SAPTAGANDAKI MULTIPLE CAMPUS

Bharatpur Metropolis-10, Chitwan



Annual Progress Report (2080/81)

Bharatpur, Chitwan

June, 2024

SAPTAGANDAKI MULTIPLE CAMPUS

Bharatpur Metropolis-10, Chitwan



Annual Progress Report (2080/81)

Bharatpur, Chitwan

June, 2024

Campus Chief

Advisory Team

Tek Bahadur Thapa- Chairman, CMC

Ramakanta Sapkota- Vice Chairman, CMC

Balakrishna Paudel- Vice Chairman, CMC

Patron:

Khim Lal Dahal, Campus Chief

Report Preparation Team

Dr. Kapil Deb Subedi- SAT Coordinator

Toya Nath Bhattarai- SAT Member

Mahesh Kafle- SAT Member

Edited by:

Padam Lal Bharati

Assistant Campus Chief

English Department

Print Management

Krishna Prasad Bhusal

Head, Store Section

Date of Report Endorsement by Campus General Assembly- 2081-3-16



Acknowledgement

I am pleased to present the Annual Progress Report for Saptagandaki Multiple Campus (SMC) for the academic year 2080/81. As SAT Coordinator, I have had the privilege of working alongside a dedicated team of faculty, staff, and administrators who have tirelessly contributed to advancing our mission of providing quality higher education and fostering community engagement. This report encapsulates the campus's achievements and progress across several key areas, including academic developments, infrastructure upgrades, faculty and student support, and our growing involvement in community outreach. While we faced challenges, such as a slight decline in enrollment and varied pass rates across programs, SMC has made significant strides in improving the overall educational experience, supporting student success, and making a positive impact on the community.

I would like to take this opportunity to extend my heartfelt gratitude to the individuals and teams whose contributions have been crucial to the preparation of this report and the continued success of the campus. First and foremost, I would like to thank the Advisory Team, including *Tek Bahadur Thapa, Chairman, CMC*, *Ramakanta Sapkota, Vice Chairman, CMC*, and *Balakrishna Paudel, Vice Chairman, CMC*, whose strategic guidance and leadership have played a pivotal role in shaping the campus's direction. I am also deeply grateful to Khim Lal Dahal, Campus Chief, whose unwavering support and vision have been instrumental in driving the campus forward. My sincere thanks go to the Report Preparation Team—*Toya Nath Bhattarai* and *Mahesh Kafle*, members of the SAT—whose collaborative efforts in compiling and organizing the data for this report were indispensable. Special thanks are due to *Padam Lal Bharati, Assistant Campus Chief, English Department*, for editing the report with great attention to detail, enhancing both its clarity and professionalism. Lastly, I would like to acknowledge Krishna Prasad Bhusal, Head of the Store Section, for managing the printing and distribution of the report efficiently and on time.

Thank you once again to all who contributed to this year's progress.

.....

Dr. Kapil Deb Subedi
SAT Coordinator



Table of Contents

Contents	Page
Acknowledgement	iii
List of tables	v
List of figures	v
Abbreviation	vi
Executive summary	vii
1. Introduction of campus	1
2. Academic Progress	2
2.1 Enrollment Trend Analysis	2
2.2 Pass Rate Trend Analysis	6
2.3 Graduate Trend Analysis	11
3. Current Academic Programs offered	15
4. Educational Pedagogy and Faculties	17
5. Physical Infrastructural Development	21
6. Financial Trend Analysis	25
7. Faculty development, Research and publication	27
8. Social involvement and outreach Programs	41
9. SCOL Analysis	59
10. Future Action Plan	61

Campus Chief

List if tables

SN	Title of Table	Page
Table No: 1	Program wise student enrolment by gender, EDJ, Dalit & Janajati - 2079	3
Table No: 2	Program wise student enrolment by gender, EDJ, Dalit, Janajati - 2079/80	4
Table No: 3	Student Enrolment Summary 2081	6
Table No: 4	Students Pass rate Analysis (FY 2077/78)	8
Table No: 5	Year/ Semester Wise Student Pass Rate for (2078/79)	10
Table No: 6	Pass rate analysis for the year 2079/80	12
Table No: 7	Graduates' List for the year 2077-78	13
Table No: 8	Graduate number by program in 2079/80	14
Table No: 9	Graduate Status 2080-81	15
Table No: 10	Currently offered Programs	16
Table No: 11	List of Teaching Faculty members	17
Table No: 12	List of Non-Teaching Staff	20
Table No: 13	Faculty and Staff Promotion 2080/81	21
Table No: 14	Status of Current Physical Infrastructure	22
Table No: 15	Equipment purchase for academic year 2080/81	23
Table No: 16	Details of Repair and Maintenance	24
Table No: 17	Trend of campus Revenue and expenses	26
Table No: 18	List of GRP submitted by master students during 2080/81	37
Table No: 19	List of Project reports submitted by BBA students during 2080/81	39
Table No: 20	Student-Interns from SMC in the year 2080-81	41
Table No: 21	M.ED students in teaching practice during FY 2080-81	46
Table No: 22	B.ED Students in Teaching Practice during FY 2080-81	47
Table No: 23	List of Students' participation in educational excursion, and field works	58
Table No: 24	SCOL Analysis of campus	60
Table No: 25	Annual Workplan and Budget	63

List of Figures

Figure 1: trend Analysis of students' enrollment	7



List of abbreviations

Abbreviation	Full Form
B.Ed.	Bachelor of Education
B.Sc.	Bachelor of Science
BBA	Bachelor of Business Administration
BBS	Bachelor of Business Studies
BCA	Bachelor of Computer Applications
BICTE	Bachelor of Information and Communication Technology Education
BIM	Bachelor of Information Management
EDJ	Economically Disadvantaged Groups
EPBF	Extended Performance-Based Funding
ESP	Entrepreneurship Support Program
FM	Frequency Modulation (related to radio)
FY	Fiscal year
HEI	Higher Education Institution
ICT	Information and Communication Technology
M.Ed.	Master of Education
MA	Master of Arts
MBS	Master of Business Studies
NEHEP	Nurturing Excellence in Higher Education Program
QAA	Quality Assurance and Accreditation
SMC	Saptagandaki Multiple Campus
TU	Tribhuvan University
UGC	University Grants Commission



Campus Chief

Executive Summary

Saptagandaki Multiple Campus (SMC), a well-known higher education institution (HEI) in Nepal, is dedicated to providing quality higher education across eleven diverse bachelor's and master's programs. The campus fosters quality education through ongoing engagement and a strong commitment to teamwork within a well-structured institutional framework. Additionally, it actively builds positive community relationships and contributes to the generation of resources, talent, and skills for the benefit of broader society.

This report outlines the campus's progress for the academic year 2080/81, offering a comprehensive summary of its activities, achievements, and future directions. The document includes the following key sections: Introduction, Academic Progress (Enrollment Trends, Pass Rate Trends, Graduate Trends, Current Programs), Educational Pedagogy and Faculty Development, Physical Infrastructure and Development (New Equipment, Furniture, and Repairs), Social Outreach and Community Involvement (Internships, Trainee Teachers, Health Education, Outreach Programs), SOCL Analysis, and the Annual Work Plan and Budget.

Enrollment at SMC in the academic year 2080/81 showed a decline, with a total of 1,864 students compared to 2,042 in the previous year. Females continue to make up the majority, accounting for 60% of the total enrollment. The representation of marginalized groups remained stable, with 10% of students from economically disadvantaged backgrounds (EDJ) and 15% from Janajati communities. The Bachelor of Business Studies (BBS) program remained the most popular, with 37% of students enrolled in this program, while enrollment in master's and semester-based programs remained relatively low.

The overall pass rate improved slightly in 2079/80, rising to 37.2% from the previous year's 30.2%. A total of 1,912 students appeared for examinations, and 711 students passed. The Bachelor of Education (B.Ed.) program had the lowest pass rate at 23.9%, whereas the Bachelor of Business Administration (BBA) program showed strong performance with a 71.9% pass rate, highlighting the differing effectiveness of curricula and teaching methods.

In 2080/81, a total of 138 students graduated, with 82 female graduates. The BBS and B.Ed. programs had the highest number of graduates, while notable gender representation was observed in programs like B.Sc., where 17 out of 19 graduates were female. Among marginalized groups, 9 EDJ and 7 Dalit students graduated, with strong representation in B.Ed. and M.Ed. programs. However, Madhesi representation remained low, with only one graduate from the BCA program.

SMC experienced little change in the number of teaching faculty and administrative staff during the year. Of the 64 faculty members, one retired, and three resigned, leading to the hiring of five new full time faculty members. The administrative staff remained stable at 22. A significant milestone was the promotion initiative, where 21 teaching faculty and 13 administrative staff received promotions, rewarding long-term service and encouraging professional growth among junior staff.

The campus made considerable improvements to its physical infrastructure. The second floor of the administrative building was completed with financial support from Bharatpur Metropolitan City. A new drinking water system was installed, featuring UF+UV water purifiers and four water-chillers.

The library's collection expanded significantly, growing from 25,201 to 27,496 books, including 146 new acquisitions. The number of academic journals increased from 228 to 252, and the number of Master's theses in the library rose from 896 to 956. In terms of technical resources, the ICT lab received 10 additional computers, and new projectors were added to classrooms. The administrative office upgraded its equipment with new printers, a photocopy machine, and improved internet capacity, including a 1GBPS connection for enhanced online learning, particularly for BCA, BBA, and BIM students.

SMC maintained a diverse teaching methodology, blending in-person and online learning since the post-COVID years. Faculty utilized innovative techniques like project-based learning, field-based learning, case studies, and learning-centered pedagogy. Faculty members attended various refresher courses and workshops to stay updated on the latest pedagogical trends and academic content. In addition, regular extracurricular activities were held, including educational excursions and sports events.

SMC strengthened its community outreach efforts by offering more internship opportunities for students. Over 90 Management students and 70 Education students participated in internships with local banks, businesses and educational institutions, gaining practical experience while contributing to the community. Notably, M.Ed. Health students conducted a community health survey, while B.Sc. Environmental Science students engaged in biodiversity conservation programs. In addition, the campus organized a blood donation event as part of its 36th anniversary celebrations and contributed to the Bharatpur Red Cross to alleviate blood shortages.

The academic year 2080/81 has seen Saptagandaki Multiple Campus continue its commitment to providing quality education and serving the community. Despite challenges such as a slight decline in enrollment and varying academic performance across programs, the campus made notable strides in infrastructure development, resource expansion, and community engagement. The consistent dedication of the faculty and staff, coupled with strategic initiatives in teaching and outreach, has positioned SMC as a key institution in Nepal's educational landscape. Moving forward, the campus will continue to focus on enhancing academic standards, fostering social responsibility, and creating opportunities for all students to succeed.

Campus Chief

1. Introduction of Campus

Saptagandaki Multiple Campus, established in 2045 BS, is a community-based institution located in Bharatpur, Chitwan. Affiliated with Tribhuvan University, this public campus offers a diverse range of 12 academic programs under the Tribhuvan University curriculum, with a current enrollment of 2042 students pursuing undergraduate and graduate degrees. Recently, the University Grants Commission (UGC) of Nepal selected Saptagandaki to participate in the Nurturing Excellence in Higher Education Program (NEHEP). Under NEHEP, the campus is implementing the Entrepreneurship Support Program (ESP) and Extended Performance-Based Funding (EPBF) schemes. These initiatives are anticipated to significantly contribute to the campus's academic reform, infrastructure development, and promotion of entrepreneurship. Additionally, UGC has facilitated faculty development programs, offering opportunities for further study and training.

The campus has adopted numerous best practices in higher education institution (HEI) management, including the development of strategic campus plans, annual programs, and budget-based financial control systems. Other adopted practices include construction and procurement under specific plans, adherence to the public procurement system for transparency, and the integration of ICT in teaching and learning activities. In 2017, the campus received institutional accreditation (QAA) from UGC, Nepal, which has provided various incentives to adopt and refine HEI management practices, further enhancing the quality and standards of education.

Following accreditation, Saptagandaki Multiple Campus gained affiliation for four new semester-based bachelor programs: BBA, BCA, BIM, and BICTE. This expansion has enhanced the campus's academic offerings and contributed to market-relevant educational dynamics, while also strengthening its financial position. These developments are expected to improve academic excellence and increase the employability of graduates, adding substantial value to both the institution and its students.

The campus has been actively improving its infrastructure to create an academic environment conducive to student satisfaction. Since achieving accreditation, it has established an FM radio lab on campus, supporting practical learning for Bachelor's level students in mass communication and journalism. Additionally, the fourth floor of the second academic building has been completed, housing a modern computer lab equipped with over 50 networked computers and

a 1 GBPS internet connection. Campus corridors and laboratory floors have also been upgraded with sanitary tiles and marble, providing a modern and welcoming environment that meets student expectations.

