 BS

ANNUAL PROGRESS REPORT
2078/079

Bharatpur, Chitwan
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Executive Summary

Saptagandaki Multiple Campus, situated in Bharatpur Metropolitan City of Chitwan district, Bagmati province is a community campus affiliated to Tribhuvan University of Nepal. The campus which was founded in 2045 BS offering its classes in a rented building of Narayani Secondary School, has now been running in its own compounded premises along with two of its state of art academic buildings, one administrative building and another library building expanded in about fifteen thousand Sq. Fts. of RCC structure. Currently it has ten different academic programs in Bachelors and Masters level including the science, humanities, education and management faculties. It runs the both semesters-based and annual examination system programs. Hence, this campus has been growing in term of its academic program, physical structure and facilities, faculty development, service quality responsiveness; and reliability among others. This progress report aims to highlight the progress and growth made by campus during the last academic year i.e. 2078/ 79 in term of its students' enrollment, examination appearance, graduation status, scholarship status, faculty's activities and research work, institutions involvement in social activities and its financial progress. It also analyzes the issues and challenges that the campus is facing currently and put forwards the long-term and short-term strategies and programs that it expects appropriate to mitigate these challenges.

Post Covid 19 pandemic effect has changed the structure and dynamics of education system. It has negative effect on education with consequence of quality degradation along with frustration, anxiety, and troubles of learners and teachers engaged in teaching learning activities. Though, the universities and campuses tried to shift their mode of education and examination system through online platforms, it could not be effective enough, hence resulted to deviant performances and poor learning outcomes. Saptagandaki Multiple Campus also run its classes through Ms. Team platforms (online) during the Covid pandemic period and most of the annual and semester-based classes were completed through virtual mode. However, the campus exposed with a lot of challenges and obstacles to complete the course in time and to engage all the learners in online system. This report shows that most of the examinations under Office of Examination Controller of TU were scheduled in substantial postponement due to Covid 19 lockdown which caused the delay in result publications. It further shows that due to uncertainty of Covid 19, the students drop out rate has increased substantially resulting a huge decrease in campus revenue and making it difficult to balance its budget. It also displays that the reframed teaching learning mode has negatively endorsed the learning outcomes of the students resulting the decline in graduation rate.

However, during the year 2078/079, this campus has made some progress in its institutional set up and legislative management. Campus has successfully completed its various

infrastructural and academic development projects which had been financially supported by HERP grants of UGC, Nepal and Bagmati Province Government. It has also reformulated and amended its policy documents like; Campus Operating Bylaws (2076), and its supplementary regulations like Campus Administrative Service Regulations (2076), Campus Service Commission Regulations (2076), Campus Financial Regulations (2076), etc. All of these policy documents are expected to shape the campus activities in an advanced and responsive institutional framework making its service delivery more robust and transparent towards the students and stakeholders' community. More importantly, during past year, the campus has meritoriously completed its first and second campus assembly considered as a milestone in public responsibility and a breakthrough in its long trajectory of community engagement and participation, and it helped meticulously in its policy frame design. The first Campus Assembly unanimously nominated the five board members to be included in Campus Management Committee and it has now formed a new Board of the Campus Management Committee comprising 21 members with responsibility of its successive growth and development. This report also shows the progress of campus in its academic program expansion. In 2078/79, campus has been further affiliated to Faculty of Education, Tribhuvan University to run Bachelor of Information and Communication Technology Education (BICTE) and BED (Science) program catered to the need of growing demand of science and information technology education in school level teachings. In the last academic years, campus organized Industry Academia Dialogue program to mitigate the gaps of skill deficiency of graduates as per the industry requirement. Moreover, the campus RMC organized a three-day academic writing workshop to faculties aiming to enhance their capacity in writing and research publication. Finally, this progress report uncovers the major work plan, budgets and policies as per the part of campus strategic plan developed to lead it towards its vision and mission in the days to come.

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1. Introduction

Saptagandaki Multiple Campus was established in 2045 BS as a community campus to fill up the gaps of ensuing demand of university education in Chitwan and peripheral regions. Its growth and development over the past three decades have been rooted in kind community support, effective leadership, hard work of faculties, staffs, and students and finally generosity of Tribhuvan University and University Grants Commission (UGC) of Nepal. University Grants Commission, Nepal selected this campus to participate in Second Higher Education Project (SHEP) in 2012 AD. This made the campus departure towards academic reform, infrastructure development and financial competency. Through the utilization of performance and matching grants of UGC, it constructed the building of campus library, computer and science laboratories, and expanded its scholarship package to the students particularly to socially excluded groups of students. The UGC supports also earmarked the faculty development programs giving them opportunities for further studies and trainings. The campus also learned to adopt some of the best practices of HEIs' management like; formulating campus strategic plan and annual programs, budget based financial control system, construction and

procurement under preapproved procurement plan, adopting public procurement system to ensure transparency, and applying ICT in teaching learning activates. As Saptagandaki mastered in all of these knowhows and technology, it built the capacity to move from internal adoption to external experimentation, through its new trajectory called Quality Assurance and Accreditation (QAA) initiative. To support this process, Higher Education Reform Program (HERP) of UGC gave opportunities and incentives basically to learn and apply their time-tested management practices and knowhows. An uninterrupted trail to ignite quality and excellence in Saptagandaki proved its surpassed competence when it was awarded with institutional accreditation in 2017 AD.

The institutional accreditation of campus further opened up its window of opportunity to get more professional and semester-based programs under the affiliation of Tribhuvan University. Three of these programs viz; BBA, BCA and BIM were offered by university after its accreditation. These programs not only expanded the size of campus, it has changed its educational dynamics in term of market relevancy and financial strengths. The campus has accomplished the full enrollments in these programs and it has expected that these programs will be successful to achieve the academic excellence and increased graduates' employability.

Campus has been struggling to strengthen its infrastructure purposefully to enable conducive academic environment and increased satisfaction of the students. After accreditation, it has built a FM radio lab inside the campus premises which will serve for the practical purpose of mass communication and journalism students of Bachelors Level. Currently, the construction of fourth floor of the second academic building has been completed. The campus has arranged a spacious computer lab in this floor including 50 plus computers networked with 100 MBPS speed internet. Campus passageways and laboratory floors has been refabricated with modern sanitary tiles and marble stones by which the campus building has been renovated suitably to outfit the students' expectation.

Campus adheres the best practices of HEIs in its educational, financial and institutional management. It follows the prescheduled academic calendar and implements it rigorously particularly in semester-based programs. It has started to implement the entrance/aptitude test based admission policy, and makes the continuous formative assessment of students through internal examination. Provisions of remedial classes to needy students, publication of research journal, budgetary practices in financial control, adherence of public Procurement Act in its

construction / procurement work, periodic audit of financial report, just and transparent recruitment and promotion exercises are some of the best practices initiated by the campus. All of these practices have led the campus to institutionalize a stringent framework for excellent delivery of campus services including the teaching learning activities.

2. Academic progress

This section presents the analysis of enrolment trend, pass rate, graduate trend and developments and changes in programs and pedagogy.

2.1 Enrolment Trend Analysis

Table 2 presents the status of exam appeared students from the campus during the academic years 2075/076. There are altogether ten programs in campus out of which 4 programs are annual examination based and remaining six were semester-based programs. In Bachelors' level, campus runs seven programs including BBS, BA, BED, BIM, BCA and BBA while in master level, the running programs are MBS, MA(RD) and MED.

Table 1 presents the program wise enrollment status in academic year 2075/ 2076 BS. The table 1 shows that the student's enrollment in Bachelors level is substantially higher than in Master's level. Out of total enrolments, Bachelor's program occupies 90.8% while in Master's level the proportion of enrollment is 9.2 % only. It is noticed that BBS program is the most popular and highly demanded program as it occupies 49.1 % of total enrollment at Bachelors level. Similarly, the girl's enrollment in almost all of the programs exceeds boy's enrolment ratio. In the year 2076 BS, gender parity ratio in enrollment is 1.82:1. The enrolment of EDJ and Dalits are 8.8% and 5.03% respectively in the given academic year. More importantly the college has started semester based professional programs in Bachelors' level since 2075 BS which has positive impact on both financial and academic performance of the campus.

Table 1: Student Enrolment details:2075/2076 BS

SN	*Program*	*Total*	*%*	*F*	*%*	*EDJ*	*%*	*D*	*%*	*Year/sem.*
1	*B. ED*	*314*	*15.7*	*227*	*72.3*	*26*	*8.3*	*22*	*7.0*	*1^{st} to 4^{th}*
2	*BBS*	*982*	*49.1*	*622*	*63.3*	*105*	*10.7*	*37*	*3.8*	*1^{st} to 4^{th}*
3	*B. A*	*225*	*11.3*	*145*	*64.4*	*15*	*6.7*	*27*	*12.1*	*1^{st} to 3^{rd}*
4	*B.SC*	*161*	*8.1*	*124*	*77.0*	*10*	*6.2*	*4*	*2.5*	*1^{st} to 4^{th}*
8	*BBA*	*43*	*2.2*	*23*	*53.5*	*4*	*9.3*	*1*	*2.3*	*2^{nd} to 4^{th}*
9	*BCA*	*56*	*2.8*	*16*	*28.6*	*5*	*8.9*	*2*	*3.6*	*2^{nd} to 4^{th}*

10	*BIM*	*33*	*1.7*	*14*	*42.4*	*1*	*3.0*	*1*	*3.0*	*2nd*
Total		***1814***	***90.8***	***1171***	***64.6***	***166***	***9.2***	***94***	***5.2***	
5	*M.ED*	*64*	*3.2*	*50*	*78.1*	*6*	*9.4*	*3*	*4.7*	*2nd to 4th*
6	*MBS*	*85*	*4.3*	*46*	*54.1*	*4*	*4.7*	*1*	*1.2*	*2nd to 4th*
7	*M.A*	*35*	*1.8*	*17*	*48.6*	*0*	*0.0*	*2*	*5.7*	*2nd to 4th*
Total		***184***	***9.2***	***113***	***61.4***	***10***	***5.4***	***6***	***3.3***	
Grand Total		***1998***	***100***	***1284***	***64.3***	***176***	***8.8***	***100***	***5.0***	

Similarly, the enrollment in semester-based program is 15.96% while the annual examination-based programs has 84.04% enrollment. Faculty wise enrollment shows that management faculty has highest percentage of enrollment. Out of total enrollment, Management faculty occupied 57.20% enrollments while education, humanities and science programs hold 18.91%, 15.81% and 8.05% respectively. The percentage of girls in total enrolment is 64.3% which is slightly less than the previous year's figure. The enrollment ratio of EDJ and Dalits are 8.80% and 5.00% respectively.