Saptagandaki Multiple Campus follows exemplary practices in educational, financial, and institutional management. Adhering to a well-defined academic calendar, it enforces it strictly, especially for semester-based programs. The campus has implemented an entrance/aptitude test-based admission policy and conducts continuous formative assessments through internal examinations. Other key practices include remedial classes for students in need, publication of research journals, budget-based financial controls, adherence to the Public Procurement Act in construction and procurement, periodic financial audits, and transparent recruitment and promotion processes. Together, these practices have established a robust framework for delivering high-quality campus services, including teaching and learning activities.

2. Academic Progress

This section of the report presents the analysis of enrolment trend, pass rate, graduate trend and developments and changes in programs and pedagogy.

2.1 Enrolment Trend Analysis

Student Enrolment Analysis (FY 2078/79)

In 2077/78, student enrollment at the campus dropped by 5.81% compared to the number previous year, probably due to the Covid-19 pandemic, with 2,170 students enrolled. Female students comprised 66.5% of total enrollment, though in semester-based programs their participation was only 46.8%. Enrollment rates for underrepresented groups remain low: EDJ students made up 8.8% overall (6.4% in semester and 5.3% in master's programs), Dalits 4.2% overall (2.3% in semester and 1.8% in master's), and Janajatis 15.3% overall (11.2% in semester and 11.1% in master's). Bachelor's programs continue to dominate, with 92.1% of total enrollment. Semester program enrollment rose to 18.1%, while science and technology program enrollment remains low at 6.2%.

There has been a slight improvement in student enrollment at the campus for the academic year 2078/79, with a total of 2,296 students enrolled, a 5.8% increase from the previous year. This rise in enrollment may be due to the end of the Covid-19 pandemic. Enrollment analysis shows that female students continue to enroll at higher rates than male students, with females comprising



65.3% of the student body, roughly double the male enrollment rate. However, in semester-based programs, the female enrollment rate is only 46.9%, indicating a need to increase female participation in semester-based professional and technical programs. The female enrollment rate in Master's programs is 55%, which is encouraging.

The enrollment rate for EDJ students stands at 8.9% of the total, which remains unsatisfactory compared to the national average, with lower rates in semester programs (5.4%) and Master's programs (5.3%). Enrollment of Dalit students is similarly low at 3.6% overall, with only 3.6% in semester programs. Janajati students make up 16.3% of total enrollment, slightly higher than EDJ and Dalit groups, though their enrollment in semester-based Bachelor's programs is only 5.4%. The program-wise enrolment status has been presented in Table 1.

Table 1: Program wise student enrolment by gender, EDJ, Dalit & Janajati -2079

program	year/ semester	Total	%	F	EDJ	Dalit	J
B. ED	First, Second, Third & Fourth	399	17.4	311	36	25	110
B.Ed. SC.	First	9	0.4	5	0	0	3
BBS	First, Second, Third & Fourth	1048	45.6	670	109	39	158
B. A	First, Second & Third	324	14.1	223	30	2	53
B.SC	First, Second, Third & Fourth	99	4.3	83	4	2	15
Total	**Bachelor Annual System**	**1879**	**81.8**	**1292**	**179**	**68**	**339**
M.ED	First & Third Semester	43	1.9	26	3	2	8
MBS	First & Third Semester	59	2.6	28	3	1	7
M.A	First & Third Semester	38	1.7	23	5	2	5
Total	**Master Semester System**	**140**	**6.1**	**77**	**11**	**5**	**20**
BBA	First, Second, Fourth & Sixth Semester	104	4.5	63	4	3	4
BIM	First, Second & Fourth Semester	62	2.7	34	1	3	1
BCA	First, Second, Fourth & Sixth Semester	111	4.8	33	10	4	10
Total	**Bachelor Semester system**	**277**	**12.1**	**130**	**15**	**10**	**15**
Total	**Grand Total**	**2296**	**100**	**1499**	**205**	**83**	**374**

Further analysis reveals that Bachelor's programs dominate, with 93.9% of students enrolled at this level, while Master's programs account for only 6.1%, down from 7.9% the previous year. This reliance on Bachelor's programs suggests the need for a more focused strategy to boost Master's level enrollment. Semester program enrollment has been rising steadily, with



18.2% of students now enrolled, up slightly from 18.1% the previous year. However, enrollment in science and technology programs remains low at 4.3% of the total, consistent with last year's 6.3%. The campus should develop targeted strategies to increase enrollment in science and technology programs as well.

Students enrolment status (FY 2079/80)

The campus's student enrollment appears to have declined in the academic year 2079/80, with a total enrollment of 2,042 students, a decrease of 12.43% from the previous year. While enrollment remains ongoing, a noticeable drop has occurred, likely due to high dropout rates and the impact of foreign study programs. Enrollment analysis shows that the campus consistently enrolls more female students than male, with a female enrollment rate of 63.8%, approximately double the male enrollment rate. However, female participation is lower in semester-based programs, at 49%, indicating a need to increase female enrollment in professional and technical semester-based programs. Female enrollment in Master's programs remains encouraging. Detail is shown in table 2 as follows;

Table 2: program wise student enrolment by gender, EDJ, Dalit, Janajati -2079/80

S.N.	Program	Program-Wise Exam Appeared Regular Students									
		Total	%	F	%	EDJ	%	Dalit	%	J	%
1	B.ED.	312	15.3%	243	77.9%	31	9.9%	25	8.0%	76	24.4%
2	BBS	872	42.7%	549	63.0%	95	10.9%	52	6.0%	148	17.0%
3	B.A.	276	13.5%	188	68.1%	20	7.2%	25	9.1%	41	14.9%
4	B.SC	83	4.1%	70	84.3%	0	0.0%	2	2.4%	11	13.3%
5	M.ED	47	2.3%	26	55.3%	5	10.6%	3	6.4%	9	19.1%
6	MBS	51	2.5%	29	56.9%	3	5.9%	0	0.0%	4	7.8%
7	M.A	39	1.9%	20	51.3%	4	10.3%	0	0.0%	6	15.4%
8	BBA	165	8.1%	105	63.6%	19	11.5%	2	1.2%	19	11.5%
9	BIM	57	2.8%	30	52.6%	3	5.3%	2	3.5%	7	12.3%
10	BCA	131	6.4%	38	29.0%	12	9.2%	6	4.6%	15	11.5%
11	BICTE	9	0.4%	5	55.6%	2	22.2%	0	0.0%	1	11.1%
Total		2042		1303	63.8%	194	9.5%	117	5.7%	337	16.5%

Campus Chief

EDJ student enrollment is 9.5% of the total, which is still less than the national average, with lower representation in both semester and Master's programs. Dalit enrollment remains low, constituting just 5.7% of total enrollment; only 2.9% of Dalit students are enrolled in semester programs, and Master's enrollment from the Dalit community is just 1.8%. Janajati students represent 16.5% of the total, a slightly higher proportion than EDJ and Dalit groups.

Further analysis shows that 93.3% of students are enrolled in Bachelor's level programs, while only 6.7% are in Master's programs, compared to 92.8% and 7.2%, respectively, in the previous year. This continued reliance on Bachelor's programs indicates a need for a more focused strategy to boost Master's enrollment. Enrollment in semester-based programs has been gradually increasing, with 17.28% of students currently enrolled in Bachelor's semester programs. Enrollment in science and technology programs, however, remains low at 4.06% of total enrollment, down from 6% in the previous year. Table 2 presents the data in detail:

Students enrolment Status (FY 2080/81)

In the academic year 2080/81, a total of 1,849 students were enrolled across various programs, with a slight majority of female students (60.2%), continuing the campus trend of higher female enrollment. Programs such as the Bachelor of Education (B.Ed.) and Bachelor of Science (B.Sc.) had the highest female enrollment percentages, with 76.7% and 80.6% female representation, respectively. However, Bachelor of Business Studies (BBS) programs had a more balanced gender distribution, with 57.8% female students and 42.2% male students, indicating greater gender diversity in business-related fields. The details are shown in Table 3.

The enrollment of EDJ (Economically Disadvantaged) students remained a concern, comprising 10.44% of the total enrollment. The BBS program had a relatively higher EDJ enrollment at 11.98%, while Bachelor of Arts (B.A.) and Bachelor of Business Administration (BBA) programs enrolled EDJ students at 9.88% and 9.26%, respectively. Dalit student enrollment remained low, constituting only 4.67% of the total enrollment. In particular, the Dalit enrollment rate in programs like BCA and BIM was especially low, at just 3.23% and 4.26%, respectively.

Enrollment for Janajati students was stronger, accounting for 15.36% of the total student body. Bachelor programs such as B. ED and BBS had higher Janajati representation at 22.87% and 16.98%, respectively, though this percentage dropped in Master's programs. The MBS and

MA programs had Janajati enrollment rates of 10.87% and 16.07%, showing some representation but still reflecting a need for improvement in Master's-level programs.

Table 3: Student Enrolment Summary 2081

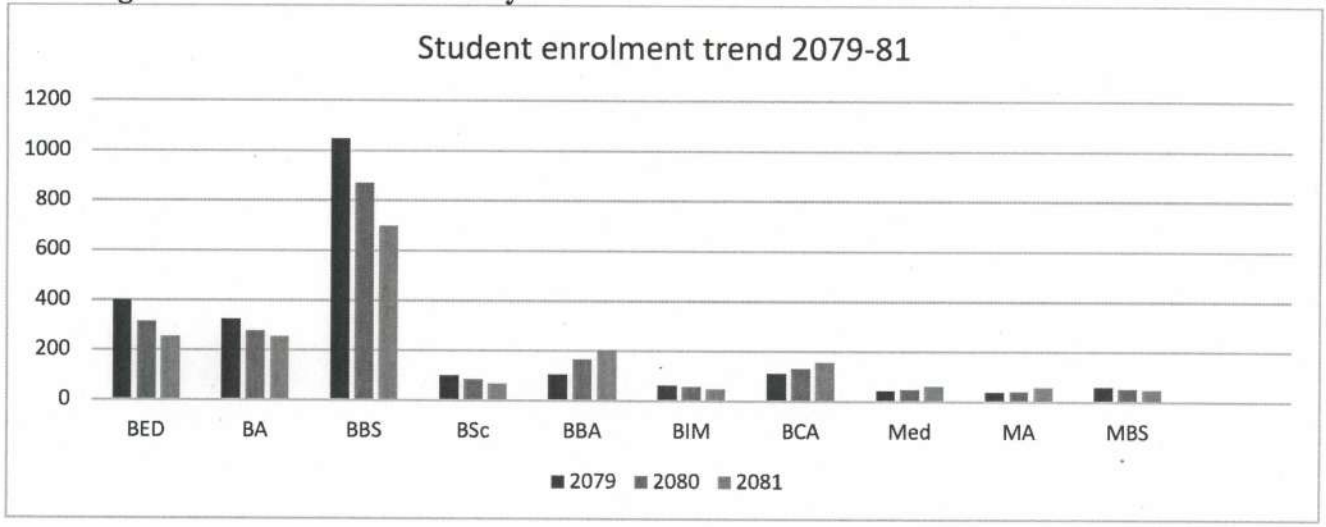
S. N.	Program	Program-wise exam appeared regular students										
		Total	%	M	F	%	EDJ	%	Dalit	%	J	%
1	B. ED	258	14	60	198	76.7	32	12.4	22	8.53	59	22.87
2	BBS	701	37.9	296	405	57.8	84	11.98	42	5.99	119	16.98
3	B.A	253	13.7	91	162	64	25	9.881	1	0.4	35	13.83
4	B.SC	67	3.62	13	54	80.6	3	4.478	1	1.49	9	13.43
5	M.ED	61	3.3	29	32	52.5	6	9.836	2	3.28	6	9.836
6	MBS	46	2.49	17	29	63	3	6.522	0	0	5	10.87
7	M.A	56	3.03	33	23	41.1	4	7.143	3	5.36	9	16.07
8	BBA	205	11.1	67	138	67.3	19	9.268	7	3.41	19	9.268
9	BIM	47	2.54	24	23	48.9	2	4.255	2	4.26	5	10.64
10	BCA	155	8.38	106	49	31.6	15	9.677	5	3.23	18	11.61
Total		**1849**	**100**	**736**	**1113**	**60.2**	**193**	**10.44**	**85**	**4.6**	**284**	**15.36**

Finally, program popularity was notable in the Bachelor of Business Studies (BBS) program, which enrolled 37.6% of all students, highlighting its dominant role on campus. Bachelor of Arts (B.A.) and Bachelor of Education (B.ED) also drew significant numbers, with 13.7% and 14% of the total enrollment, respectively. Programs with smaller enrollments, such as the Bachelor of Information Management (BIM) at 2.54%, may benefit from increased visibility and targeted outreach to attract a broader student base. Additionally, enrollment in Science and Technology programs remains low, particularly in BCA (8.38%) and B.SC (3.62%), suggesting a need for more focused strategies to enhance enrollment in these fields.

The status of student enrolment from year 2079 to 2081 is also presented in following figure 1.



Figure 1: Enrolment trend analysis



2.2 Pass Rate Trend Analysis

Pass rate Analysis (FY 2077/78)

Table 4 presents a detailed analysis of year- and semester-wise student results from the board examinations of 2077. The results from Tribhuvan University's 2077 Board Examinations reveal notable insights into student performance across various programs. With an overall pass rate of 38.29%, less than 40% of enrolled students successfully passed, indicating substantial challenges in student achievement across the board. A closer look reveals significant differences in pass rates by program and semester level, pointing to both program-specific and level-specific trends. Detail is shown in table 4.

Among undergraduate programs, the Bachelor of Education (BED) program starts with a low pass rate of 14.41% in the first semester but sees consistent improvement, reaching 54.5% by the fourth semester. Similarly, the Bachelor of Business Studies (BBS) program shows growth in student success over time, with the pass rate increasing from 11.4% in the second semester to 53.8% in the fourth. The Bachelor of Science (BSC) program, however, stands out for its particularly low pass rates in the first two semesters, with only 6.66% passing in the first semester. This rate improves significantly in later semesters, reaching 68.3% by the fourth, suggesting that students may struggle initially but gain competency over time.

In terms of demographics, female students represent a large proportion of the examinees, with 1,288 female students out of the total 1,974. Among these, 492 passed, reflecting a gender-

specific pass rate similar to the overall average. Meanwhile, marginalized groups such as Madhesi and Dalit students show both lower enrollment and pass rates across programs, which may indicate barriers to academic success in these communities. For instance, Dalit students in the BBS program's fourth semester have a pass rate of only 11.8%, underscoring potential disparities in educational outcomes.

Table 4 Student Pass Rate for 2077/78

Program	Total	Passed	Pass	GIRLS		EDJ*		Madhesi		Dalits		Year/
	(TA)	(TP)	%	(TA)	(TP)	(TA)	(TP)	(TA)	(TP)	(TA)	(TP)	Sem.
BED	111	16	14.41	78	10	9	3	4	0	9	0	I
	71	18	25.4	55	15	4	2	0	0	0	0	II
	45	13	28.9	35	11	4	0	0	0	5	3	III
	55	30	54.5	41	21	3	2	0	0	6	4	IV
BBS	342	39	11.4	187	27	42	1	5	2	17	2	II
	179	74	41.3	133	54	14	6	1	1	2	1	II
	204	66	32.4	139	45	14	5	4	1	12	3	III
	182	98	53.8	132	71	22	8	3	1	3	2	IV
BA	95	20	22.22	63	14	3	0	0	0	10	3	I
	68	32	47.1	45	21	7	4	1	0	7	2	II
	56	41	73.2	34	23	4	3	0	0	8	7	III
BSC	45	3	6.66	35	2	0	0	0	0	1	0	I
	23	4	17.4	18	4	1	0	0	0	0	0	II
	49	26	53.1	39	18	7	3	1	0	1	1	III
	41	28	68.3	30	20	2	2	0	0	2	1	IV
BBA	32	24	75.0	19	14	3	2	0	0	0	0	I
	10	7	70.0	4	4	0	0	0	0	1	0	III
BIM	33	13	39.4	14	6	1	0	0	0	1	0	I
BCA	34	30	88.2	11	10	4	4	0	0	1	1	I
	22	18	81.8	5	5	2	1	0	0	0	0	III
M.ED	25	3	12.0	19	1	2	0	0	0	0	0	I
	34	12	35.3	26	7	0	0	0	0	0	0	II
	29	25	86.2	23	21	6	5	0	0	3	2	III
MA	20	6	30	10	3	2	1	0	0	2	1	II
	26	13	50.0	12	6	0	0	0	0	0	0	III
	9	9	100	5	5	0	0	0	0	1	1	IV
MBS	53	22	41.5	30	15	4	1	0	0	0	0	II
	46	34	73.9	27	20	2	1	0	0	0	0	III
	35	32	91.4	19	19	0	0	0	0	1	1	IV
Grand Total	**1974**	**756**	**38.29**	**1288**	**492**	**162**	**54**	**19**	**5**	**93**	**35**	

Graduate programs show a marked increase in success rates compared to undergraduate levels, with an impressive overall pass rate of 60.7% among master's students. Notably, Master of Business Studies (MBS) students achieve exceptionally high pass rates, with 73.9% in the third

Campus Chief

semester and an impressive 91.4% in the fourth semester. The Master of Education (M.ED) program also performs well, achieving an 86.2% pass rate in the third semester.

These results indicate areas of strength in graduate education and advanced semesters of undergraduate programs, while also highlighting specific areas where additional support might improve outcomes, especially in challenging courses and for marginalized groups.

Pass rate Analysis (FY 2078/79)

Table 5 provides a detailed breakdown of results published by the Tribhuvan University Controller of Examinations, with program-wise performance presented in columns and analysis by gender, EDJ status, Dalit, and other categories in rows. In annual system programs, average pass rates across bachelor-level programs indicate varied performance: B.Ed. has an average pass rate of 23.1%, BBS at 20.1%, BA at 24.2%, and B.Sc. at 38.6%. Performance in the first-year examinations is notably low across each program compared to later years, indicating challenges in the initial stages of the curriculum.

Semester-based bachelor programs, however, demonstrate stronger results, with pass rates exceeding 60% across the BBA, BCA, and BIM programs. In the BBA program, for example, the overall pass rate reaches 65%, while BCA students achieved a notably high pass rate of 66%. At the master's level, the performance also varies by program. The M.Ed. program has an average pass rate of 59%, while the MA and MBS programs have pass rates of 50% and 46%, respectively. Across all programs, the aggregate pass percentage stands at 30.2%.

This disaggregated data suggests that Saptagandaki Multiple Campus needs to focus on targeted support, particularly for first-year students in bachelor programs and students in specific demographics, such as EDJ and Dalit, who show relatively lower pass rates.



Campus Chief

Table 5: Year/ Semester Wise Student Pass Rate for (2078/79)

Program	Appeared	Passed	Pass	GIRLS		EDJ*		Madhesi		Dalits		Year/ Sem.
			%	TA	TP	TA	TP	TA	TP	TA	TP	
B. ED	164	11	6.7	135	8	15	0	3	2	10	0	I
	92	17	18.4	63	10	7	1	2	0	4	0	II
	68	32	47.0	51	23	5	0	0	0	0	0	III
	44	25	56.8	34	20	3	1	0	0	6	4	IV
BBS	359	21	5.8	224	13	43	2	4	0	14	0	I
	262	36	13.7	164	26	27	2	2	0	10	2	II
	175	52	29.7	132	36	15	4	1	0	2	1	III
	171	86	50.2	111	60	12	6	4	1	10	3	IV
BA	181	25	13.8	120	20	17	1	1	0	13	1	I
	65	25	38.4	47	19	3	0	0	0	7	1	II
	64	25	39.1	43	18	7	2	1	0	5	2	III
B.Sc.	22	6	27.2	18	6	2	1	0	0	0	0	I
	38	1	2.6	33	1	0	0	0	0	1	0	II
	23	14	60.8	19	11	1	1	0	0	0	0	III
	49	30	61.2	41	24	7	3	1	0	1	1	IV
BIM	11	3	27.2	6	2	1	1	0	0	1	1	II
	22	13	59.1	13	10	1	0	0	0	0	0	IV
	26	16	61.5	13	8	1	0	0	0	1	0	V
BBA	48	31	64.5	34	24	6	1	2	2	2	0	I
	32	17	53.1	22	9	4	3	2	1	0	0	II
	30	18	60	18	11	2	1	2	1	0	0	IV
	30	22	73.3	17	13	4	3	0	0	0	0	V
	10	10	100	4	4	0	0	0	0	1	1	VII
BICTE	5	2	40	2	2	1	1	2	0	0	0	II
BCA	30	25	83.3	5	5	3	2	1	1	2	2	I
	30	9	30	16	6	1	0	0	0	1	0	III
	27	16	59.2	10	5	1	0	0	0	1	1	IV
	22	22	100	5	5	2	2	0	0	0	0	VII
M.ED	18	4	22.2	8	3	0	0	0	0	2	1	II
	21	19	90.4	16	14	1	1	0	0	0	0	IV
MA	16	5	31.2	10	3	2	1	0	0	1	0	II
	14	10	71.4	8	7	2	2	0	0	2	1	IV
MBS	19	10	52.6	10	4	1	1	0	0	0	0	II
	29	12	41.3	15	9	2	1	0	0	1	1	IV
Total	**2217**	**670**	**30.2%**	**1467**	**439**	**199**	**43**	**28**	**8**	**98**	**23**	

Pass rate analysis (FY 2079/80)

Campus Chief

The pass rate analysis of Saptagandaki Multiple Campus students for the academic year 2079/80 reveals significant disparities across different programs and student demographics. The overall pass rate across all levels is 37.2%, with a total of 1,912 students appearing for examinations, out of which 711 successfully passed. Notably, the Bachelor's level shows varied performance across different programs. The Bachelor of Education (B.ED) program has the lowest pass percentage at 23.9%, with only 78 out of 327 students passing. In contrast, the Bachelor of Business Administration (BBA) program exhibits a robust performance with a pass rate of 71.9%, highlighting a stark contrast in the effectiveness of various curricula and perhaps the teaching methodologies employed.

Furthermore, a demographic analysis indicates that girls have relatively lower pass rates in certain programs. For instance, the B.ED program has 10 out of 67 girls passing, translating to a mere 14.9%. In contrast, the BBA program shows more encouraging figures, with 120 out of 167 students passing, indicating a higher inclusivity and support for female students. The performance of marginalized groups, such as Dalits and Madhesis, is particularly concerning; they display lower pass rates compared to their peers. For example, only 2 Dalit students passed in the B.ED program, suggesting potential barriers to academic success that warrant further investigation. These disparities suggest the need for targeted interventions and resources to improve academic outcomes across all demographics, particularly in underperforming programs.

The pass rate analysis for master's degree programs also presents noteworthy findings. The overall pass percentage across the master's level stands at 56.8%, with a total of 44 students passing out of 78 who appeared for examinations. Among the various programs, the Master of Education (M.ED) reflects a concerning pass rate of just 36.6%, with only 15 out of 41 students successfully completing the program. This low performance may indicate challenges in curriculum delivery or student engagement within this specific area of study.

Conversely, the Master of Business Studies (MBS) showcases a significantly higher pass rate of 56.8%, attributed to 25 students passing out of 44. This indicates that students in the MBS program might benefit from more effective teaching strategies or stronger support systems, which could serve as a model for improving outcomes in other master's programs. Additionally, the Master of Arts (MA) program has a commendable pass rate of 71.4%, highlighting a successful educational framework that appears to support student achievement effectively. These varying



outcomes underscore the need for continuous assessment and enhancement of academic support services across all master's programs, particularly for those with lower pass rates, to ensure that all students can achieve their academic goals. Table 6 presents the details.

Table 6: Pass rate analysis for the year 2079/80

Program	Total Appeared	Total Passed	Pass %	Girls		EDJ	Madhesi		Remark
				TA	TP	TP	TP	TP	sem/yr
B.ED.	89	10	11.2	67	10	0	0	0	I
	103	17	16.5	88	13	1	2	1	II
	78	24	30.8	54	18	1	0	1	III
	57	27	47.4	45	22	2	0	0	IV
BBS	238	36	15.1	151	24	3	0	1	I
	202	31	15.3	133	22	4	0	2	II
	202	34	16.8	131	24	0	2	1	III
	163	97	59.5	124	72	9	0	1	IV
BA	70	23	32.9	52	15	1	0	1	I
	102	37	36.3	71	24	1	0	1	II
	53	10	18.9	38	6	0	0	1	III
B.Sc.	14	4	28.6	12	4	0	0	0	I
	18	2	11.1	15	2	0	0	0	II
	38	20	52.6	33	18	0	0	0	III
	23	17	73.9	19	15	1	0	0	IV
BIM	8	3	37.5	4	2	0	0	1	IV
	22	18	81.8	13	12	0	0	0	VI
	24	19	79.2	12	11	0	0	1	VII
BBA	30	15	50	19	10	1	1	2	I
	46	29	63	35	26	3	2	2	III
	32	21	65.6	22	13	2	2	0	IV
	30	28	93.3	18	16	1	2	0	VI
	29	27	93.1	16	16	4	0	0	VII
BICTE	4	1	25	3	0	0	0	0	II
	5	2	40	2	1	0	1	0	III
BCA	31	21	67.7	5	4	3	0	1	II
	26	20	76.9	5	3	1	1	2	III
	28	26	92.9	14	14	1	0	1	V
	27	27	100	10	10	3	0	1	VII
M.ED	26	5	19.2	14	4	2	0	0	II
	15	10	66.7	8	7	0	0	1	IV
MA	20	13	65	8	7	1	0	0	II
	15	12	80	9	6	2	0	1	IV
MBS	27	10	37	17	7	1	0	0	II
	17	15	88.2	8	7	1	0	0	IV
Total	**1912**	**711**	**37.2**	**1275**	**465**	**49**	**13**	**23**	

2.3 Graduate Trend Analysis

Campus Chief

Graduation Status (FY 2077/78)

In the academic year 2077-78, a total of 124 students graduated from Saptagandaki Multiple Campus across both bachelor's and master's programs, with notable achievements among girls and students from marginalized backgrounds. Female graduates made up a significant portion, totaling 75 out of the 124 graduates. At the bachelor's level, the BBS program led with 55 graduates, including 36 girls, underscoring a strong female presence in business studies. Other bachelor's programs also demonstrated a gender balance, particularly in the BSc program, where 15 out of 19 graduates were female.