Student Enrolment analysis of 2076/77

Table 2 displays the students enrollment data by academic program, level, examination system, year and EDJ. The program wise enrollment analysis shows that the campus has highest enrollment in BBS program and lowest number of enrollments in MA program. The student enrolment ratio has increased by 15.31% from previous year despite the Covid 19 pandemic situation. Similar to previous period, the girl's enrollment is substantially higher than the boy's enrollment ratio. In total enrollment, Dalit, EDJ, Janajati and Madhesi constitute 4.6%, 9.2%, 16.1% and 1% respectively. The level wise enrollment shows that students' enrollment is concentrated to Bachelors level 92.5% while there is 7.5% enrollment is in master level. Similarly, 84.3 % of students are enrolled in annual examination system program while 15.7% are enrolled in semester system program.

Table 2: Gender wise Enrollment by academic program 2076/77

	Female			**Male**			**Total**		
	No.	**%**	**%**	**No.**	**%**	**%**	**No.**	**%**	**%**
By Program									
BA	221	15.1	66.0	114	13.6	34.0	335	14.5	100.0
BBA	41	2.8	55.4	33	3.9	44.6	74	3.2	100.0

BBS	629	42.8	60.5	411	49.2	39.5	1,040	45.1	100.0
BCA	32	2.2	36.4	56	6.7	63.6	88	3.8	100.0
BED	301	20.5	76.0	95	11.4	24.0	396	17.2	100.0
BIM	28	1.9	46.7	32	3.8	53.3	60	2.6	100.0
BSC	111	7.6	79.9	28	3.3	20.1	139	6.0	100.0
MA	20	1.4	54.1	17	2.0	45.9	37	1.6	100.0
MBS	45	3.1	55.6	36	4.3	44.4	81	3.5	100.0
MED	40	2.7	74.1	14	1.7	25.9	54	2.3	100.0
Total	**1,468**	**100.0**	**63.7**	**836**	**100.0**	**36.3**	**2,304**	**100.0**	**100.0**

Table 3 shows the distribution of students by EDJ status in 2076/77. There are altogether 106 Dalit students constituting 4.6% of total enrollment. 211 students are EDJ that occupy 9.2% of total enrollment. 16.1% students are from Janajati segment thus total 29.9% students are from the Dalit, EDJ, Janajati and Madhesi section while 69.1% are from other category students. In the given enrollment, Dalit female are 4.8% and Dalit male are 4.2%. highest percentage of Dalit students are studying in Humanities followed by education faculty. In science program enrollment of Dalit students is lowest of all. It further shows that educationally disadvantaged groups including Dalit, Janajati, Madhesi students have least access to Science program. Only 24.6% of science enrollment constitute the students from EDJ section. Their enrollment in professional /technical programs like BBA (10.3%), BCA (11.4%) and BIM (13.3%) is also not encouraging.

Table 3: Student Enrollment by level, EDJ, exam system and semester: 2076/77 BS

	Female			**Male**			**Total**		
By Level	**No.**	**%**	**%**	**No.**	**%**	**%**	**No.**	**%**	**%**
Bachelor	1,363	92.8	63.9	769	92.0	36.1	2,132	92.5	100.0
Master	105	7.2	61.0	67	8.0	39.0	172	7.5	100.0
Total	**1,468**	**100.0**	**63.7**	**836**	**100.0**	**36.3**	**2,304**	**100.0**	**100.0**
By Year/Semester									
First	508	34.6	63.0	298	35.6	37.0	806	35.0	100.0
Second	409	27.9	61.0	261	31.2	39.0	670	29.1	100.0
Third	296	20.2	67.7	141	16.9	32.3	437	19.0	100.0
Fourth	246	16.8	68.5	113	13.5	31.5	359	15.6	100.0
Fifth	9	0.6	28.1	23	2.8	71.9	32	1.4	100.0
Total	**1,468**	**100.0**	**63.7**	**836**	**100.0**	**36.3**	**2,304**	**100.0**	**100.0**
By Exam System									
Annual	1,277	87.0	65.7	666	79.7	34.3	1,943	84.3	100.0
Semester	191	13.0	52.9	170	20.3	47.1	361	15.7	100.0
Total	**1,468**	**100.0**	**63.7**	**836**	**100.0**	**36.3**	**2,304**	**100.0**	**100.0**

By EDJ									
Dalit	71	4.8	67.0	35	4.2	33.0	106	4.6	100.0
EDJ	122	8.3	57.8	89	10.6	42.2	211	9.2	100.0
Janajati	268	18.3	72.0	104	12.4	28.0	372	16.1	100.0
Madhesi	7	0.5	29.2	17	2.0	70.8	24	1.0	100.0
Other	1,000	68.1	62.9	591	70.7	37.1	1,591	69.1	100.0
Total	**1,468**	**100.0**	**63.7**	**836**	**100.0**	**36.3**	**2,304**	**100.0**	**100.0**

Student Enrolment Analysis of 2077/78

Table 4 presents the students enrolment status of the campus by academic year 2077/78. In aggregate 2170 students were enrolled and appeared in exam in the given year. This enrolment is 5.81% lower than of the previous year. Such a decrease in enrolment might be the reason of Covid 19 pandemic. The analysis of enrolments shows that the campus steadily enrolls female students higher than male. The female enrolment ratio is 66.5% about the double of male enrolment ratio. However, female enrolment ratio is only 46.8% in semester system program. It shows the enrolment of girls need to be increased in semester based professional and technical program. Female enrolment ratio in Master level is 60.8% which is also encouraging.

Comparatively, the enrolment of EDJ is 8.8% out of total enrolment which seems less satisfactory as compared to national enrolment as well. It is still lower in semester program (6.4%) and in master level (5.3%). The enrolment of Dalit is also very poor. It is only 4.2% of total enrolment. In semester program only 2.3% Dalit students have enrolled and in master level, enrolment from Dalit community is only 1.8%. the ratio of Janajati students in total enrolment is 15.3% a little better than the EDJ and Dalit strata. Enrolment of Janajati in semester-based program is 11.2% and in master level, it is 11.1% respectively.

Moreover, the analysis further revealed that the enrolment of students in bachelors level program is 92.1 % and in master level it is 7.9% only. It was 92.8% and 7.2% respectively in previous year. It shows that the campus has been depending more on Bachelor programs and it needs more focused strategy on master program to increase their enrolment. In analysis of semester versus annual exam system program, it is revealed that the enrolment in semester system program has been increasing steadily. Currently 18.1% students have been enrolled in semester program, where as it was 15.7% in the previous year. The enrolment in science and technology program is also not so encouraging. It has enrolment of 6.2% students out of total in

S& T program and it was the similar enrolment ratio (6%) in past year also. The campus should develop some focused strategies to expand enrolment in S& T program as well.

Table 4: Student enrolment by gender, Level, EDJ and Examination System

Programs	***Total***	***%***	***M***	***%***	***F***	***%***	***EDJ***		***Dalit***	***%***	***J***	***%***
B. ED (Annual)	*368*	*17*	*85*	*23.1*	*283*	*76.9*	*30*	*8.2*	*20*	*5.4*	*94*	*25.5*
BBS (Annual)	*967*	*44.6*	*336*	*34.7*	*631*	*65.3*	*97*	*10.0*	*36*	*3.7*	*129*	*13.3*
B. A (Annual)	*310*	*14.3*	*100*	*32.3*	*210*	*67.7*	*27*	*8.7*	*25*	*8.1*	*49*	*15.8*
B.SC (Annual)	*132*	*6.1*	*21*	*15.9*	*111*	*84.1*	*11*	*8.3*	*2*	*1.5*	*17*	*12.9*
Annual Total	***1777***	***81.9***	***542***	***30.5***	***1235***	***69.5***	***165***	***9.3***	***83***	***4.7***	***289***	***16.3***
BBA (semester)	*74*	*3.4*	*32*	*43.2*	*42*	*56.8*	*6*	*8.1*	*1*	*1.4*	*6*	*8.1*
BIM (semester)	*60*	*2.8*	*31*	*51.7*	*28*	*46.7*	*3*	*5.0*	*3*	*5.0*	*7*	*11.7*
BCA (semester)	*88*	*4.1*	*54*	*61.4*	*34*	*38.6*	*7*	*8.0*	*2*	*2.3*	*12*	*13.6*
Bachelor Sem. Total	***222***	***10.2***	***117***	*52.7*	***104***	*46.8*	***16***	*7.2*	***6***	*2.7*	***25***	*11.3*
Bachelor Total	***1999***	***92.1***	***659***	***33.0***	***1339***	***67.0***	***181***	***9.1***	***89***	***4.5***	***314***	***15.7***
M.Ed. (semester)	*53*	*2.4*	*13*	*24.5*	*40*	*75.5*	*2*	*3.8*	*0*	*0.0*	*8*	*15.1*
MBS (semester)	*81*	*3.7*	*36*	*44.4*	*45*	*55.6*	*5*	*6.2*	*1*	*1.2*	*8*	*9.9*
M.A (semester)	*37*	*1.7*	*18*	*48.6*	*19*	*51.4*	*2*	*5.4*	*2*	*5.4*	*3*	*8.1*
Master Total	***171***	***7.9***	***67***	*39.2*	***104***	*60.8*	***9***	*5.3*	***3***	*1.8*	***19***	*11.1*
Semester Total	***393***	***18.1***	***184***	***46.8***	***208***	***52.9***	***25***	***6.4***	***9***	***2.3***	***44***	***11.2***
Grand Total	***2170***	***100***	***726***	***33.5***	***1443***	***66.5***	***190***	***8.8***	***92***	***4.2***	***333***	***15.3***

Student Enrolment Analysis of 2078/79

Table 5 presents the students enrolment status of the campus by academic year 2078/79. In aggregate 2296 students were enrolled as per the campus record. This enrolment is 5.80% more than of the previous year. Such an increase in enrolment might be the reason of the end of Covid 19 pandemic. The analysis of enrolments shows that the campus steadily enrolls female students higher than male. The female enrolment ratio is 65.3% about the double of male enrolment ratio. However, female enrolment ratio is only 46.9% in semester system program. It shows the enrolment of girls need to be increased in semester based professional and technical program. Female enrolment ratio in Master level is 55% which is also encouraging.

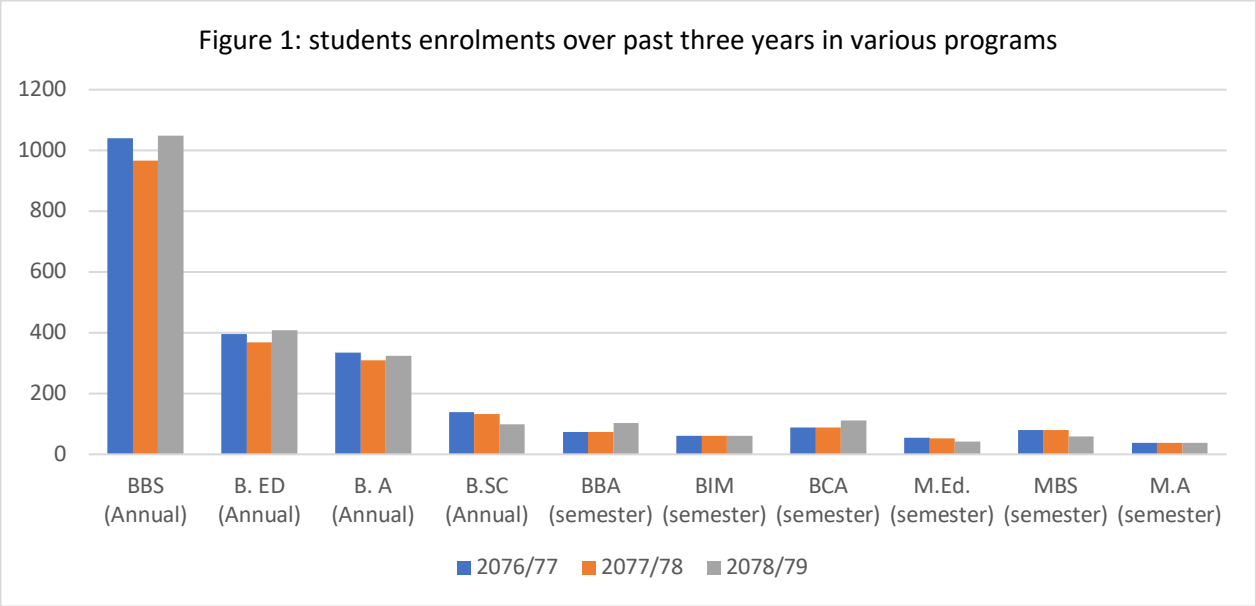
Comparatively, the enrolment of EDJ is 8.9% out of total enrolment which seems less satisfactory as compared to national enrolment as well. It is still lower in semester program (5.4%) and in master level (5.3%). The enrolment of Dalit is also very poor. It is only 3.6% of total enrolment. In semester program, only 3.6% Dalit students have enrolled. The ratio of Janajati students in total enrolment is 16.3% a little better than the EDJ and Dalit strata. Enrolment of Janajati in semester-based bachelor program is 5.4% only.

Moreover, the analysis further revealed that the enrolment of students in bachelors level program is 93.9 % and in master level it is 6.1% only. It was 92.1% and 7.9% respectively in previous year. It shows that the campus has been depending more on Bachelor programs and it needs more focused strategy on master program to increase their enrolment. In analysis of semester versus annual exam system program, it is revealed that the enrolment in semester system program has been increasing steadily. Currently 18.2% students have been enrolled in semester program, where as it was 18.1% in the previous year. The enrolment in science and technology program is not so encouraging. It has enrolment of 4.3% students out of total in S&T program and it was the similar enrolment ratio (6.3%) in past year also. The campus should develop some focused strategies to expand enrolment in S& T program as well.

Table 5: Student enrolment by gender, Level, EDJ and Examination System 2078/79*

Program	***Year/ Semester***	***Total***	***%***	***F***	***%***	***EDJ***	***%***	***Dalit***	***%***	***J***	***%***
B. ED	*First, Second, Third & Fourth*	*399*	*17.4*	*311*	*77.9*	*36*	*9.0*	*25*	*6.3*	*110*	*27.6*
B.Ed. SC.	*First*	*9*	*0.4*	*5*	*55.6*	*0*	*0.0*	*0*	*0.0*	*3*	*33.3*
BBS	*First, Second, Third & Fourth*	*1048*	*45.6*	*670*	*63.9*	*109*	*10.4*	*39*	*3.7*	*158*	*15.1*
B. A	*First, Second & Third*	*324*	*14.1*	*223*	*68.8*	*30*	*9.3*	*2*	*0.6*	*53*	*16.4*
B.SC	*First, Second, Third & Fourth*	*99*	*4.3*	*83*	*83.8*	*4*	*4.0*	*2*	*2.0*	*15*	*15.2*
Total	***Bachelor Annual System***	***1879***	***81.8***	***1292***	***68.8***	***179***	***9.5***	***68***	***3.6***	***339***	***18.0***
M.ED	*First & Third Semester*	*43*	*1.9*	*26*	*60.5*	*3*	*7.0*	*2*	*4.7*	*8*	*18.6*
MBS	*First & Third Semester*	*59*	*2.6*	*28*	*47.5*	*3*	*5.1*	*1*	*1.7*	*7*	*11.9*
M.A	*First & Third Semester*	*38*	*1.7*	*23*	*60.5*	*5*	*13.2*	*2*	*5.3*	*5*	*13.2*
Total	***Master Semester System***	***140***	***6.1***	*77*	***55.0***	***11***	***7.9***	***5***	***3.6***	***20***	***14.3***
BBA	*First, Second, Fourth & Sixth Semester*	*104*	*4.5*	*63*	*60.6*	*4*	*3.8*	*3*	*2.9*	*4*	*3.8*
BIM	*First, Second & Fourth Semester*	*62*	*2.7*	*34*	*54.8*	*1*	*1.6*	*3*	*4.8*	*1*	*1.6*
BCA	*First, Second, Fourth & Sixth Semester*	*111*	*4.8*	*33*	*29.7*	*10*	*9.0*	*4*	*3.6*	*10*	*9.0*
Total	***Bachelor Semester system***	***277***	***12.1***	***130***	***46.9***	***15***	***5.4***	***10***	***3.6***	***15***	***5.4***
Total	***Grand Total***	***2296***	***100***	***1499***	***65.3***	***205***	***8.9***	***83***	***3.6***	***374***	***16.3***

**The enrolment data of first year students includes the TU registration form filled up students as exam form is not opened till the date*



1.2 Pass Rate Trend Analysis

Analysis of year/ semester wise result of 2076

The pass rate of students (disaggregated by Females and Disadvantaged groups) in different programs and levels in the year 2076 B.S. is shown in the table 6 below:

It shows that the year wise aggregate pass percentage of students is 28.9%. Out of 1635 students appeared in the exam, 386 students passed out the year in 2075/76. The pass rate of Master's level is better than of Bachelor level (i.e. 34.8>27.3). similarly, the pass percentage of BSC program is higher than other program.

In 2076, 1635 students appeared the exam and 472 students passed the year or semester as shown by Table 6. The pass percentage of this year has improved slightly over previous year. The highest percentage (80%) of students passed out in BBA. However, the overall result is not satisfactory.

Table 6 shows the total number of students, disaggregated by girls, EDJs, Dalits and Madhesi. It shows that pass ratio in Master level (34.8%) is better than of Bachelor level (27.3%). Annual system. In semester system of examination of bachelor level, 60.6% students have been passed out and it is better result than of other programs. Similarly, in Master's level, pass rate is slightly better in second year than in first years

Table 6: Year Wise Student Pass Rate for 2076

PROGRAM NAME	TOTAL	TOTAL PASSED		GIRLS		EDJ*		MADHESI		DALITS		REMARK
	(TA)	(TP)	%	Total Appeared	Total Passed	Total Appeared	Total Passed	Total Appeared	Total Passed	Total Appeared	Total Passed	
B. ED	83	25	30.1	62	19	8	2	1	0	1	0	First Year
	56	7	12.5	43	6	7	0	0	0	5	1	Second Year
	57	22	38.6	42	16	3	2	0	0	5	2	Third Year
	68	27	39.7	52	22	10	4	0	0	6	3	Fourth Year
BBS	230	29	12.6	161	16	24	7	2	1	2	0	First Year
	227	18	7.9	151	13	15	0	5	0	15	1	Second Year
	200	33	16.5	145	26	32	2	3	1	4	1	Third Year
	168	73	43.5	108	46	12	7	0	0	2	2	Fourth Year
BA	74	24	32.4	47	15	8	3	1	0	8	3	First Year
	58	32	55.2	37	15	4	3	0	0	8	5	Second Year
	28	10	35.7	17	8	5	3	0	0	0	0	Third Year
B.Sc.	25	7	28.0	19	6	1	1	0	0	0	0	First Year
	52	14	26.9	41	12	7	2	1	0	1	1	Second Year
	41	27	65.9	30	17	2	1	0	0	2	1	Third Year
	37	35	94.6	19	19	2	2	0	0	0	0	Fourth
Total	**1404**	**383**	**27.3**	**974**	**256**	**140**	**39**	**13**	**2**	**59**	**20**	
BBA	10	8	80.0	4	3	0	0	0	0	1	0	Second Sem.
BCA	23	12	52.2	5	3	2	2	0	0	0	0	Second Sem.
Total	**33**	**20**	**60.6**	**9**	**6**	**2**	**2**	**0**	**0**	**1**	**0**	
M.ED	36	2	5.6	28	1	0	0	0	0	1	0	First Sem.
	32	10	31.3	26	7	6	1	0	0	3	0	Third Sem.
MA	31	6	19.4	14	4	1	0	0	0	2	0	First Sem.
	11	7	63.6	6	5	0	0	0	0	1	1	Third Sem.
MBS	53	22	41.5	30	15	4	1	0	0	0	0	First Sem.
	35	22	62.9	18	11	0	0	0	0	1	1	Third Sem.
Total	**198**	**69**	**34.8**	**122**	**43**	**11**	**2**	**0**	**0**	**8**	**2**	
Grand Total	**1635**	**472**	**28.9**	**1105**	**305**	**153**	**39**	**13**	**2**	**68**	**22**	

Analysis of year/ semester wise result of 2077

Details of year and semester wise students' results of the board examination of 2077 are presented in table 7. It shows that the Tribhuvan university has not published the results of first year so these rows are deleted from the table. The results of other semester and yearly examination shows that the aggregate pass percentage of the campus was 49.1% comparatively higher than of previous period. The pass percentage varies by program, level, and examination system. In bachelor level, BSC fourth year had highest pass out ratio i.e. 68.3% and the lowest pass percentage is also in second year of B.Sc. program. The results of fourth year examination have better results comparatively of second- and third-year results in bachelor programs.

This table also disaggregate the students results by gender, EDJ status and nature of program. The aggregate pass percentage of female, EDJ, Dalit and Janajati student is 47.45%, 46.29%, 30% and 53.57% respectively. However, in some of the annual examination-based program, the student's results are not encouraging. It shows the campus has to develop some crucial strategies to improve the results of students.