Graduates from marginalized communities, such as EDJ, Dalits, and Madhesi, were present but relatively few in number. Dalits had a modest representation with 9 graduates, most of whom completed their bachelor's degrees, whereas Madhesi students had only one graduate, highlighting an area for potential growth in representation.

At the master's level, graduation numbers were lower overall, with only 13 graduates. The MEd program saw a slight majority of female graduates, while the MA program had no graduates. In summary, while there is strong gender representation at both levels, the graduation of students from EDJ, Dalit, and Madhesi communities remains limited, pointing toward the need for enhanced inclusivity in advanced education.

Table 7: Graduates' List for Bachelor's and Master's Degree Level for the year 2077-78

Level	Program Name	Graduate Students				
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi
Bachelor's level	B.Ed	17	8	2	2	0
	BBS	55	36	3	4	1
	BA	20	9	1	3	0
	BSc	19	15	1	0	0
Master's Level	MEd	8	5	1	0	0
	MA	0	0	0	0	0
	MBS	5	2	0	0	0
Grand Total		124	75	8	9	1

The graduation rate for the academic year 2078/79 showed a slight decline compared to previous years. According to campus records, a total of 112 students graduated in 2078/79, down from 124 graduates in 2077/78 from Saptagandaki Multiple Campus. This decrease is partly due to the campus not yet completing the first cycle of its bachelor's semester program, limiting the overall number of graduates. Additionally, students who completed coursework for their master's degree but are awaiting thesis completion were not included in the graduation count, further reducing the total number of graduates.

Graduate status (FY 2079/80)

In the 2079/80 academic year, a total of 112 students graduated across Bachelor's and Master's levels, with a notably high female representation—77% of graduates were girls. At the Bachelor's level, 79% of the 77 graduates were female, with the BBS program having the highest enrollment and the most diverse representation, including students from Economically Disadvantaged Janajati (EDJ), Dalit, and Madhesi backgrounds. Programs like BA and B.SC also maintained high female participation, though representation from marginalized groups was minimal.

Table 8 Graduate number by program in 2079/80

Level	Program Name	Graduate Students				
		TOTAL	GIRLS	EDJ*	Dalits	Madhesi
Bachelor's level	B. ED	12	11	0	1	0
	BBS	38	29	1	5	1
	BA	12	7	0	0	0
	B.SC	15	14	0	1	0
	Total	77	61	1	7	1
Master's Level	MBS	16	9	1	0	0
	MA	4	3	0	0	0
	M.ED	15	13	1	1	0
	Total	35	25	2	1	0
Grand Total		112	86	3	9	1

At the Master's level, with 35 graduates, female students constituted 71% of the graduating cohort. Both the MBS and M. ED programs included EDJ and Dalit students, but no Madhesi students were represented at this level. Overall, while female students were well-represented in both levels, the data highlights limited participation from marginalized groups, particularly Madhesi students. This suggests an opportunity to further support diversity initiatives to enhance the inclusivity of future graduating classes.

Graduation Status (FY 2080/81)

In the academic year 2080/81, Saptagandaki Multiple Campus saw a total of 138 students receiving their graduation certificates, with a strong representation of female graduates (82 in total). The Bachelor's level had the highest number of graduates, particularly in the BBS (26) and B.Ed. (19) programs. There was also notable gender representation within certain programs, such as B.Sc., where 17 out of 19 graduates were female. Among marginalized groups, 9 students were economically disadvantaged (EDJ), and 7 were from Dalit communities, with significant representation in the B.Ed. and M.Ed. programs. Madhesi representation was minimal, with only one graduate from the BCA program.

Table 9: Graduate Status 2080-81

Level	Program Name	Graduate Students				
		Total	Girls	EDJ*	Dalits	Madhesi
Bachelor s Level	B.ED.	19	14	1	3	0
	BBS	26	17	4	1	0
	BA	10	6	1	1	0
	B.SC	19	17	2	0	0
	BCA	16	5	0	0	1
	BBA	6	3	0	0	0
Masters Level	MBS	23	6	0	0	0
	MA	7	5	0	0	0
	M.ED	12	9	1	2	0
Grand Total		**138**	**82**	**9**	**7**	**1**

In contrast, during the ongoing academic year, there has been a marked decrease in the number of students collecting their graduation and character certificates. According to records from the examination section, only a few students who completed their Bachelor's or Master's degrees have collected their certificates, and those who have passed but not yet claimed their certificates remain uncounted in this data.

3. Current Academic Programs

Saptagandaki Multiple Campus currently offers 12 programs across the faculties of science, humanities, management, and education. Among these, the BICTE and BEd Science programs were introduced recently, starting in 2078, in affiliation with the Faculty of Education, TU. In line with the campus's goal to diversify its academic offerings based on student and community preferences, it has made progress in expanding its program portfolio. Over the past five years, the campus has added four new bachelor's programs: BBA, BCA, BIM, and BICTE.

Table 10: Currently offered Programs

Level	Faculty	Academic Programs	Date of Commencement
Bachelors'	Humanities	Bachelor of Arts (BA)	07/05/1991
		Bachelor of Computer Application (BCA)	26/08/2018
	Management	Bachelor of Business Studies	26/05/1995
		Bachelor of Business Administration (BBA)	25/12/2018
		Bachelor of Information Management (BIM)	26/08/2018
	Education	Bachelor of Education (B. ED)	13/10/1993
		Bachelor of Information Communication Technology Education (BICTE)	31/01/2022
	Science and Technology	Bachelor of Science (B.SC) Environment Science	23/02/2011
Masters'	Education	Master of Education (MED)	24/11/2002
	Management	Master of Business Studies (MBS)	25/11/2005
	Humanities	Master of Arts (MA)	11/06/2009

As per the goal of campus to diversify the academic program as per the preferences of students and community the campus has been partially successful to add various academic programs in its product mix. During past five years, the campus has added 4 different programs particularly the BBA, BCA, BIM and BICTE in Bachelors level. As per the program expansion plan, it reveals the campus aims to launch B.Sc. (CSIT) and MBA-Agribusiness, the autonomous program to cater the higher education need of students, however it has still not been successful to approve the acceptance of these two programs from the concerned faculties of TU.

According to the campus's program expansion plan, it aims to launch additional programs, including B.Sc. (CSIT) and MBA-Agribusiness, as autonomous options to meet the higher education needs of its students. However, approval for these programs from the relevant faculties

Campus Chief

at TU is still pending. The 12 programs currently offered by the campus are detailed in Table 10 below.

4. Educational Pedagogy and Faculties

Following new normal situation of the Covid-19 pandemic, the campus has resumed its traditional in-person teaching mode. However, to meet student demand, some courses in the semester system are being offered in a flexible format, allowing both in-person and online options. Microsoft Teams has been officially implemented by the campus, providing an online portal for both faculty and students to connect via their devices and participate in learning activities.

The campus predominantly combines lectures with interactive discussions, teaching material demonstrations, individual and group assignments, quizzes, class exercises, project work, case studies, field observations, and community-based learning. In keeping with the shift towards technology-assisted teaching and learning strategies, faculty members frequently use PowerPoint presentations, YouTube, and other online resources to enhance classroom discussions.

To further support modern pedagogical methods, the campus has continually upgraded classroom resources, including multimedia projectors and interactive smart boards. Professional courses, such as BBA, BCA, and BIM, incorporate seminar, workshop, fieldwork, project, and internship-based learning approaches to enhance practical skills. Faculty members are also encouraged to strengthen their teaching methods through opportunities to attend training sessions, symposiums, and other professional development activities.

Saptagandaki Multiple Campus has a total of 64 faculty members and 22 administrative staff. Among the faculty, the majority hold full-time (FT) positions across various departments such as Management, Education, Humanities, IT, and Science. The qualifications of the faculty range from Master's degrees (M.A., M.Ed., M.Sc., MBA, etc.) to higher qualifications like M.Phil. and Ph.D. The teaching subjects are diverse, including English, Math, Health, IT, Finance, Marketing, and more. Of the 64 teaching faculties, only 7 are females.

Table 11: List of Teaching Faculty Members

S.N.	Name of faculty	Qualification	Type	Faculty	Designation
1	Khim Lal Dahal	M.B.A.	FT	Management	Campus Chief
2	Padam Lal Bharati	M. Phil/M.Ed	FT	Education	Assistant Campus Chief
3	Kedar Baral	M.Ed	FT	Education	Assistant Campus Chief
4	Dr. Kapil Deb Subedi	Ph.D./ M.Phil./MBA	FT	Management	Professor
5	Dharma Raj Ghimire	M.A.	FT	Humanities	Associate professor

Campus Chief

6	Mani Raj Mahato	M.Ed.	FT	Education	Associate professor
7	Gobinda Prasad Parajuli	M.ED.	FT	Education	Associate professor
8	Om Prakash Pokhrel	M.ED.	FT	Education	Associate professor
9	Basanta Raj Lamichhane*	M.Phil/M.Ed	FT	Education	Associate professor
10	Tika Ram Devkota	M.Ed.	FT	Education	Associate professor
11	Jagadishwor Baral	M.A/M. ED	FT	Education	Associate professor
12	Deepak Babu Shrestha	M.ED.	FT	Education	Lecturer
13	Min Prasad Sharma	M.ED.	FT	Education	Lecturer
14	Vishwa Raj Subedi	M.A.	FT	Humanities	Lecturer
15	Manoj Kumar Mahato	M.SC.	FT	Management	Lecturer
16	Purna Nanda Sharma	M.ED.	FT	Education	Lecturer
17	Narendra Kandel	M.B.A.	FT	Management	Lecturer
18	Den Prasad Lamichhane	M.ED.	FT	Education	Lecturer
19	Hari Prasad Adhikari	M.Ed.	FT	Education	Lecturer
20	Dr. Yam Bahadur V.K.	Ph.D./ M.B.A.	FT	Management	Lecturer
21	Bhupendra Khadka	M.ED.	FT	Education	Lecturer
22	Bishnu Gyawali	M.B.A.	FT	Management	Lecturer
23	Binod K. Timilsana*	M.ED.	FT	Education	Lecturer
24	Ram Prasad Tiwari	M.A./M.B.A.	FT	Humanities	Lecturer
25	Rajesh Baniya	M.B.S.	FT	Management	Lecturer
26	Hari Har Neupane	M.B.S.	FT	Management	Lecturer
27	Krishna Prasad Ghimire	M.ED.	FT	Education	Lecturer
28	Narayan Prasad Regmi	M.A.	FT	Management	Lecturer
29	Rudra Prasad Chalise	M.ED.	FT	Education	Lecturer
30	Tirtha Raj Wagle	M.ED.	FT	Education	Lecturer
31	Laxmi Pokhrel	M.A.	FT	Humanities	Lecturer
32	Bindu Poudyal Wasti	M.ED.	FT	Education	Lecturer
33	Rabi Raj Subedi	M.SC.	FT	Science	Lecturer
34	Ram Krishna Khanal	M.SC.	FT	Science	Lecturer
35	Surendra Regmi	M.SC.	FT	Science	Lecturer
36	Dipak Adhikari	M.A.	FT	Humanities	Lecturer
37	Jiban Giri	M.SC.	FT	Science	Lecturer
38	Saroj Dawadi*	M.ED./M.Phill.	FT	Education	Lecturer
39	Krishna Prasad Gyawali	M.A.	FT	Humanities	Lecturer
40	Anoj Joshi*	MBS	FT	Management	Lecturer
41	Dhruba Acharya	M.SC.	FT	Science	Asst. lecturer
42	Giri Raj Upadhyaya	M.SC.	FT	Science	Asst. lecturer
43	Keshav Raj Adhikari	M.A.	FT	Science	Asst. lecturer
44	Bal Dev Paykurel	M.A./B.ED.	FT	Humanities	Asst. lecturer
45	Madhu Sudan Dawadi	M.A.	FT	Humanities	Asst. lecturer
46	Ganga Kumari Subedi	M.A.	FT	Humanities	Asst. lecturer