In bachelor level, semester program has better results than of annual system program. 60.9% students have been passed in bachelor semester system examination. The pass percentage of master program after implementation of semester system has been better than of the yearly system. In master level, it is revealed that the pass percentage of master level program of 60.8%

Table 7 Year/ Semester Wise Student Pass Rate for 2077

Program Name	Total	Passed	Pass	GIRLS		EDJ*		Madhesi		Dalits		Year/ Sem.
	(TA)	(TP)	%	(TA)	(TP)	(TA)	(TP)	(TA)	(TP)	(TA)	(TP)	
BED	71	18	25.4	55	15	4	2	0	0	0	0	II
	45	13	28.9	35	11	4	0	0	0	5	3	III
	55	30	54.5	41	21	3	2	0	0	6	4	IV
BBS	179	74	41.3	133	54	14	6	1	1	2	1	II
	204	66	32.4	139	45	14	5	4	1	12	3	III
	182	98	53.8	132	71	22	8	3	1	3	2	IV
BA	68	32	47.1	45	21	7	4	1	0	7	2	II
	56	41	73.2	34	23	4	3	0	0	8	7	III
BSC	23	4	17.4	18	4	1	0	0	0	0	0	II
	49	26	53.1	39	18	7	3	1	0	1	1	III
	41	28	68.3	30	20	2	2	0	0	2	1	IV
Total	**973**	**430**	**44.2**	**701**	**303**	**82**	**35**	**10**	**3**	**46**	**24**	
BBA	32	24	75.0	19	14	3	2	0	0	0	0	I
	10	7	70.0	4	4	0	0	0	0	1	0	III
BIM	33	13	39.4	14	6	1	0	0	0	1	0	I
BCA	34	30	88.2	11	10	4	4	0	0	1	1	I
	22	18	81.8	5	5	2	1	0	0	0	0	III
Total	**156**	**95**	**60.9**	**72**	**40**	**12**	**7**	**0**	**0**	**3**	**1**	
M.ED	25	3	12.0	19	1	2	0	0	0	0	0	I
	34	12	35.3	26	7	0	0	0	0	0	0	II
	29	25	86.2	23	21	6	5	0	0	3	2	III
MA	20	6	30	10	3	2	1	0	0	2	1	II
	26	13	50.0	12	6	0	0	0	0	0	0	III
	9	9	100	5	5	0	0	0	0	1	1	IV
MBS	53	22	41.5	30	15	4	1	0	0	0	0	II
	46	34	73.9	27	20	2	1	0	0	0	0	III
	35	32	91.4	19	19	0	0	0	0	1	1	IV
Master Total	**252**	**153**	**60.7**	**152**	**96**	**14**	**8**	**0**	**0**	**7**	**5**	
Grand Total	**1381**	**678**	**49.1**	**925**	**439**	**108**	**50**	**10**	**3**	**56**	**30**	

TA: Total Appeared, TP: Total Passed

Note-Results of first year of program has not been published so it is not included in the table. In the year 2078, students result for annual system examination have not been published yet, so it could not be included in this report.

2.3 Graduate Trend Analysis

Graduate status of 2076/077

The table 8 below presents the number of graduates i.e. the students who completed Bachelor's and Master's Degree and who were issued certificates in the year academic years 2076/077 is presented below. The total number of graduates in the year 2076/077 was 108 out of which number of bachelor graduate is 35 and master graduates were 73 students.

Table 8: Graduates' details of Bachelors and Master Degree for the year 2076/077

Level	Program Name	Graduate Students				
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi
Bachelor's level	**B. Ed**	4	2	**0**	**1**	**0**
	BBS	14	5	**0**	**0**	**0**
	BA	2	2	1	0	0
	BSc	15	7	0	0	0
Master's Level	**MEd**	48	32	3	2	0
	MA	13	3	1	1	0
	MBS	12	4	0	0	0
Grand Total		108	55	5	4	0

Graduate status of 2077-78

The graduate status of 2077/78 is presented in table 9. It revealed that the number of graduates in the year 2077/78 has increased to 124 students. Graduate rate is very poor in master level, as it has only 13 graduates from the master level and 111 graduates from the bachelor's level. The reason for low graduate rate in master level is due the incompletion of GRP by the students.

Table 9: Graduates' List for Bachelor's and Master's Degree Level for the year 2077-78

Level	Program Name	Graduate Students				
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi
Bachelor's level	**B.Ed**	17	8	**2**	**2**	**0**
	BBS	55	36	**3**	**4**	**1**
	BA	20	9	1	3	0
	BSc	19	15	1	0	0
Master's Level	**MEd**	8	5	1	0	0
	MA	0	0	0	0	0
	MBS	5	2	0	0	0
Grand Total		124	75	8	9	1

Table 10: Graduates' List for Bachelor's and Master's Degree Level for the year 2078-79						
Level	**Program Name**	**Graduate Students**				
		TOTAL	**GIRLS**	**EDJ***	**Dalits**	**Madhesi**
Bachelor's level	**B.Ed**	**NO RESULT PUBLISHED OF 2078 EXAM**				
	BBS					
	BA					
	BSc					
Master's Level	**MEd**	14	6	0	0	0
	MA	8	6	0	0	0
	MBS	3	1	0	0	0
Grand Total		25	13	0	0	0

The graduation rate of 2078/79 is noticed very weak as compared to the previous periods. The total students graduated in 2078-79 as per campus record is 25 only, while this number was 124 in 2077-78. Since Tribhuvan University has not published the complete results of 2021 exam appeared students (for example, in bachelors program results of first has not been published till) in various programs, the figure of total graduate students has decreased substantially. After its publication, the graduation rate is expected to increase substantially.

3. Current Academic Programs

The campus is currently running the 10 different programs in science, humanities, management and education faculty. It has recently added two more programs from faculty of education, TU. So, there are altogether 12 academic programs in the campus. It has been presented in table 10.

Table 10 - Existing academic programs

SN	Name of program	Nature	Starting date
1.	Bachelor in Sciences (B.Sc)	4-year's annual program	2067
2.	Bachelor of Business Studies (BBS)	4-year's annual program	2052
3.	Bachelor of Education (B. Ed)	4-year's annual program	2050
4.	Bachelor in Arts (BA)	3-year's annual program	2048
5.	Master in Arts (MA)	2-years semester program	2066
6.	Master of Business Studies (MBS)	2-years semester program	2062
7.	Master in Education (M. Ed.)	2-years semester program	2059

8.	Bachelor of Business Administration (BBA)	4-years semester program	2075
9.	Bachelor of Information Management (BIM)	4-years semester program	2076
10.	Bachelor of Computer Application (BCA)	4-years semester program	2075
11	Bachelor of information and communication education (BICTE)	8- semester program	New program
12.	Bachelor of Education (B. Ed) Science	4-years program	New program

Some of the professional courses like BBA, BCA and BIM were affiliated from TU in the year 2075 BS. These all are the 8-semester courses. So, the full cycle of the program has not been completed till the year. The B.Ed. program which was a 3-year program earlier has now been revised to a four-year and Annual Master Degree Program has been transformed to semester-based program by TU. From this academic year, the campus has been affiliated to Faculty of Education, TU to run two more programs named BICTE and B. Ed science. TU has decided to offer these two programs to Saptagandaki Campus and the campus has been admitting students in these programs by the academic year 2078/79.

4. Educational Pedagogy and Faculties

As the Covid 19 pandemic has been slow down after Bhadra of 2078, campus has been running physical mode of education as usual. Before, it was adopting online as well as in person /physical mode of the educational delivery during the past year. The Microsoft team software had been officially installed and run by the campus giving access of online portal to the faculties and students to get connected through their devices and participate in the teaching learning activities. All the students and faculties had been registered in Team platform when campus administration allow their access to the software. Then each and every faculty and students had their personal login in the system and they were categorized into the different programs and classes were run accordingly.

The campus mostly follows the mixed methods of teaching like lecture methods, interactive discussions, teaching material demonstration, individual and group assignments, quiz and class exercises etc. Since, the campus has been transforming its education delivery mode, it has started to focus on technology-assisted teaching learning strategies. Faculties mostly use power points presentation (PPT), You Tube, and other online resources to assist their class discussions. Mostly

the seminar, workshop, field works, projects and internship-based learning approaches are being adopted in professional courses like BBA, BCA, BIM etc. The campus has been constantly upgrading the class room with better educational aids like multimedia projectors and interactive smart boards etc. to ease modern pedagogical methods. Teaching faculties have been inspired to uplift their pedagogical skills by providing opportunities of participating in trainings, symposiums etc.

The campus has a diverse pool of teaching and non-teaching staffs devoted to facilitate the smooth operation of academic and administrative activities. The following table shows the list of teaching staffs including their name, gender, qualification and teaching subjects.

Table 11: List of teaching faculties as of 2078/079

S.N.	Name of faculty	Qualification	Type	Teaching Subject	Faculty	work load/ week
1	Mani Raj Mahato	M.ED.	FT	Maths	Education	
2	Khim Lal Dahal	M.B.A.	FT	Marketing	Management	6
3	Tika Ram Devkota	M.ED.	FT	HPE	Education	6
4	Anoj Joshi*	M.B.S.	FT	Finance	Management	12
5	Gobinda Prasad Parajuli	M.ED.	FT	Health Edu.	Education	12
6	Sagar Adhikari	MBS	FT	Account	Management	12
7.	Jiban Pandit	MSCIT	FT		Humanities	12
8	Kapil Deb Subedi*	M.Phil/ MBA	FT	Finance	Management	18
9	Dharma Raj Ghimire	M.A.	FT	English	Humanities	18
10	Om Prakash Pokhrel	M.ED.	FT	English	Education	18
11	Jagadishwor Baral	M.A/M. ED	FT	Economics	Education	18
12	Deepak Babu Shrestha	M.ED.	FT	HPE	Education	18
14	Hom Nath Sapkota	M.ED.	FT	Curriculum	Education	18
15	Min Prasad Sharma	M.ED.	FT	English	Education	18
16	Vishwa Raj Subedi	M.A.	FT	English	Humanities	18
17	Manoj Kumar Mahato	M.SC.	FT	Maths	Management	18
18	Purna Nanda Sharma	M.ED.	FT	English	Education	18
19	Narendra Kandel	M.B.A.	FT	Account	Management	18
20	Den Prasad Lamichhane	M.ED.	FT	EPM	Education	18
21	Hari Prasad Adhikari	M.Ed.	FT	English	Education	18
22	Yam Bahadur V.K.	M.B.A.	FT	Marketing	Management	18
23	Bhupendra Khadka	M.ED.	FT	HPE	Education	18
24	Bishnu Gyawali	M.B.A.	FT	Finance	Management	18
25	Basanta Lamichhane*	M.Phil/M.Ed	FT	Maths	Education	18
26	Binod K. Timilsana*	M.ED.	FT	Maths	Education	18
27	Ram Prasad Tiwari	M.A./M.B.A.	FT	RD	Humanities	18