Campus Chie

47	Dipendra Adhikari	M.A.	FT	Humanities	Asst. lecturer
48	Shobhakhar Adihikari	M.B.S.	FT	Management	Asst. lecturer
49	Sabita Chapagain	M.SC.	FT	Science	Asst. lecturer
50	Rabindra Budhathoki	M.T.M./India	FT	Management	Asst. lecturer
51	Ravi Tiwari	MCA	FT	Humanities	Asst. lecturer
52	Sagar Adhikari	MBS	FT	Management	Asst. lecturer
53	Jiban Pandit	MSCIT	FT	Humanities	Asst. lecturer
54	Pabitra Subedi	MBS/LLB	FT	Management	Asst. lecturer
55	Keshab Acharya	M.SC.	FT	Science	Asst. lecturer
56	Narayan Prasad Dahal	M.SC.IT	FT	Humanities	Asst. lecturer
57	Sudip Raman Khanal	M.A.	FT	Economics	Asst. lecturer
58	Ganesh Poudel	M.Sc.	FT	Science	Asst. lecturer
59	Saroj Poudel	MBS	PT	Management	Faculty Member
60	Suraj Neupane	M.SC.	PT	Science	Faculty Member
61	Nirjan Ghimire	MCA	PT	IT	Faculty Member
62	Pravesh Koirala	MCA	PT	IT	Faculty Member
63	Madhav Neupane	MBS	PT	Management	Faculty Member
64	Rajdeep Ojha	MBA	PT	Management	Faculty Member

- Faculty members pursuing their Ph.D study

In terms of administrative staff, there are 22 individuals, who are all full-time staff, with roles ranging from administrative assistants to office helpers. The qualifications of the administrative staff vary, with many holding Bachelor's degrees (B.Ed., B.Com., etc.) and some with higher education qualifications like M.Ed. and M.A. The gender distribution among the administrative staff includes both male and female employees, with roles in administration, accounts, library, and lab support.

Among the teaching staff, Mr. Hom Nath Sapkota from the Department of Education retired due to age in the month of Magh 2080. Similarly, two faculty members from the Department of Management, Mr. Bhuwan Kumar Dahal and Mrs. Roshani Shrestha, and one from the Department of Science, Mrs. Abha Pokharel, also resigned around the same time. To manage the workload, two faculty members (Mr. Suraj Neupane, MSc; and Mr. Saroj Poudel, MBS) were hired on course contracts. Additionally, 4 other faculty members were hired, and none among them retired in the year 2080. The complete list is given below in table 12:

Table 12: List of Non-Teaching Staff

SN	POSITION	NAME	SERVICE
1	Associate Administrator	Toya Nath Bhattarai	Full Time
2	Associate Administrator	Jagannath Dhakal	Full Time
3	Deputy Administrator	Mahesh Kafle	Full Time
4	Asst. Administrator	Krishna Prasad Bhusal	Full Time
5	Asst. Administrator	Pabitra Poudel	Full Time
6	Asst. Administrator	Sarita Chapagain	Full Time
7	Head Assistant	Prem Lata Lamichhane	Full Time
8	Head Assistant	Kamala Lamichhane	Full Time
9	Head Assistant	Ram Kiran Regmi	Full Time
10	Assistant	Resham Adhikari	Full Time
11	Assistant	Gayatri Neupane	Full Time
12	Assistant	Laxmi Timilsina	Full Time
13	Assistant	Sabitri Sharma	Full Time
14	Lab Boy	Manoj Bishwokarma	Full Time
15	Lab Boy	Pooja Acharya	Full Time
16	Lab Boy	Sachet Shrestha	Full Time
17	Office Helper II	Prem Lal Deula	Full Time
18	Office Helper II	Manapati Tripathi	Permanent
19	Office Helper II	Deepa Devi Upadhyaya	Full Time
20	Office Helper I	Dhanapati B. M.Sapkota	Permanent
21	Office Helper I	Sita Adhikari Sapkota	Full Time
22	Office Helper I	Chhatra Bahadur Dangi	Full Time

Promotion of Faculties and Staff

Saptagandaki Multiple Campus Service Commission, responsible for the selection, appointment, and promotion of teaching faculty and staff, promoted many faculty and staff members in the year 2080/81. The promotion process occurred in two phases. In the first phase, the vacancy notice for various positions was published in Chaitra 2079, with interviews conducted in Chaitra 2080. In the second phase, the vacancy notice was published in Chaitra 2080, and interviews took place in Jestha 2081. Promotions and permanent appointments for successful candidates will take effect from Shrawan 2081. The number of faculty and administrative staff who were promoted or granted permanent status is shown in the table below:

Table 13: Faculty and Staff Promotion 2080/81

Promotion of Teaching Faculties	No. of Faculties	Promotion of Administrative Staff	No. of Admin. Staff
Assistant Lecturer to Lecturer	5	Deputy Administrator to Associate Administrator	2
Lecturer to Associate Professor	6	Head Assistant to Assistant Administrator	2
Associate Professor to Professor	1	Contract to permanent	6 (3 office assistants) (3 office helpers)
Contract basis to permanent position	9	Level 2 to Level 3 (office helpers)	2
		Level 1 to Level 2 (office helpers)	1

5. Physical Infrastructural Development

Infrastructural status and development

Saptagandaki Multiple Campus has made significant strides in its physical development and infrastructure growth. Presently, the campus owns a substantial plot of land and has developed modern facilities to support its academic programs. Located within Bharatpur Metropolitan City, the campus holds two parcels of land, each covering 1.5 hectares. Approximately half of this area is currently utilized for existing infrastructure, which includes academic buildings, canteens, parking spaces, and gardens. The remaining land has been reserved for future development to accommodate the campus's expansion needs.

The campus boasts two large, three-story academic buildings that house a total of 46 classrooms. These buildings cover a total built-up area of 24,000 square feet, with 19,967 square feet allocated for classrooms and 4,033 square feet designated for laboratory facilities. The campus has adequately furnished these spaces with 813 desks and benches, 793 tables and chairs, and 82 file cabinets for administrative and academic purposes. In terms of technological resources, the campus is equipped with 96 computers, 21 printers, one fax machine, one photocopier, and 40 PowerPoint projectors, all of which support the delivery of academic programs and administrative functions.

Library Resources: The Krishna Kumari Gurung library has also seen a notable expansion in its resources. By the end of the previous academic year, the library housed a collection of 25,201 textbooks and reference materials. During the year 2080-81, this collection grew to a total of 27,496 books, including 146 photocopied volumes acquired this year. The number of academic journals has increased from 228 to 252, reflecting the library's commitment

Campus Chief

to supporting research and academic inquiry. Additionally, the collection of Master's degree theses has risen from 896 to 956 during the same period.

The library infrastructure comprises seven rooms designated for housing books and reference materials, three dedicated study rooms, and a computer room to facilitate access to the virtual library, enabling students and faculty to engage with digital academic resources.
The detail of the current physical status is shown below;

Table 14: Status of Current Physical Infrastructure

Number of buildings:	Plinth area in M^2)	No. of Structure	Number of rooms	Changes
i. Administrative	709.69 M^2	2	11	
ii. Academic	4571.2M^2	2	8	14.72 M^2
B1. Classrooms	1648.81 M^2	2	43	368.43 M^2
B2. Class size (Sq.Mtr/person)	38.34 M^2			
ii. Library	295.62 M^2	1	7	Addition of computer labs in last year.
v. Lab	344.64 M^2	3	7	
o Science lab	137.7 M^2	1	3	
o Computer lab	206.94M^2	2	4	
v. Sports	919.74 M^2	1		
vi. Seminar hall/s	84.54 M^2	1		
vii. Auditorium/s	160.26 M^2	1		
iii. Size of Workshops	84.54 M^2	1		

New Equipment, Furnitures purchased and maintenance work done in 2080/81

In addition to the existing equipment from previous year, Saptagandaki Multiple Campus purchased some new ICT tools and furniture items in the year 2080/81. Basically, 10 computers were purchased for the ICT lab which already had 67 computers; 10 projectors were purchased to equip the classrooms. Similarly, one big printer-cum- photocopier machine was also purchased this year. This purchase was from the financial assistance of University Grants Commission, Nepal, through e-bidding procedure under terms and conditions outlined by the UGC, Nepal. Now overall, there are now a total of 96 computers, including 77 in the labs, 6 for faculty use, 13 for office use; 21 printers; 40 projectors; 45 CC TV cameras as per the store section record.

Table 15: Equipment purchase for academic year 2080/81

Campus Chief

S.N.	Particular	Particular Type	Qty	Rate	Amount
1	ICT Lab (CPU)	Office Equipment (UGC Grants)	10	73,789	737,890
2	LCD Projector	"	10	53,675	536,750
3	Photocopy Machine	"	1	388,720	388,720
4	Close Circuit Camera Bullet	"	5	6,215	31,075
5	POE Switch + B5B6:C11B5: C11B5:B11B4	"	1	6,554	6,554
6	T.T Board	"	1	45,000	45,000
7	Printer Canon 2900	"	1	26,000	26,000
8	Fan Wall	"	16	6,500	104,000
9	Open Rack Steel	"	5	11,999	59,995
10	Laptop	"	1	113,000	113,000
11	Installation of Pure Drinking Water	Machine Equipment / Installation	1	688,614	688,614
12	Notice Board	"	1	2,400	2,400
13	Project Stand	"	10	2,000	20,000
14	Generator Use Battery/and Office Use	"	2	26,000	52,000
15	PH Meter Digital	Science Lab Eqiup.	1	1,751	1,751
16	Centrifuge Machine 8 Tube	Science Lab Equip.	1	8,983	8,983
	Total				**2,822,732**

-Store Section Data

The table 15 provides a detailed breakdown of equipment and facilities purchased for the academic year 2080-81, reflecting significant investments in both educational and infrastructural resources. The purchases span across various categories, including office equipment, lab equipment, and installation services, all aimed at enhancing the functionality and teaching environment at the institution.

A large portion of the expenditure (e.g., on ICT Lab (CPU), LCD Projectors, and Photocopy Machines) was directed towards improving classroom and lab facilities, demonstrating the institution's focus on upgrading its teaching infrastructure. Notably, the ICT Lab (CPU), with 10 units purchased at a rate of 73,789 per unit, accounts for a significant part of the overall spending, amounting to 737,890. Similarly, LCD Projectors and the Photocopy Machine are key items for enhancing both teaching and administrative capabilities, with their collective cost nearing 925,000.

Additionally, science lab equipment, such as the PH Meter Digital and Centrifuge Machine, reflects the institution's investment in developing practical science education. These items are relatively low in quantity, yet their specialized nature underscores the emphasis on supporting

hands-on learning in the science fields. Similarly, repair and maintenance data for the year 2080/81 are as presented in the table 16 below:

Table 16: Details of Repair and Maintenance

SN	Item	Particular	Quantity	Rate	Amount
1	Water Filter Big Blue	Teaching Block	1	4,994	4,994
2	Water Filter	Canteen and Teaching Block	3	3,000	9,000
3	Trass Maintenance	Administrative Block	1	30,000	30,000
4	Printer Repair	Office use	4	5,650	22,600
5	Projector Repair	Classroom	4	7,486	29,944
6	Fridge Maintenance	Lab	1	8,000	8,000
7	Metal Channel	Store Section	1	16,550	16,550
8	Fiber Plain Sheet Basketball	Campus Ground	2	16,236	32,472
9	Laptop Maintenance	ICT Lab	1	11,000	11,000
10	Basketball Fiber Sheet Fitting	Basketball Ground	2	2,500	5,000
11	Mistri Wages	Classroom Window and Door Maintenance	1	54,600	54,600
12	Mistri Wages	Indoor Game Hall Painting	1	5,000	5,000
13	Cement	Teaching Block Bathroom Maintenance	7	500	3,500
14	Sand	Teaching Block Bathroom Maintenance	1	4,000	4,000
15	Labour Wages	Teaching Block Bathroom Maintenance	10	1,000	10,000
16	Mistri Wages	Teaching Block Bathroom Maintenance	10	1,500	15,000
17	Tile	Teaching Block Bathroom Maintenance	23	628.26	14,450
18	Copper Rod	Earthing Plant	1	3,500	3,500
	Total				**279,610**

-Store Section Data

Other infrastructure-related purchases include the installation of a pure drinking water system (Rs 688,614) and notice boards (Rs 2,400), which address essential campus facilities. The purchase of generator use batteries and project stands further highlights the institution's commitment to maintaining and enhancing the operational functionality of campus facilities. The total expenditure for these items amounts to Rs 2,822,732, indicating a substantial investment in both academic and infrastructural enhancements. Overall, the purchases reflect a balanced approach to improving educational resources, ensuring that both teaching tools and campus facilities are aligned with modern standards and the needs of students and faculty.

6. Financial Trend Analysis

The table presents a comparison of the financial performance of the institution from Fiscal Year 2077/078 through 2080/81, highlighting key figures such as revenue, grants, income, expenditures, and surplus/deficit. A close analysis of these years, especially comparing 2080/81 with the previous year (2079/80), reveals several trends and shifts in financial management and performance.

Revenue Trends:

In terms of students' revenue, there is a steady increase over the years, with the total revenue rising from 55,583,283 in 2077/078 to 145,495,444 in 2080/81. This represents a significant rise of approximately 2.5 times from the initial year, with the revenue of 2080/81 showing a slight increase over 2079/80 (from 142,111,731.50 to 145,495,444). This indicates a modest growth in student enrollment or possibly an increase in tuition fees, reflecting a solid financial foundation from student-related income.

Grants and Income:

Looking at grants from the UGC, there is a consistent upward trend. Regular grants from the UGC increased from 1,950,000 in 2077/078 to 4,184,000 in 2080/81, with a significant jump between 2079/80 and 2080/81 (from 2,568,200 to 4,184,000). This suggests the institution has made strides in securing regular funding from the UGC in the recent year.

The Resource Mobilization and Performance Grants were not available in 2078/79, but they reappeared in 2079/80 with 26,50,000 and 1,625,000 respectively. For 2080/81, however, the Resource Mobilization Grant was absent. This consistency in performance grants indicates the institution's sustained efforts to meet UGC performance criteria, though the absence of resource mobilization grants in 2080/81 may suggest challenges in external fund-raising or limitations in certain projects.

Other grants showed a significant increase in 2078/79, jumping from 1,912,000 in 2077/078 to 4,100,735.78 in 2078/79, but this trend decreased in the following years, with no grants recorded

Campus Chief

in 2080/81. Other income fluctuated notably, with a decline in 2080/81 (down from 8,754,660.56 in 2079/80 to 6,371,867.59), but it still represented a stronger contribution than earlier years.

Table 17: Trend of campus Revenue and expenses

Fiscal Year	FY 2077/078	FY 2078/79	FY 2079/80	FY 2080/81
Students Revenue	55583283	104353451.00	142111731.50	145495444
Regular Grants (UGC)	1950000	2723252.00	2,568,200.00	4184000
Resource Mobilization (UGC)	11420704	-	1,250,000.00	-
Performance Grants (UGC)	2650000	-	1,625,000.00	-
Other grants	1912000	4100735.78		-
Other Income	3993160	-	8,754,660.56	6371867.59
Total Income	**77509148**	**111,177,438.78**	**156,309,592.06**	**156051311.59**
Employee Benefits	64033236.0	76649516.33	89,287,186.45	91823072.89
Other Expenses	8583651.00	10812316.10	5,371,564.83	2101270.24
Depreciation	4733473.00	4483414.93	4,466,753.95	4517959.16
Academic activity expenses	732869.00	6143617.88	12,830,078.33	17467174.56
Total Expenditures	**78083220.2**	**98088884.94**	**111,955,583.56**	**115909476.85**
Surplus/ Deficit	-574072.29	13088553.8	44,354,008.5	40141834.74

Sources: campus Audit Reports

Expenditures:

Total expenditures saw a substantial increase over the years. In 2080/81, total expenses were recorded at 115,909,476.85, which is an increase from 111,955,583.56 in 2079/80 but not as significant as in previous years, where the increase from 2078/79 to 2079/80 was much larger. The increase in employee benefits (from 89,287,186.45 in 2079/80 to 91,823,072.89 in 2080/81) suggests that salary-related costs continue to be a significant portion of the total expenses. The increase in employee benefits over the years may be attributed to salary hikes, additional staff, or benefits adjustments.

The academic activity expenses saw a sharp rise in 2080/81 to 17,467,174.56, up from 12,830,078.33 in 2079/80, indicating increased spending on academic programs, projects, or research initiatives. This could reflect a focus on improving the quality of education or academic offerings, which could tie back to the earlier infrastructure developments or initiatives to enhance academic performance. Other expenses remained relatively stable, dropping slightly in 2080/81

(from 5,371,564.83 in 2079/80 to 2101270.24), indicating tighter control over non-salary and non-academic-related costs.

Surplus/Deficit:

The most significant improvement in 2080/81 is the surplus, which stood at 40,141,834.74, a slight decrease from 44,354,008.5 in 2079/80. This indicates a stable financial performance in 2080/81, driven by higher revenue from students and increased UGC grants. In contrast, the previous year saw a smaller surplus of around 44 million, which still marked a positive performance compared to earlier years. The deficit in 2077/078 has been fully overcome, showing that the institution's financial situation has stabilized and improved consistently over time.

Conclusion:

In conclusion, 2080/81 reflects a year of continued financial health and growth. The steady increase in student revenue, strong UGC grants, and controlled expenditure on academic activities and employee benefits are all indicators of solid financial planning and management. Compared to the previous years, 2080/81 saw a moderate increase in revenue, especially from students and regular grants, and a significant surplus that highlights the institution's growing fiscal strength. The institution has shown considerable improvement in managing its income and expenditures over the years, with a clear trend toward financial stability and academic investment, even as certain grants (like resource mobilization) were not received in the latest year. This growth trajectory positions the institution for continued success in the future.

7. Faculty Development, Research and Publications

Workshop on Data analytics and referencing

In the academic year 2080/81, Saptagandaki Multiple Campus (SMC) organized several faculty development programs to enhance the teaching, research, and technological capabilities of its staff. One significant initiative was a **Workshop on Qualitative Data Analysis and Referencing Using Software**, held on Baisakh 19, 2081.

This workshop, organized by the Department of Mathematics and supported by the Research Management Cell (RMC) under the Extended Performance-Based Funding (EPBF)

scheme of the Nepal Higher Education Enhancement Project (NEHEP), aimed to familiarize faculty with advanced qualitative research techniques and citation management tools. The workshop, hosted at Malewa Banquet, included hands-on training in software such as **ATLAS.ti**, **Mendeley**, and **EndNote**, which are essential for managing qualitative data and academic references.



The event was inaugurated by Mr. Tek Bahadur Thapa, the Campus Management Committee chairman, and featured a keynote address by Dr. Kapil Deb Subedi, who highlighted the importance of faculty engagement in research and addressed concerns about plagiarism in Nepalese academia. Technical sessions were led by experts, including Mr. Binod Khanda Timilsana and Mr. Tika Ram Pokhrel, who provided in-depth guidance on using these tools effectively. The training workshop covered a variety of topics, including research question formulation, data coding techniques, and automated referencing. By the end of the workshop, participants had gained practical skills in utilizing the software for their research, boosting their confidence in qualitative data analysis and academic writing. The program concluded with a feedback session and certificate distribution, marking the success of the initiative in strengthening the research capabilities of the faculty. A total of 50 faculty members participated in the program and gained valuable insights from it.

Workshop on climate change

On May 10, 2024, the Department of Science at Saptagandaki Multiple Campus (SMC) organized a one-day workshop titled **"Navigating Climate Change: Strategies for Adaptation and Mitigation,"** supported by the Research Management Cell (RMC) under the Nurturing Excellence in Higher Education Project (NEHEP), UGC Nepal. The workshop aimed to raise awareness and equip faculty members with practical strategies for addressing climate change, blending theoretical understanding with field-based applications that could be implemented in the classroom. Held at Malewa Banquet, the event included four main sessions focusing on the impact of climate change across various sectors, such as biodiversity, agriculture, water resources, human health, and infrastructure.



Professor Dr. Netra Bahadur Chhetri from Arizona State University led two technical sessions on the science of climate change, greenhouse gas emissions, and the carbon cycle, highlighting the importance of regional adaptation and mitigation strategies, especially in vulnerable regions like Nepal. SMC's own experts, including Lecturer Dhruba Acharya and Assistant Lecturer Suraj Neupane, also contributed, discussing renewable energy's role in climate adaptation, sustainable water management, and climate change's effects on agriculture and food security. In the interactive workshop session, participants were divided into groups to discuss specific areas of climate impact and develop adaptation and mitigation solutions. The workshop concluded with a certificate distribution ceremony, encouraging attendees to apply the strategies discussed in their

communities to combat climate change. A total of 45 faculty members participated in the program and gained valuable insights from it.



Training cum Workshop on Participatory Action Research

On Baisakh 29, 2081 (May 11, 2024), the Department of Education, Health, and Population Education at Saptagandaki Multiple Campus (SMC) organized a One-Day Training cum Workshop on **Participatory Action Research (PAR)**, supported by the Research Management Cell (RMC) under the EPBF, NEHEP, UGC Nepal. The workshop aimed to equip faculty members with practical skills in Participatory Action Research (PAR) methodology, focusing on techniques for community engagement and collaboration between researchers and stakeholders to drive social and educational change.

Prof. Dr. Bhimsen Devkota served as the expert facilitator, guiding participants through participatory approaches that can enhance both research and teaching practices. The program helped faculty members develop the skills necessary to improve teaching strategies and research approaches, thereby fostering better learning outcomes for students. It also contributed to creating a culture of continuous learning and professional growth among the faculty, which is vital for the institution's progress and impact on the community. The training reflected SMC's commitment to investing in faculty development as a means to positively influence student education and societal change.



Workshop on application of AI in teaching and research

On Jestha 5, 2081 (May 18, 2024), the Department of English at Saptagandaki Multiple Campus, coordinated by the Research Management Cell (RMC) and supported by the University Grants Commission (UGC), organized a workshop on the role of Artificial Intelligence (AI) in enhancing teaching and research processes in higher education. The workshop, led by Mr. Romkant Pandey and Mr. Pitambar Acharya from the Central Department of Education, Kirtipur, provided faculty members with valuable insights into using AI tools to optimize research efficiency, improve academic performance, and create a more interactive learning environment.

The event was meticulously planned in three phases: planning, preparation, and execution. The planning phase included meetings to finalize the theme, sessions, participants, and budget. The preparation phase involved sending invitations, procuring materials, and arranging venue logistics. The workshop itself consisted of four main segments: registration and breakfast, an inaugural ceremony, technical sessions, and a closing ceremony. The event saw participation from key figures, including the Vice-Chairperson of the Campus Management Committee.



The core of the workshop comprised four technical sessions, focusing on AI's emergence in education, AI-driven research, data analysis, and ethical considerations in AI-enhanced research. The sessions, led by Mr. Pandey and Mr. Acharya, combined lectures with group activities, emphasizing the practical applications of AI in education while addressing ethical concerns. The workshop concluded with a closing ceremony, where participants received appreciation letters, tokens of gratitude, and certificates, marking the successful completion of the event.

These faculty development programs have not only enhanced the research and teaching skills of the campus faculty but also fostered interdisciplinary collaboration and innovation in various academic departments. Saptagandaki Multiple Campus remains committed to organizing such impactful programs to support its educators, thus contributing to the overall goal of quality education and research excellence, as envisioned by UGC Nepal

Campus Ch

Participation in Trainings and Workshops outside Campus

Throughout the academic year 2080-81, faculty and staff of Saptagandaki Multiple Campus (SMC) participated in numerous training sessions and workshops, aimed at enhancing skills across strategic planning, teaching methodologies, digitalization, and specialized academic tools. These events included the Strategic Planning Workshop held at the Chamber of Commerce in Chitwan and the *Startup Nation 2030 Conference* in Kathmandu, attended by key faculty such as Dr. Kapil Deb Subedi and Roshani Shrestha. Faculty also participated in digitalization and social innovation discussions at Balkumari College, while administrative staff undertook capacity-building training at Aadikavi Bhanubhakta Campus. Workshops focused on specific skills, such as SPSS/Eviews for data analysis and case analysis in management, were organized at various institutions, including Birendra Multiple Campus. Specialized training in drug discovery, water resource dynamics, and mathematics education were conducted in partnership with Tribhuvan University's central departments, underscoring SMC's commitment to multi-disciplinary academic growth. Faculty also engaged in AI and entrepreneurship discussions to bring emerging technologies and entrepreneurial insights back to the classroom.

In the academic year 2080/81, faculty and staff from Saptagandaki Multiple Campus (SMC) participated in a range of training programs, workshops, and conferences aimed at professional development across various fields is a summarized below:

1. **Strategic Planning Workshop** (2080/04/25) – Asst. Lect. Roshani Shrestha and Acc. Cont. Toyanath Bhattarai participated in a strategic planning workshop organized by the Chitwan Chamber of Commerce and Industry.
2. **Startup Nation 2030 Conference** (Aug 28-29, 2023) – Asso. Prof. Dr. Kapil Deb Subedi, Asst. Lect. Roshani Shrestha, and Acc. Cont. Toyanath Bhattarai attended a national conference on startup development organized in Kathmandu.
3. **Nepal Public Campus Association Workshop** (2080/05/27) – Campus Chief Khim Lal Dahal, RMC Chair Dr. Kapil Deb Subedi, and EIMS Coordinator Toyanath Bhattarai attended a workshop in Kathmandu.
4. **Education and Learning through Digitalization** (2080/08/29-30) – Asst. Lect. Anoj Joshi presented a paper at a conference on digital education at Balkumari College, Chitwan.