28	Rajesh Baniya	M.B.S.	FT	Account	Management	18
29	Hari Har Neupane	M.B.S.	FT	Finance	Management	18
30	Krishna Prasad Gyawali	M.A.	FT	RD	Humanities	18
31	Bal Dev Paykurel	M.A..	FT	Nepali	Humanities	18
32	Madhu Sudan Dawadi	M.A.	FT	Mass Com.	Humanities	18
33	Ganga Kumari Subedi	M.A.	FT	Nepali	Humanities	18
34	Krishna Prasad Ghimire	M.ED.	FT	HPE	Education	18
35	Narayan Prasad Regmi	M.A.	FT	Economics	Management	18
36	Rudra Prasad Chalise	M.ED.	FT	Maths	Education	18
37	Tirtha Raj Wagle	M.ED.	FT	English	Education	18
38	Laxmi Pokhrel	M.A.	FT	Sociology	Humanities	18
39	Padam Lal Bharati	M.Phil./M.ED.	FT	English	Education	18
40	Kedar Nath Baral	M.A.	FT	English	Humanities	18
41	Bindu Poudyal Wasti	M.ED.	FT	Nepali	Education	18
42	Rabi Raj Subedi	M.SC.	FT	Chemistry	Science	18
43	Ram Krishna Khanal	M.SC.	FT	Chemistry	Science	18
44	Surendra Regmi	M.SC.	FT	Physics	Science	0
45	Dipak Adhikari	M.A.	FT	English	Humanities	18
46	Jiban Giri	M.SC.	FT	Zoology	Science	0
47	Giri Raj Upadhyaya	M.SC.	FT	Botany	Science	18
48	Dhruba Acharya	M.SC.	FT	Env.Sci.	Science	18
49	Keshav Raj Adhikari	M.A.	FT	Maths	Science	18
50	Saroj Dawadi*	M.ED./M.Phill.	FT	Nepali	Education	18
51	Suresh Giri	M.SC.	FT	Physics	Science	12
52	Dipendra Adhikari	M.A.	FT	Journalism	Humanities	18
53	Narayan Niraula	M.SC.	FT	Env. Sci.	Science	18
54	Shobhakhar Adihikari	M.B.S.	FT	Marketing	Management	18
55	Sabita Chapagain	M.SC.	FT	Chemistry	Science	18
56	Rabindra Budhathoki	M.T.M./India	FT	HM	Management	0
57	Lila Raj Lohani	M.A.	FT	Economics	Management	18
58	Roshani Shrestha	MBA/PU	FT	Managmnt	Management	18
59	Bhuwan Kumar Dahal	MBS	FT	Accounts	Management	18
60	Ravi Tiwari	MCA	FT	Comp. Sci.	Humanities	18
61	Ram Binay Gupta	MCA	FT	Comp. Sci.	Humanities	18
62	Pabitra Subedi	MBS/LLB	FT	Law	Management	18
63	Keshab Acharya	M.SC.	FT	Botany	Science	18
64	Narayan Prasad Dahal	M.SC.IT	FT	Comp. Sci.	Humanities	18
65	Sushma Tiwari Chhetri	M.SC.	FT	Env. Sci.	Science	18

FT= Full Timer, PT= Part Timer *Denotes faculties enrolled in Ph.D degree

List of non-teaching staffs of the campus is presented below;

Table 12 List of non-teaching staffs of 2078/079

S.N.	Name	Designation	Gender	Qualification	Section
1	Jagan Nath Dhakal	Dup. Admin.	Male	M.ED/B.A./T.U.	Admin.
2	Toya Nath Bhattarai	Account Cont.	Male	B.COM. /T.U.	Account
3	Mahesh Kafle	Dup. Admin.	Male	B.COM/B. ED	Exam.
4	Krishna Prasad Bhusal	Asst. Admin.	Male	B.ED./T.U.	Store
5	Pabitra Gyawali	Head Assist.	Female	B.ED./T.U.	Exam.
6	Prem Lata Lamichhane	Head Assist.	Female	B.ED./T.U.	Library
7	Sarita Chapagain	Head Assist.	Female	M.ED/T.U.	Library
8	Kamala Lamichhane	Head Assist.	Female	I.A/T.U.	Account
9	Ram Kiran Regmi	Head Assist.	Male	I.COM/I.A./T.U.	Admin.
10	Resham Adhikari	Assistant	Male	B.ED./T.U.	Lab/Exam
11	Gayatri Neupane	Computer Operator	Female	M.A/T.U.	Exam.
12	Laxmi Timalsena	Office Assistant	Female	BBS/T.U.	Account
13	Sabitri Sharma	Office Assistant	Female	10+2	Exam.
14	Manoj Bishwakarma	Lab Boy	Male	10+2	Lab
15	Pooja Achraya	Lab Boy	Female	10+2	Lab
16	Sachet Shrestha	Lab Asst. (Computer)	Male	B.SC./T.U.	Lab
17	Uddhim Bahadur Gurung	Office Helper	Male	Literate	Admin.
18	Prem Lal Deula	Office Helper	Male	Literate	Admin.
19	Manapati Tripathi	Office Helper	Male	Literate	Admin.
20	Deepa Devi Upadhyaya	Office Helper	Female	Literate	Admin.
21	Dhanapati B. Sapkota	Office Helper	Male	Literate	Admin.
22	Sita Adhikari Sapkota	Office Helper	Female	10+2	Admin.
23	Chhatra Bahadur Dangi	Office Helper	Male	S.L.C.	Admin.

5. Physical Progress of the campus during 2078/79

Campus has taken a continuous initiative for its physical development and growth. at present, the campus has its own land and buildings. It holds two 1.5 hectors of land in Bharatpur Metropolitan City. Out of these, about half area of the land is occupied in Buildings, canteen, parking, garden etc for running the current programs. Half of land is set aside for future infrastructure development of the campus. The campus has two large three storied academic buildings with 43 class rooms. The total area covered by the buildings are 24000 sq. ft. out of which classrooms cover 19967 sq. ft and the laboratories cover 4033 sq.ft area. It has arranged 813 desk and benches, 793 tables nd chairs and 82 file cabinets in the pool of its furnitures. For official teaching aids purpose, it has managed 130 computers, 20 printers, 1 fax machine, 1 photocopy machines,

and 21 power point projectors. In library, it has collection of 25201 text and reference books, 228 journals, and 896 theses. The campus library has 7 rooms for holding the books and references, 3 study rooms and one computer room for virtual library. The physical progress is shown below;

Number of buildings:	**Plinth area in M^2)**	**No. of Structure**	**Number of rooms**	**Changes**
a. Administrative	709.69 M^2	2	11	
b. Academic	4571.2M^2	2	8	14.72 M^2
B1. Class rooms	1648.81 M^2	2	43	368.43 M^2
B2Average class size ($M^{2 / \text{per person}}$	38.34 M^2			
c. Library	295.62 M^2	1	7	Addition of computer labs in last year.
d. Lab	344.64 M^2	3	7	
o Science lab	137.7 M^2	1	3	
o Computer lab	206.94M^2	2	4	
e. Sports	919.74 M^2	1		
f. Seminar hall/s	84.54 M^2	1		
g. Auditorium/s	160.26 M^2	1		
h. Size of Workshops	84.54 M^2	1		

5 .1 Infrastructural Development

Campus has completed the various infrastructure projects in last year. Specifically, it has started the construction of the administrative cum library building in fiscal year 2078/79. Using Bharatpur Metropolitan physical development grants, it has constructed the car parking site with Mosaic Tiles behind the first academic building.;

Table 10- Status of physical development in 2078/2079

SN	**Particulars**	**Cost (Rs)**	**Remarks**
1	Construction of administrative cum library office building	Rs 2.6 million	Rs 2 million Grants from Bagmati province Govt
2	Construction of car parking	Rs 1.2 million	Rs 1 million grants from Bharatpur Metropolitan

5.2. New equipment and furnitures purchased

As shown in table 11, the campus has procured the computers, printers, and projectors for upgrading its class rooms as well as departmental rooms. Campus has added necessary instruments for installing its ICT labs and science labs on third floors of second academic block. It has procured required text books and reference books as Campus has started semester-based

bachelors and master level courses. The details of procurements are presented in table 13 as follows;

Table 13- Details of office equipments, ICT resources procurements during 2078/79

S.NO	PARTICULAR		QTY	RATE	AMOUNT	TOTAL
1	BROTHER PRINTER	OFFICE EQUIP	1	26450	26450	0
2	CAONO PRINTER 2900	OFFICE EQUIP	1	22500	22500	0
3	CANON PRINTER 3010	OFFICE EQUIP	1	32770	32770	0
4	CPU	OFFICE EQUIP	12	38000	456000	0
5	DIGITA NOTICE BOARD	OFFICE EQUIP	1	68000	68000	0
6	FAN CELING	OFFICE EQUIP	4	2500	10000	0
7	NVR 40 CHANNEL	OFFICE EQUIP	1	31000	31000	0
8	POE SWITCH	OFFICE EQUIP	5	7800	39000	0
9	HARD DISK 6 TB	OFFICE EQUIP	1	24350	24350	0
10	CC TV RACK 2U	OFFICE EQUIP	4	2350	9400	0
11	NVR RACK 4U	OFFICE EQUIP	1	4650	4650	0
12	OUT DOOR CAMARA 2 MP	OFFICE EQUIP	22	5500	121000	0
13	INDOOR CAMARA 2 MP	OFFICE EQUIP	10	5400	54000	0
14	CC TV JOIN BOX	OFFICE EQUIP	32	120	3840	0
15	TV 32"	OFFICE EQUIP	1	24000	24000	926960
16	CLASS & COMPUTER CHAIR	FURNITURE	172	3390	583080	0
17	CLASS ROOM TABLE	FURNITURE	70	10288	720160	0
18	COMPUTER TABLE DUBLE	FURNITURE	16	16385	262160	0
19	REVOLVING CHAIR	FURNITURE	1	15000	15000	0
20	TABLE WOO 4*2	FURNITURE	1	18000	18000	0
21	WHITE BOARD	FURNITURE	6	8000	48000	1646400
22	WATER DISPENSOR	COMSUMBABLE	2	17500	35000	35000
23	SHORT FOOT 4 KG	STUDENT WELFERE	1	1500	1500	0
24	SHORT FOOT 7 KG	STUDENT WELFERE	1	1800	1800	3300
	TOTAL				2611660	2611660

Besides the physical development of institution in recent years, the campus has focused on following areas for academic program expansion, faculty development and overall stakeholders' satisfaction and value maximization.

- It has started to run new professional programs like BICTE & B. ED (Science) programs from 2078/79 BS.
- The campus has organized the faculty development program in financial support of UGC, Nepal. It has trained its faculties for new examination system, academic calendar development, internal evaluation, teaching pedagogy development etc.

- It has invested a lot in procurement of books, journals, periodicals and professional software
- It has initiated the faculty developments and retention programs with provisions of further studies and trainings. Five faculties of the campus are pursuing their Ph.D. studies from various universities of Nepal.
- Campus organize the Students workshop, seminars, orientation, field visits, internships and scholarships etc.
- Campus has run the campaign for its academic program promotions like mass media publication, advertising brochures, calendars, websites, co-program hosting etc.
- It has been constantly facilitating the participation of faculties in national and international level conferences.
- It motivates the faculty supporting them for mini research and paper publication in peer reviewed journals.
- Campus RMC has been regularly publishing its research journal named The Saptagandaki Journal. Last Year it published 12th volume of Saptagandaki Journal.

5.3. Faculty development activities during 2078/79 BS

a. Academic Writing Training Workshop

Campus organized an **Academic Writing Training Workshop**. This program was designed as training cum workshop mode. The program was divided into 4 parts i.e. inauguration session, training session, workshop session and closing session. In first two days, five training sessions were conducted rigorously through three different external experts preceded by inaugural session with formal program. In training session, the experts delivered their teaching materials, resources and templates to participants before their presentations. Then the experts made presentations with power points with discussions and interactions. The participants were given some class assignments to be completed within the sessions and to make their presentations in the given topic. In third day, workshop session for proposal development was conducted followed by closing session. In this training program, three prominent scholars facilitated the program making it more interactive with discussion on multiple issues of academic writing and publication. Professor Dr. Laxman Gnawali, renounced scholar from Kathmandu University delivered the parts of contemporary issues in academic writing and facilitated the training on how to prepare the scientific paper under APA format.

Similarly, Professor Dr. Anirudra Thapa, the professor from Central Department of English, TU did his part of academic writing session focusing on problem articulation and developing the research proposal. He thoroughly discussed on benefits of literature review, sources of literatures, documentation and theoretical framework formulation for better quality of research and better chances of publication. Dr. Prem Phyak discussed on the procedures of qualitative research particularly the Grounded Theory Research (GTR) and phenomenology. Dr. Phyak focused on interviewing, transcribing, coding, thematizing and theorizing process in qualitative research and approaches of writing scientific papers. The detail procedures in critical thinking and writing were discussed along with how to publish in paper research journals.

b. Industry Academia Dialogue program

This was a one-day dialogue program organized by the campus to bring the industry persons in a discussion with academia. The program was designed in such a manner that the oldest and the largest business representative organization of Chitwan, CCI was the co-host for program. The prominent scholars from diverse fields of academia facilitated the dialogue program making it more interactive with discussion on multiple issues of industry and academia practices. Professor Dr. Dhruba Raj Pokharel, well known scholar from Tribhuvan University presented the paper entitled "Dynamics of Industry Academia Cooperation: Bridging the Gap" and explored on possible areas of partnership in industry and academia. He further participated in panel discussions and delivered the valuable suggestions. Similarly, Mr. Subarna Budhathoki, regional manager of Citizen Bank Limited presented the paper entitled "What Business/ Industry/ Bank expects from Academia " and he also participated in panel discussion session to share his experiences in managing their banking sector. Another resource person, who joined the dialogue from the part of industry was Mr. Chuna Narayan Shrestha, President, Chamber of Commerce and Industry, Chitwan. He presented a paper entitled "Recruitment, promotion, retention and HR development practices in business and organizations" and suggested the current business practices in these issues. Professor Dr. Sharada Thapaliya, the Registrar of AFU delivered the key note speech on "Status of placement of graduates in Nepal and need for reformulation of curriculum". The full day activities of the program were organized as follows;

Inaugural session- This session chaired by Campus vice Chairman Mr. Ramakant Sapkota where invitee Prof Dr. Sharada Thapaliya from AFU, Rampur had been the chief guest of the program.

The Special guests of the program was Chuna Narayan Shrestha, President, CCI, Chitwan. In this session there had been the short speech highlighting the importance of such dialogue for bridging the gap between industry and academia for skill development of the graduates. The program objectives and rationale were highlighted by Associate professor Kapil Deb Subedi followed by key note speech by Chief Guest, Prof Dr. Sharada Thapaliya from AFU.

Presentation by resource persons: second session was the presentation session in which 3 experts from university and industry practitioners presented their papers in the given topic. Resource persons were expected to present in different dimensions of Academia- Industry gaps and approaches to bridging up the gaps. 1) Professor Dr. Dhruba Raj Pokharel, well known scholar from Tribhuvan University presented the paper entitled "Dynamics of Industry Academia Cooperation: Bridging the Gap" and explored the issues on possible areas in industry academia partnership. Similarly, 2) Mr. Subarna Budhathoki, regional manager of Citizen Bank Limited presented the paper entitled "What Business/ Industry/ Bank expects from Academia ". 3) Another resource person, who joined the dialogue from the part of industry was Mr. Chuna Narayan Shrestha, president, Chamber of Commerce and Industry, Chitwan. He presented a paper entitled a "Recruitment, promotion, retention and HR development practices in business and organizations" and suggested the mitigation measure to reduce the gaps.

Panel Discussion: The third session incorporated the Academia Vs. Industry Panel Discussion. The discussion was expected to focus for the employability and skills gaps in the job Market. Experts from academia for panel discussions were Prof. Dr. Dhruba raj Pokharel, the former assistant Dean, FOM, TU, and Dr. Arjun Shrestha, research director of AFU. They discussed on the role of academia for creating the knowledge workers required for changing dynamics of industry. while industry practioners for panel discussions were Subarna Budhathoki, regional manager of Citizen Bank Limited and Mr. Rajendra Oli, Vice president of Chamber of Commerce and Industry, Chitwan. They discussed their experience in recruitments and expected graduates they need for their industry. In panel discussion session participants were allowed their queries or discussions. Students, faculties and other participants asked their questions and panelists (experts) answered the questions. It was two hours session interacting on multiple dimensions of industry academia relationship for better education and job placement.

Concluding session: The dialogue program was concluded by campus chief of Saptagandaki Multiple campus highlighting the findings and insights of dialogues. The campus chief also

highlighted the importance of such program for the healthy industry academia harmony in contribution of socio-economic transformation of the nation.

Moreover, a number of faculties participated in faculty development program organized by various Tribhuvan University, UGC and other institutions.

The detail of faculties among others who participated in various faculty development program are as below;

S.N.	Name of Participating Faculties/Staff	Name of Program	Organizer	Date
1	Keshav Raj Adhikari	Course dissemination programs of M.Ed. I and II semester	Office of the Dean, Faculty of Education	2079/5/1
	Om Prakash Pokharel			
	Tirth Raj Wagle			
	Padam Lal Bharati			
	Deepak Adhikari			
	Basanta Raj Lamichhane			
	Binod Khanda Timilsena			
	Rudra Prasad Chalise			
	Govind Prasad Parajuli			
	Deepak Babu Shrestha			
	Krishan Prasad Ghimire			
	Bindu Paudyal			
	Ganga Kumari Subedi Bhattrai			
	Saroj Dawadi			
2	Mani Raj Mahato	Nurturing Excellence in Higher Education Program	UGC and Nepal Public Campus Association	2079/03/25
	Kapil Deb Subedi			
	Toya Nath Bhattarai			
3	Ravi Tiwari	GIS and Remote Sensing	Shaheed Smriti Multiple Campus	2079/03/ 03-05
	Laxmi Pokharel			
	Jiwan Pandit			
	Ram Binaya Gupta			
4	Ravi Raj Subedi	Training on Scientific Writing	Birendra Multiple Campus	2079/03/ 03-05
	Ram Krishna Khanal			
	Dhrub Acharaya			
	Narayan Niraula			
	Sabita Chapagain			
	Keshab Acharya			
5	Puja Acharya	Laboratory Safety	Agriculture and Forestry University, Rampur	2079/02/27-31
6	Anoj Joshi	Workshop on Data Analysis Using R-Software	Birendra Multiple Campus	2079/02/11-15
7	Ravi Tiwari	Course dissemination program of BICTE I and II semester	Office of the Dean, Faculty of Education	2079/01/17-18
	Hom Nath Sapkota			
	Basanta Raj Lamichhane			
8	Mani Raj Mahato			2079/01/13-15

	Kapil Deb Subedi Dharma Raj Ghimire Jagadish Baral Manoj Mahato Narendra Kandel Yam Bdr. V.K. Bishnu Gyawali Roshani Shrestha	Teaching Method and Evaluation Refresher Training	Office of the Dean, Faculty of Management	
9	Basanta Raj Lamichhane Anoj Joshi Ram Prasad Tiwari	Qualitative Research Training	Shaheed Smriti Campus	2078/06/14-16
10	Dipak Babu Shrestha Narendra Kandel Padam Lal Bharati	Research Writing Workshop	Birendra Multiple Campus	2078/05/30-06/03
11	Jiwan Pandit Suresh Giri Ravi Tiwari	Training on Linux Operating System	Birendra Multiple Campus	2078/06/03-09
12	Padam Lal Bharati Suresh Giri	Capacity Development Training	Lumbini ICT College	2078/05/23-27

The following faculties presented papers in different national/ international conferences during the last fiscal years

1. B. R. Lamichhane, and B.C. Luitel. (2022, May 21-22). A Critical Rendition to the Development of Mathematics Education in Nepal: An anti-colonial proposal. Paper presented at 18th International Congress on Qualitative Inquiry, (ICQI, 2022).
2. B R Lamichhane and B.C. Luitel. (2022, January 4-5). Telling an untold story of pedagogical practices in mathematics education in Nepal: Envisioning an empowering pedagogy. Paper Presented at International Symposium on Autoethnography and Narrative, (ISAN 2022).
3. B. R. Lamichhane. (2022, June 11-13). STEAM Education as/for Transformative Mathemetics Learning. Paper presented at national conference on mathematics and its applications, (Nepal Mathematical Society).
4. B. R. Lamichhane, and B.C. Luitel. (2021, May 21-22). A postcolonial rendition of Mathematics Teacher Education of Nepal: An Autoethnographic Inquiry. Paper presented at 17th International Congress on Qualitative Inquiry, (ICQI, 2021).
5. B. R. Lamichhane. (2021, July 12-19). Transformative Assessment System in Mathematics Education: Engaging Mind, Body and Soul. Paper presented at 14th International Congress on Mathematical Education (ICME, Shanghai, China).
6. K. D. Subedi. (2020 February 28-29). R& D, Firm Performance, R& D and Innovation in Nepalese Enterprises. 3rd International Conference on Economics and Finance; Nepal Rastra Bank.