5. **Non-teaching Staff Capacity Development** (2080/09/27-28) – Deputy Admin. Jagannath Dhakal, Head Asst. Sarita Chapagain, and Office Asst. Sabitri Sharma participated in a training program for non-teaching staff at Aadikavi Bhanubhakta Campus, Tanahun.
6. **Entrepreneurship Support Program Reflection** (2080/10/14) – Asso. Prof. Dr. Kapil Deb Subedi, Deputy Admin. Jagannath Dhakal, and Acc. Cont. Toyanath Bhattarai participated in a meeting organized by UGC, Nepal in Kathmandu.
7. **Orientation Program on Ed 545** (2080/10/19-20) – Lect. Den Prasad Lamichhane attended an orientation program at the Faculty of Education, Tribhuvan University.
8. **International Conference on Capacity Development** (2080/11/5-6) – Asst. Lect. Anoj Joshi and Acc. Cont. Toyanath Bhattarai attended an international conference in Hetauda, Makwanpur.
9. **Open and Distance Learning Provincial Workshop** (2080/11/14-15) – Lect. Den Prasad Lamichhane and Lect. Binod Khanda Timalsena participated in a provincial workshop on open learning at Sauraha, Chitwan.
10. **Sustainable Industrial Development Discussion** (2081/01/10) – Asso. Prof. Dr. Kapil Deb Subedi and other faculty members participated in a panel discussion on industrial development in Nepal at the Chitwan Association of Industry.
11. **Case Analysis in Management Workshop** (2081/01/20-21) – Asso. Prof. Dr. Kapil Deb Subedi, Lecturer Narendra Kandel and Asst. Lecturer Sagar Adhikari attended a workshop at the Faculty of Management, Tribhuvan University, Pokhara.
12. **Training on SPSS/Eviews in Social Sciences** (2081/01/27-29) – Lect. Laxmi Pokharel participated in a training on data analysis methods at Birendra Multiple Campus, Chitwan.
13. **Natural Product in Drug Discovery Training** (2081/02/2-5) – Lect. Ram Krishna Khanal and Asst. Lect. Sabita Chapagain participated in a training on natural product research at Birendra Multiple Campus.
14. **Water Resource Dynamics Capacity Building** (2081/02/8-13) – Asst. Lect. Dhrub Acharya attended a training on water resource dynamics organized by Tribhuvan University.
15. **Teaching Pedagogy and Panel Data Analysis Workshop** (2081/02/11-12) – Lect. Narayan Prasad Regmi participated in a workshop on teaching pedagogy and data analysis at Aadikavi Bhanubhakta Campus, Damauli, Tanahun.

16. **Faculty Capacity Enhancement Training** (2081/02/17-23) – Lect. Rabi Raj Subedi and Asst. Lect. Keshav Raj Acharya attended an intensive faculty training at Tribhuvan University, Hetauda.
17. **Course Refresher Training for Math Education Faculties** (2081/02/22-24) – Lect. Rudra Prasad Chalise and Asst. Lect. Keshav Raj Adhikari participated in a refresher course at the Central Department of Mathematics Education, Tribhuvan University.
18. **EduAI Meetup** (2081/03/07) – Asst. Lect. Ravi Tiwari and Asst. Lect. Anoj Joshi participated in an event on empowering education with artificial intelligence at Boston International College, Chitwan.
19. **BBA Entrepreneurship Development Workshop** (2081/03/15-16) – Lect. Laxmi Pokharel and two BBA students attended a workshop on entrepreneurship at Aadikavi Bhanubhakta Campus.
20. **IT Hub Interaction Program** (2081/03/26) – Lect. Suresh Raj Sharma and Asst. Lect. Jiban Pandit participated in an interaction program on IT hubs organized by Bharatpur Metropolitan City and USAID.

Overall, SMC faculty and staff engaged in a diverse array of professional development opportunities, covering topics such as digital education, entrepreneurship, research methodologies, and capacity building in various disciplines. These activities reflect the campus's commitment to enhancing the skills and expertise of its members, fostering both academic and professional growth.

Research and Publications

Campus has given significant focus to promote research and publication activities. It has developed a cell called Research Management Cell (RMC) comprising senior faculties and HODs and the cell is led by Dr. Kapil Deb Subedi. After accreditation of campus, it has formulated an RMC Operating Manual, and it has been functioning for overall research and publication activities. RMC has been continuously publishing its professional journal named The Saptagandaki Journal (TSJ) annually and its 14th volume has been published in November 2023. RMC has also developed the editorial policies of journal and it has been started to publish the research articles

after only the double-blind peer review process. The details of articles published in journal in various issue after the accreditation are given below:

Year	2017	2018	2019	2020	2021	2022	2023	Total
Volume	VIII	IX	X	XI	XII	XIII	XIV	7
No. of articles	11	10	8	10	8	11	8	66
No. of internal faculties that published TSJ	6	7	5	4	4	6	2	32
Link for archived journal	https://www.nepjol.info/index.php/sj/issue/view/4005							

A number of faculty members published their research papers in diverse range of peer reviewed journals including indexed Q1-Q4 journals; among the publications, the following are the major publications by our faculty members;

1. **Subedi, K.D.** (2023). Managerial considerations to debt policy choices, *LuxMontis International Journal,* Vol. 11, (1) Pp.19-32.
2. **Subedi, K. D.** (2023). Testing Financial Constraint Hypothesis of Investment in NEPSE Listed Companies. *Saptagandaki Journal*, *14*(01), 1–25. https://doi.org/10.3126/sj.v14i01.64312
3. **Subedi, K.D.** (2023). Investment cashflow sensitivity in Nepalese enterprises: A GMM estimation approach, *SEBON Journal*, Vol. 10, (1), 1-22.
4. **Lamichhane, B.R.** & Luitel, B.C. (2023) Postcolonial autoethnography: Healing wounded humanities, *Cultural Studies↔ Critical Methodologies,* Vol. 23 (5), 437-446.
5. **Lamichhane, B.R.** & Luitel, B.C. (2023). A critical rendition to the development of mathematics education in Nepal: An anticolonial proposal. *British Journal for the History of Mathematics,* Vol. 38 (1), 3-23.
6. **Lamichhane, B.R.**, Dahal, N. & Luitel, B.C. (2023). Secondary Level Mathematics Teachers' Critical Reflections on the Use of GeoGebra for Teaching Trigonometry, *Proceeding of The 28th Asian Technology Conference in Mathematics (ATCM 2023),* Vol.28(1), 418-428.
7. **Lamichhane, B.R.**, Dahal, N. & Panta, B.N. (2023). Drama-based pedagogy: Ways of engaging in mathematics learning, *Mathematics Education Forum Chitwan*, Vol.8(1), 1-10.

8. Dahal, N., **Lamichhane, B.R**. & Luitel, B.C. (2023). AI chatbots as math algorithm problem solver: A critical evaluations of its capabilities and limitations, *Proceeding of The 28th Asian Technology Conference in Mathematics (ATCM 2023)*, Vol.2891), 429-438.
9. **Acharya, K.,** Sharma, B., & Dhakal, A. (2023). Water Quality Assessment of The Three Lakes of Barandabhar Forest Corridor, Central Nepal. *Saptagandaki Journal*, *14*(01), 112–135. https://doi.org/10.3126/sj.v14i01.64320.

Similarly, in the campus, a number of graduate students from Master Program conducted their research in 2080/81 as part of their GRP, which are listed below;

Table 18: List of GRP submitted by Master students during 2080/81

Department of management

S.N.	Author	Title of GRP	Submission Date
1	Sita Kandel	Financial performance analysis commercial bank based of CAMEL approach	2080-4-16
2	Ram Kumar Pandey	Stock price behavior of Nepalese commercial banks	2080-4-16
3	Binod Acharya	Dividend policy and practices of non-life insurance companies in Nepal	2080-4-16
4	Shilpa Baniya	Factors affecting the stock price of microfinance companies in Nepal	2080-4-16
5	Umakanta Ghimire	Merger and acquisition on financial performance of Nepalese financial institutions	2080-5-5
6	Sujan Padhaya	Effect of sales promotion on brand loyalty of cold drinks in Bharatpur, Chitwan	2080-4-16
7	Kamana Giri	Banking Service Quality and Customer Satisfaction in Commercial Banks of Chitwan	2080-6-9
8	Nirmala Paudel	Customer Satisfaction Through Internet Banking Service in Chitwan	2080-6-15
9	Bhawani Adhikari	The Effect of Bank Specific Factors on Financial Performance of Nepalese Development Banks	2080-6-15
10	Shristy Bhattarai	Impact of Credit Risk on Financial Performance of A and B Class Banks of Nepal	2080-6-15
11	Sangita Subedi	Financial Knowledge and Financial Intentions of Saving and Credit Cooperatives Members in Chitwan	2080-6-15
12	Bipan Sharma	Factors Associated with Alcohol Consumption During Festival Among the People of Chitwan District	2080-5-12
13	Pratikshya Thapa	Impact of loan management on profitability of commercial banks	2080-6-15

Campus Chief

14	Indramani Paudel	Influence of Television Advertisement on Consumer Buying Intentions Towards Instant Noodles in Chitwan (With Reference to WaiWai Noodles)	2080-6-14
15	Srijana Acharya	E-Banking and Its Impact on Performance of Commercial Banks in Nawalpur	2080-6-15
16	Sangam Adhikari	Effect of Profitability on Stock Price Behavior of Insurance Companies (A Study on Life Insurance Companies of Nepal)	2080-6-15
17	Rajesh Bohara	Tax practice and its contribution in government revenue	2080-7-23
18	Bipin Puri	E-Banking Service Quality and Customer Satisfaction in Commercial Bank of Chitwan	2080-8-10
19	Biplab Puri	Effect of Motivation on Employee Performance in Nepalese Commercial Banks	2080-8-10
20	Ishwor Raj Pandey	Contribution of income tax on government revenue in Nepal	2080-8-25
21	Rajan Sharma Lamichhane	Cost volume profit analysis as a tool of profit planning and control in manufacturing industry of Nepal	2080-10-8
22	Bashudev Sapkota	Effect of social media advertisement on consumer buying decisions of apparel in Chitwan	2080-10-8
23	Ananta Mani Dhakal	Land and property tax practices in Bharatpur metropolitan city	2080-10-8
24	Santosh Sigdel	Influence of user experience in purchase intention of smartphones in Narayanghat Chitwan	2080-10-3
25	Tikaram Dhakal	Customers satisfaction with e-banking of global IME bank in Chitwan	2080-10-8
26	Dinesh Nepal	Financial risk and stock returns on Nepalese commercial banks	2080-12-13
27	Prativa Kumari Mahato	Impact of profitability on dividend decisions of commercial banks	2081-2-9
28	Sailaja Rokaya	Corporate culture and organization performance in Nepalese commercial banks	2081-2-9
29	Arpana Sapkota	Customers satisfaction on e-banking services in Chitwan	2081-1-6
30	Anjali Gautam	Borrowers' perception towards loan financing decision in Nepalese banking sectors	2081-1-24

Department of Education, Health and Physical Education

Sn	Student's Name	Title	Viva Date
31	Anita Pandey	Awareness and Practice of Cooking Mother on Nutrition in Bharatpur Metropolitan	11th July 2022
32	Medona Kafle	Factor Affecting Parent-Adolescents Communication on RH	11th July 2022
33	Shova Rijal	Awareness and Utilization of MCH Among Mother of Under Five Years Children in Bharatpur	11th July 2022
34	Manju Dhital	Nutritional Awareness Among Pregnant Women	12th Sep 2023

Department of English Education

SN	Name of Student	Thesis Title	Viva Date

Campus Chief

35	Sarita Bhandari	Basic Level Teachers' Perception towards English as a Medium of Instruction	2080/03/24
36	Binita Devkota	Basic Level English Language Teachers' Perception on Teacher Professional Development	2080/03/24
37	Sharmila Shrestha	Challenges in Teaching Writing at Basic Level at Tanahun	2080/03/24

Under BBA program of Saptagandaki M. Campus, seventh semester students (2019 batch) completed their research projects and submitted their reports during 2080/81 as part of their course work; The name of students and title of research projects are mentioned below;