6. Financial status

During the past three years, the trends of students' revenue has decreased due to the mismanagement of academic calendars of T.U. Some of the students' exam form dates were postponed, which lingered the income to another period which resulted in the decline of student income in 2077/078. However, the Campus was successful to mobilize the grants and donations from UGC and Provincial Government during the same period. Grants amount of more than 16 million has been mobilized in the year 2077/078, most of the which was related to resource mobilization grants utilized to develop basic IT laboratory, procurement of educational resources and technology and construction and renovation of campus building. In aggregate, due to construction/ capital expenditure, there is seen Rs. 33315629 deficits in 2076/077, but when the expenses were reimbursed from UGC, it was fulfilled in 2077/078 and campus has been able to generate surplus of Rs. 29425917 in the year 2077/078.

Table 12: Trend of campus Revenue and expenses

FISCAL YEAR	**2075/076**	**2076/077**	**2077/078**
Students Revenue	75446555	68984312	55583283
Regular Grants (UGC)	1984275	1700000	1950000
Resource Mobilization Grants (UGC)	NA	NA	11420704
Performance Grants (UGC)	3580000	590000	2650000
Other Grants	100000	1112000	1912001
Province Govt Grants	2000000	1100000	NA
Other Income	9461439	4590463	3993160
Total Income	**92572269**	**78076775**	**77509148**
Employee Benefits	60044193	70144751	34067637
Other Expenses	16899494	15065302	8549252
Depreciation	2851905	3648237	4733473
Net of income over operating expenses	**12776677**	**(10781515)**	**30158786**
Capital Investment	3908872	22534114	732869
Net surplus (Deficit)	**8867805**	**(33315629)**	**29425917**

Sources: campus Audit Reports

6.3 Capital Expenditures

In last fiscal year 2078/79, the campus has completed only some projects related to the capital expenditures. In physical development aspect, campus has constructed the building for administrative and library purpose. This building was constructed by the grants of Government of Bagmati Province, Ministry of Physical Development. Another project run in 2078/79 was the construction of car parking space behind the academic building of the campus. This parking site

has capacity of parking the 16 cars. For construction of this facility, Bharatpur Metropolitan City had generously provided the grants.

Besides the physical construction, in the fiscal year 078/079, campus has procured different ICT resources, furnitures, library books and references as shown in table 13;

Table 13: List of capital expenditures for the year 2078/79

S.NO	PARTICULAR		QTY	AMOUNT	REMARKS
1	BROTHER PRINTER	OFFICE EQUIP	1	26450	ICT RESOURCES
2	CAONO PRINTER 2900	OFFICE EQUIP	1	22500	ICT RESOURCES
3	CANON PRINTER 3010	OFFICE EQUIP	1	32770	ICT RESOURCES
4	CPU	OFFICE EQUIP	12	456000	ICT RESOURCES
5	DIGITA NOTICE BOARD	OFFICE EQUIP	1	68000	ICT RESOURCES
6	FAN CELING	OFFICE EQUIP	4	10000	PHYSICAL RESOURCES
7	NVR 40 CHANNEL	OFFICE EQUIP	1	31000	PHYSICAL RESOURCES
8	POE SWITCH	OFFICE EQUIP	5	39000	PHYSICAL RESOURCES
9	HARD DISK 6 TB	OFFICE EQUIP	1	24350	PHYSICAL RESOURCES
10	CC TV RACK 2U	OFFICE EQUIP	4	9400	PHYSICAL RESOURCES
11	NVR RACK 4U	OFFICE EQUIP	1	4650	PHYSICAL RESOURCES
12	OUT DOOR CAMARA 2 MP	OFFICE EQUIP	22	121000	PHYSICAL RESOURCES
13	INDOOR CAMARA 2 MP	OFFICE EQUIP	10	54000	PHYSICAL RESOURCES
14	CC TV JOIN BOX	OFFICE EQUIP	32	3840	PHYSICAL RESOURCES
15	TV 32"	OFFICE EQUIP	1	24000	ICT RESOURCES
16	CLASS & COMPUTER CHAIR	FURNITURE	172	583080	PHYSICAL RESOURCES
17	CLASS ROOM TABLE	FURNITURE	70	720160	PHYSICAL RESOURCES
18	COMPUTER TABLE DUBLE	FURNITURE	16	262160	PHYSICAL RESOURCES
19	REVOLVING CHAIR	FURNITURE	1	15000	PHYSICAL RESOURCES
20	TABLE WOO 4*2	FURNITURE	1	18000	PHYSICAL RESOURCES
21	WHITE BOARD	FURNITURE	6	48000	PHYSICAL RESOURCES
22	WATER DISPENSOR	COMSUMBABLE	2	35000	PHYSICAL RESOURCES
23	SHORT FOOT 4 LB	SPORTS	1	1500	ECA RESOURCES
24	SHORT FOOT 7 LB	SPORTS	1	1800	ECA RESOURCES
25	BUILDING CONSTRUCTION	BUILDING	1	26000000	PHYSICAL RESOURCES
26	PARKING SITE CONSTRUCTION	PARKING	1	1200000	PHYSICAL RESOURCES
27	ECONOMICS	TEXT & REFERENCE BOOKS	73	40435	EDUCATIONAL RESOURCES
28	EDUCATION	TEXT & REFERENCE BOOKS	20	8750	EDUCATIONAL RESOURCES
29	ENGLISH	TEXT & REFERENCE BOOKS	223	141618	EDUCATIONAL RESOURCES
30	HEALTH	TEXT & REFERENCE BOOKS	35	13475	EDUCATIONAL RESOURCES
31	INFORMATIONAL TECH. FOR BBA, BIM, BCA	TEXT & REFERENCE BOOKS	237	119350	EDUCATIONAL RESOURCES
32	MASS COMMU. & JOURNALISM	TEXT & REFERENCE BOOKS	50	13950	EDUCATIONAL RESOURCES
33	BUSINESS LAW	TEXT & REFERENCE BOOKS	23	10695	EDUCATIONAL RESOURCES
34	MANAGEMENT FOR BBS, MBS, BBA, BIM	TEXT & REFERENCE BOOKS	225	143100	EDUCATIONAL RESOURCES
35	MATHS	TEXT & REFERENCE BOOKS	52	26040	EDUCATIONAL RESOURCES

36	NEPALI	TEXT & REFERENCE BOOKS	66	30225	EDUCATIONAL RESOURCES
37	POPULATION EDUCATION	TEXT & REFERENCE BOOKS	10	3950	EDUCATIONAL RESOURCES
38	PSYCHOLOGY	TEXT & REFERENCE BOOKS	10	3,950	EDUCATIONAL RESOURCES
39	RURAL DEVELOPMENT	TEXT & REFERENCE BOOKS	131	55625	EDUCATIONAL RESOURCES
40	RESEARCH	TEXT & REFERENCE BOOKS	11	4345	EDUCATIONAL RESOURCES
41	SCIENCE	TEXT & REFERENCE BOOKS	1	595	EDUCATIONAL RESOURCES
42	SOCIAL SCIENCE	TEXT & REFERENCE BOOKS	100	49684	EDUCATIONAL RESOURCES
	TOTAL CAPITAL INVESTMENT			7077447	

Source: Store Section 2078/79

As shown in Table 13, campus has invested Rs 70,77,447.00 in development of its physical and ICT resources in the year 2078/79.

7. Social Progress

7.1 Campus's Involvements in Social Activities

Saptagandaki Campus is a community campus hence it's engagement in several social activities are usual and expected. It has participated in Chitwan Mahotsav-2078 organized by Chitwan Chamber of Commerce and Industry (CCI) in various capacities. Further, the campus faculties and administrative personnel had participated in meetings, seminars and conferences organized by various institutions. The campus chief has been attending in various meetings organized by Faculty of Management, Faculty of Education, Faculty of Science & Technology, and FOHSS, TU through online mode and physical mode as per the situation.

Campus has a Public Information Cell (PIC) which aims to improve campus's image in the society with increased involvement in social programs for the betterment of the society and the campus itself. The campus got involvement in following social activities;

- A Blood donation program was organized by the Campus Administration and ECA cell on the occasion of campus Anniversary Day of Marg 2, 2078 and it has been donated to Blood Bank of Nepal Red cross Society in Bharatpur Hospital.
- Club of Environmental Science Students (CESS) Saptagandaki organized a Cleanliness Program in Campus periphery as on 2078/6/20 and various members of Tole Development Committee participated in the program.
- Campus has provided its forum Morang Auto Works, NIC Asia bank etc. to recruit the talents for their organization service.

- B.Sc. Science Department of the campus organized an interaction called "Citizen Science Based Rainfall Monitoring" program and Research Associates of S4W Nepal presented their views.
- Campus allocates minimum 10% of student's revenue in fee waiver and scholarship of students in particular to the girls, EDJ, Madhesi, Janajati and also to the intelligent students.
- Campus has given a space for Branch office of Global IME Bank in campus premises and from which a number of people have got the facilities of banking services
- Campus has organized first Campus Assembly on Poush of 2078 and Assembly Members nominated from the society participated in the assembly effectively.
- Campus seminar hall has been provided to adjoining communities for organizing their various programs free of cost

7.2 Society's contributions to campus

- Various humanitarian organizations have donated to campus for ICT resources, Books, sports materials etc.

- Various business and professional organizations like banks, CCI of Chitwan, Industry Associations of Chitwan have given the opportunities to the campus to run internship program for students.

- Several spiritual and meditation programs are organized by local organizations to expand the students' knowledge as extra- curricular activities.

- District Public Health Office Chitwan provided information material like leaflets and pamphlets related to Covid 19 diseases, Dengue diseases etc. and they have delivered special awareness classes for SMC students.

7.3 Plan for Campus's Contribution to Society

- Campus has planned to run awareness program on health and environmental issues to society annually.
- It has planned to organization the awareness programs related to climate changes
- It has planned to organize dissemination programs of various research projects held by its faculties.

7.4 Plan for increased Involvement of Society in the Campus

As a community campus, SMC plans to encourage increased involvement of society in the overall development of the campus by including people from diverse section of the society in its policy formulation and decision-making process. For this, the campus has formulated its Campus Assembly and made provision to elect the campus Board members from the campus assembly.

8. Challenges

Saptagandaki campus appraised itself in terms of its strength, weaknesses, opportunities and threats which are given below in table 14.

Table 14 Opportunities and Threats analysis results of the campus

Opportunities (O)	- Growing population and urbanization in catchment area of campus. - Developing educationally conscious communities and growing demand of university education. - Institutionally Accredited by UGC opening new avenues to campus to run autonomous programs - Cooperating and helpful employers' community for student's placement. - Opportunity of collaboration with local & provincial government. - Additional semester based/ professional programs offered to the students
Concerns/Challenges (C)	1. Increased competition in annual examination system programs as the private and public colleges are growing. 2. Potential decrease in number of student due to economic slowdown of 2078//2079. 3. Increased popularity of online courses and unrestricted access to open university. 4. Unfavorable government/university rules and provisions for community campuses. 5. Limited interest of professors and researchers to serve the institution outside of Kathmandu valley. 6. High dropout rate of students and challenge in retaining students in general subjects to complete the course cycle due to trend of abroad study pressure.

8.1 Short-term Challenges

- Impact of Post Covid pandemic: Post Covid Impact shows the decreasing trends of students, and demotivation of students to their classes and study regularity.
- Decreasing trend of enrollment in Education and Humanities streams: Campus has been facing decreasing enrolments in Humanities and social sciences.

- Less LMDP and S& T programs: It is a major problem that has directly affected the fulfillment of students' needs and sustainability need of the institution. Despite having adequate physical infrastructure, the only priority area program running at the moment is BSc. (Environmental science).
- Weak Academic performance: Students' performance indicators are not very encouraging.
- Dropout problem: The campus is facing the pressure of decrease in its student enrolment and high dropout rate in Masters and Bachelors program due to intense competition among the institutions providing higher education and the trend of student migration to foreign education and jobs.
- Faculty turnover: campus is facing the faculty turnover problem. Some of the faculties have left the campus for better opportunities and career.

8.2 Long Term Challenges

1. In terms of academic quality and efficiency indicators, campus has been still in struggle to achieve the benchmark performance. To enhance its quality, the campus should launch a number of trainings and faculty development program. For this purpose, the campus is in the immense need to add new programs of technical education to maintain its market viability.
2. Increasing placement of graduates in the job market is another major long-term challenge.
3. Failure of application of academic calendar by TU also endorse the poor result of students.
4. Mass education system keeping more than 70 students in a class has led the constraints of modern teaching methodology and the poor academic result of public campuses.

8.3 Mitigation measures planed for addressing the issues and challenge

The campus has formulated Five Year Strategic Plan 2022-2027 to mitigate the challenges and issues which are given below.

a) Program expansion plan

Campus has been planning to introduce some of demanding priority areas program to pledge the problem of decreasing enrolment.

	List of proposed academic programs	***Remarks***
1	*B.Sc. CSIT (TU)*	*Feasibility Study completed*

2	*MBA in Agri-Business Management (Autonomous Program)*	*Syllabus finalized and submitted to academic council of TU for course evaluation.*

b) Physical/ Infrastructure development plan

The following scheme of physical development has been proposed.

1	*Construction of modern library cum administration building in campus premises.*
2	*Developing Classroom compatible to the virtual e-resources and e-teaching learning activities*
3	*Modernization of class room with new furniture sets and multimedia projectors.*

c) Faculty development plans

The quality of teaching and research depends upon the capacity development of teaching faculties at one hand and similarly the initiation and motivation of the institution to develop their faculties in orientation of research, teaching and training at other. The campus strategic plan has addressed these issues and they need to be implemented in the annual programs and budget. To this line of spirit, the faculty development plan has been developed which has the different activities to be accomplished for meeting the campus goals as set in strategic planning.

1	*Financial provision for faculties for further study*
2	*Course refreshment program/ technical writing workshop*
	Publication of research journal (annual)
4	*Participation in national /international seminar- faculties will be provided to participate in national/ international research seminar.*
5	*Provision of faculty research project*
8	*Educational excursion and field visits for faculties and staffs*

d) Institutional Autonomy/ Quality reform plan

Institutional academic autonomy is considered the most important factor for driving the community campuses towards the path of academic excellence, expansion and flexibility. Campus has been deeply concerned to lead in this direction. Therefore, these strategies include the following plan:

1. Enter into second cycle of institutional accreditation (QAA)
2. Train faculties to develop question papers for student's final evaluation.
3. Develop and train exam section staff to run final examination independently

e) Teaching Methodology Reform Plan

To change the traditional teaching methods and replace it with case studies, problem-based learning exercises, case analyses, student participation, seminars and discussions, and independent study is the major objective in SMC's strategic plan 2022-2027 because they stimulate to overall campus development goals.

This project requires reducing the class sizes, scrutinizing the quality student intake, adoption of modern teaching technologies, orientation and trainings to faculties to the new methods etc. The campus in its first phase, requires to launch this plan in post graduate classes of MBS, MA and M.Ed. programs and slowly to the other programmes like BBS, BA, B.Ed. etc. The detail plan of teaching methodology reform strategies will be presented as follows.

1	*Purchase of computers for IQAC, GHC, Research Management Cell.*
2	*Guest lecturers and workshops classes for students- at least 10-15 classes/ seminar*
3	*Industrial visits, project works, and university visits to selected students.*
4	*Student evaluation, internal assessment and feedback survey*
5	*Graduate research and project work*

***f) Scholarship and fee waivers plan – Girls, Educationally Disadvantaged Janajati, Madhesi and* Dalits.**

The campus plans to continue its scholarship and fee waiver scheme to socially excluded groups. It further considers the supports for training in skill development, internship and other measures which positively impact the lives of students for their better capacity development.

g) Student retention strategies

- Student alumni and student's union will be made more responsible for promoting the services offered by the campus.
- Radio, Television, Campus website and other campaign will be the major instruments for information dissemination to students and community.
- Special provision like fee waiver, scholarship will be made to *Janajatis, Dalits,* and *disadvantaged groups* in enrolment and selection process.
- Students will be attracted and motivated through market demanding programs, quality education and extra facilities such as hygienic canteen facility, facilities of games and refreshment, participation on community programs
- Highly skilled and qualified national as well as international scholars will be hired to formulate the new courses and curriculum as per the need of market.

8.4 Strength and weakness of the campus

Particulars	***Details of Appraisal Result***
Strengths (S)	*1. Nationally well-known brand equity of Saptagandaki as one of the large community campuses.* *2. Wide range of diverse programs in humanities, management, science and education streams allowing attractions of large number of students* *3. Diverse pool of teaching and non-teaching staffs with broad and far reaching experiences and committed to the institution* *4. Prime location, suitably accesses to the larger community, magnificent, the state of art infrastructure suitably designed to conducive academic environment.* *5. Institutionally accredited by UGC, Nepal* *6. Professional programs like BBA, BIM, BCA designed to be career relevant* *7. Dedicated campus management committee and harmonious relation among stakeholders of the campus.*
Weaknesses (W)	*1. Limited student performance in terms of pass rate and employability.* *2. Students base limited to Chitwan and adjoining districts only.* *3. Inadequate reinvestment funds for future innovation and research.* *4. Weak practices of linking teaching with research among the faculties.* *5. Limited market study and future scenario planning*

8. Annual Work Plan and budget of the Fiscal Year 2079/80

Key plan	Expected outcomes	Indicators	Time line	Budget
1. Re-accreditation of campus	- Submission of SSR, PRT Visit completed	PRT visit by UGC	2079-2080	Rs 1 million
2. Infrastructure development plan (a) construction of admin cum library building. b) class room refurnishing and computer lab development	- Spacious rooms for each of administrative department will be arranged with arrangement of furniture and computers for campus chief and other administrative departmental rooms. - Computer labs will be set up for semester-based programs. - Attractiveness of campus infrastructure increased with ease in sanitization and floor maintenance - Procurement semester-based class room furniture and arranging them suitable to group discussions, presentations, workshops - Procurement of power point projectors	3000 square feet of building will be reconstructed with 8 spacious rooms - Required set of furniture and computers will be procured for academic department purpose - 50 set of computers procured and installed for computer lab purpose	Academic year 2079/80 to 2080/81	Rs 5 million
3. Human Resource Development Plan	- Faculties of the campus join M.Phil. and PhD program from various universities. - Faculties will enroll the short-term courses of IIM and IEDP India as part of their capacity development. - Non-teaching staffs join the professional training program - Faculties publish paper in peered review/ indexed journals	- At least 3 faculties will be benefited from further study program - At least 2 faculties and non-teaching staffs in short term courses & training - At least 2 papers published -	Academic year 2079/80	Rs 10,00,000

	- Faculties participate national international conferences.			
4. Procurement plan for RMC/IQAC	- Procurement of furniture, laptop and desktop computers, printers with photocopy machines for research management cell/IQAC	- ……	2079/80	Rs 20,00,000
5. Renovation of office for effective administration	- Procurement of furniture, laptop and desktop computers, printers with photocopy machines. - Change in the current office setup of administration to render quick and quality service to the students.	- ……	2079/80	Rs 20,00,000
6. Teaching methodology reform plan	- Class rooms will be well equipped with projectors - Guest lectures, case studies, project-based learning, internships, peer discussions, field work reports, seminars, workshops, refresher trainings, stock market training, banking trainings, thesis writing workshops, data analysis workshops etc. will be added in teaching methodology	- Procurement of 10 projectors - At least 30 guest lectures - 10 case studies analysis - 10 workshops - 2 seminars	Academic year 2079/80	Rs 6,00,000
7. Library reform	- E-library capacity enhancement - Procurement of text books and reference books - subscriptions of journals and periodicals - teaching materials development	- 10 computers will be procured in e-library - Procurement of books and references	Academic year 2079/80	Rs 10,00,000
8. Autonomous Program in Master level	- Master graduates in Agribusiness professional prepared as per the need of changing marketplace	- Enrollment of 30 students each year in MBA program	Academic year 2078/79	Rs 10,40,000

	- Campus enters in autonomous program based on its own curriculum and examination system. - Institutional capacity strengthened to run autonomous program	- Graduation of at least 80% of enrolled students	Academic year 2079/081	
9. B.Sc. CSIT affiliation from TU	- Produced Bachelor Degree graduates of blended course in general science with computer science and information technology as per the need of changing marketplace	- Enrollment of 35 students each year in B.Sc CSIT program - Graduation of 80% of enrolled students -	Academic year 2079/80	Rs 10,00,000
10. Watery and Sanitary Management	Drinking water, and sanitary management system development	Procurement and installation of system		Rs 7,00,000
	Total			**Rs 14.44 m.**

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Campus Chief ***Chairman***