Table 19: List of Project reports submitted by BBA students during 2080/81

SN	Name	Topic
1	Binod Giri	Factors influencing Graduate students 'Class engagement and academic performance in Bharatpur, Chitwan
2	Saraswoti Shrestha	Nursery Services and customer satisfaction in Bharatpur, Chitwan
3	Sabina Ghalan	Customer satisfaction on internet service providers (ISP) in Chitwan
4	Suraksha Mishra	Brand preference and Brand Loyalty of Customers on Laptop computers in Chitwan
5	Prashila Pokhrel	Brand preferences of Customers towards Asian Paint's products in Chitwan
6	Suraj Sapkota	Factors affecting customers bank Choices decisions- A study of commercial banks in Chitwan
7	Sushant Poudel	Factors affecting customers buying Behavior of Motor-bike in Chitwan
8	Keshav Raj Chaudhary	Local Community Perception towards tourism activities in Sauraha, Chitwan
9	Sailesh Bista	Satisfaction of iPhone users -A study of graduate students in Bharatpur.
10	Nischal Kuwar	Impact of Social media on learning behavior of college youths in Bharatpur Chitwan
11	Om Prakash Poudel	Customer preference and satisfaction towards soft drinks with reference to Coco Cola in Chitwan
12	Yarina Adhikari	Customer preference and brand loyalty towards Wai-Wai Noodles in Bharatpur, Chitwan
13	Sangita Neupane	Factors affecting bank profitability of Everest bank

Campus Chief

14	Samrita Ojha	Factors affecting bank Liquidity- An Analysis and management of Machhapuchre bank.
15	Keshav Panta	Financial Performance and Analysis of NIC-ASIA bank
16	Manisha Kandel	Factors affecting deposit Mobilization of Nabil Bank Ltd
17	Rabina Kshetri	Effect of Dividend announcement on stock price of commercial banks
18	Bina Chaudhary	Impact of bank earning on dividend decisions of commercial banks
19	Aashika Chaudhary	Interest rate structure and loan performance of Everest bank
20	Bandana Sapkota	Credit Policy of Development Banks
21	Sadiksha Sharma	Risk Return Analysis of Everest bank
22	Srijana Giri	Capital Structure Management of commercial bank- a comparative study of HBL and EBL
23	Rabin Poudel	Visitors perceptions and motivations on Agro-products exhibited in Expos of chamber of commerce in Chitwan
24	Laxman Kafle	Airline's wait experience management and customer satisfaction in Bharatpur Airport- A case of Buddha Airlines
25	Lokendra Sharma	Customers satisfaction towards dairy products- A case of Bhawani diary in Chitwan
26	Rajendra Bahadur Kshetri	Investors Buying Intentions towards IPO and NEPSE stocks: A case of Oxford and Sani Broker Company in Bharatpur, Chitwan
27	Manisha Poudel	Lending Policy and Investment Management of Commercial Banks
28	Sanjib Adhikari	Employee engagement and absenteeism in metal industries of Nawalpur
29	Pujan Rana	Customer preference and satisfaction towards Goldstar Shoes in Chitwan

Besides the journal, the campus also publishes other documents like annual report, EMIS report, Tracer Study report, Academic Audit report, Prospectus, Brochures and Newsletters on regular basis.

8. Social Involvement/ Outreach Activities

Saptagandaki Multiple Campus actively facilitates internships for its students, particularly those enrolled in the Faculty of Management's BBS, BBA, and BIM programs. These students are placed in various banks, financial institutions, and business organizations, where they gain valuable hands-on experience and have the opportunity to build professional networks that can significantly

Campus Chief

enhance their future career prospects. The campus has formalized partnerships with several institutions through Memoranda of Understanding (MOUs), further strengthening these opportunities.

In the academic year 2080-81 alone, a total of 90 students from the Faculty of Management were sent to intern at a range of institutions, including prominent organizations such as Rastriya Banijya Bank, Nepal Bank Limited, Nabil Bank, and Nepal SBI Bank. The following list showcases some of the key placements.

Table 20: Student-Interns from SMC in the year 2080-81

SN	Names of Students	Level/Year	Date	Name of Bank
1	Sushila Lamichhane	BBS IV Yrs	2080-04-04	Garima Bikas Bank Ltd, Bharatpur, Chitwan
2	Jharana Thapa Magar	BBS I Yrs	2080-04-07	Global IME Bank, Narayangarh, Chitwan
3	Salina Kumal	BBS I Yrs	2080-04-07	Global IME Bank, Narayangarh, Chitwan
4	Prakriti Bhattarai	BBS II Yrs	2080-04-10	Laxmi Sunrise Bank Ltd, Bharatpur, Chitwan
5	Sushovan Dhungana	MBS	2080-04-24	Lumbini Bikas Bank Ltd. Narayangarh, Chitwan
6	Sonu Chhetri	BBS	2080-05-03	Nabil Bank Ltd. Narayangarh, Chitwan
7	Ranjita Tamang	BBS	2080-05-03	Nabil Bank Ltd. Narayangarh, Chitwan
8	Anjali Timilsina	BBS IV Yrs	2080-05-12	Machhapuchhre Bank Ltd. Bharatpur, Chitwan
9	Ranjita Sunar	BBS IV Yrs	2080-06-22	Shangri-la Development Bank Ltd, Sauraha, Chitwan
10	Kamana Sharma Gaire	BBS III Yrs	2080-06-25	Muktinath Bikas Bank, Bharatpur, Chitwan
11	Akriti Sigdel	BBS II Yrs	2080-06-26	Nepal SBI Bank, Bharatpur, Chitwan
12	Bhagawati Paudel	BBS III Yrs	2080-07-14	Rastriya Banijya Bank Ltd, Narayangarh, Chitwan
13	Damodar Panta	BBS I Yrs	2080-08-08	Kumari Bank Ltd, Bharatpur, Chitwan
14	Kusum Chaudhary	BBA VI Sem	2080-08-14	Laxmi Sunrise Bank Ltd, Bharatpur, Chitwan
15	Sushma Gurung	BBS IV Yrs	2080-08-24	Nabil Bank Ltd. Bharatpur, Chitwan
16	Roshani Mishra	BBS II Yrs	2080-09-01	Prabhu Bank Ltd. Bharatpur, Chitwan

17	Garima Dhakal	BBA VI Sem	2080-09-12	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
18	Sirjana Dhakal	BBA VI Sem	2080-09-12	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
19	Saroj Bastola	BBS III Yrs	2080-09-13	Muktinath Bikas Bank, Bharatpur, Chitwan
20	Sapana Dhakal	BBS III Yrs	2080-09-16	Rastriya Banijya Bank Ltd, Narayangarh, Chitwan
21	Aasirbad Subedi	BBA VI Sem	2080-09-16	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
22	Priti Nepali	BBS II Yrs	2080-10-16	Nabil Bank Ltd, Pokhara
23	Rabi Kadariya	BBS II Yrs	2080-10-16	NMB Bank Ltd, Bharatpur, Chitwan
24	Jharana Thapa Magar	BBS II Yrs	2080-10-16	Rastriya Banijya Bank Ltd, Narayangarh, Chitwan
25	Salina Kumal	BBS II Yrs	2080-10-16	Rastriya Banijya Bank Ltd, Narayangarh, Chitwan
26	Smriti Ghimire	BBS III Yrs	2080-10-22	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
27	Jharana Poudel	BBS III Yrs	2080-10-22	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
28	Binita Sharma	BBS III Yrs	2080-10-25	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
29	Sujata Thapa	BBS III Yrs	2080-10-25	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
30	Sajan Gurung	BBS II Yrs	2080-11-15	Jyoti Bikas Bank Ltd, Bharatpur, Chitwan
31	Bimala Adhikari	BBS IV Yrs	2080-11-22	Machhapuchhre Bank Ltd. Bharatpur, Chitwan
32	Bandana Sapkota	BBA VIII Sem	2080-12-04	NIC Asia Bank Ltd. Bharatpur, Chitwan
33	Neha Kumari Yadav	BBS III Yrs	2080-12-05	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
34	Rabina Kshetri	BBA VIII Sem	2080-12-07	NIC Asia Bank Ltd. Bharatpur, Chitwan
35	Rabin Paudel	BBA VIII Sem	2080-12-08	Agriculture Development Bank Ltd, Madi, Chitwan

36	Sangita Neupane	BBA VIII Sem	2080-12-18	Agriculture Development Bank Ltd, Bharatpur, Chitwan
37	Aashika Chaudhary	BBA VIII Sem	2080-12-18	Nepal Bank Ltd, Parsa, Khairahani, Chitwan
38	Samrita Ojha	BBA VIII Sem	2080-12-19	Machhapuchhre Bank Ltd., Narayangarh, Chitwan
39	Nischal Kunwar	BBA VIII Sem	2080-12-19	Agriculture Development Bank Ltd, Bharatpur, Chitwan
40	Keshav Panta	BBA VIII Sem	2080-12-20	Nepal Bank Ltd, Bharatpur, Chitwan
41	Srijana Giri	BBA VIII Sem	2080-12-20	Nepal Bank Ltd, Narayangarh, Chitwan
42	Bina Chaudhary	BBA VIII Sem	2080-12-20	Nepal Bank Ltd, Narayangarh, Chitwan
43	Suraj Prasad Sapkota	BBA VIII Sem	2080-12-20	Everest Bank Ltd., Narayangarh, Chitwan
44	Saraswoti Shrestha	BBA VIII Sem	2080-12-20	Everest Bank Ltd., Narayangarh, Chitwan
45	Om Prakash Paudel	BBA VIII Sem	2080-12-20	Muktinath Bikas Bank, Bharatpur, Chitwan
46	Manisa Khanal	BBA VIII Sem	2080-12-22	Nepal SBI Bank, Narayangarh, Chitwan
47	Subina Ghalan	BBA VIII Sem	2080-12-22	Agriculture Development Bank Ltd, Ratnanagar, Chitwan
48	Sapana Bhujel	BBS IV Yrs	2080-12-22	NMB Bank Ltd, Bhotewodar, Lamjung
49	Yarina Adhikari	BBA VIII Sem	2080-12-23	Siddhartha Bank Ltd, Parsa, Chitwan
50	Srijana Giri	BBA VIII Sem	2080-12-25	Nepal SBI Bank Ltd, Bharatpur, Chitwan
51	Laxman Kafle	BBA VIII Sem	2080-12-25	Muktinath Bikas Bank Ltd, Narayangarh, Chitwan
52	Prashila Pokhrel	BBA VIII Sem	2080-12-25	NMB Bank Ltd, Bharatpur, Chitwan
53	Surakshya Mishra	BBA VIII Sem	2080-12-28	Citizens Bank Ltd, Bahartpur, Chitwan
54	Binod Giri	BBA VIII Sem	2081-01-02	Rastriya Banijya Bank Ltd, Gaidakot, Nawalparasi



55	Salles Kumar Bista	BBA VIII Sem	2081-01-02	Agriculture Development Bank Ltd, Bharatpur, Chitwan
56	Sadiksha Sharma	BBA VIII Sem	2081-01-02	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
57	Bina Chaudhary	BBA VIII Sem	2081-01-04	Nabil Bank Ltd, Parsa, Chitwan
58	Binayak Shrestha	BBS II Yrs	2081-01-07	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
59	Sanjib Adhikari	BBA VIII Sem	2081-01-16	Aryal Anup Associates Chartered Accountants, Bharatpur, Chitwan
60	Binod Giri	BBA VIII Sem	2081-01-16	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
60	Lokendra Sharma	BBA VIII Sem	2081-01-16	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
61	Rajendra Bahadur Kshetri	BBA VIII Sem	2081-01-18	Global IME Bank, Amrapuri, Nawalpur
62	Aaratee Sapkota	BIM VIII Sem	2081-01-21	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
63	Swastika Dhital	BIM VIII Sem	2081-01-21	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
64	Aasirbad Subedi	BBA VI Sem	2081-01-21	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
65	Madan Raj Kharel	BIM VIII Sem	2081-01-25	PDS Server Network Pvt. Ltd, Ratnanagar, Chitwan
66	Rukman Puri	BIM VIII Sem	2081-01-25	PDS Server Network Pvt. Ltd, Ratnanagar, Chitwan
67	Sukrit Pradhan	BBA VIII BBA VIII	2081-01-25	PDS Server Network Pvt. Ltd, Ratnanagar, Chitwan
68	Kamana Sharma Gaire	BBS III Yrs	2081-01-27	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
69	Hari Krishna Gurung	BIM VIII Sem	2081-01-31	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
70	Dinesh Koirala	BIM VIII Sem	2081-01-31	Nepal Telecom telecommunication Office, Bharatpur, Chitwan
71	Rojan Koirala	BIM VIII Sem	2081-01-31	Nepal Telecom telecommunication Office, Bharatpur, Chitwan

72	Puja Yadav	BBS IV Yrs	2081-02-02	Rastriya Banijya Bank Ltd, Bharatpur, Chitwan
73	Manisha Paudel	BBA VIII Sem	2081-02-04	Prime Commercial Bank Ltd, Bharatpur, Chitwan
74	Sumit Mahato	BIM VIII Sem	2081-02-04	Alisha Communication Link, Khairahani, Parsa
75	Keshav Raj Chaudhary	BBA VIII Sem	2081-02-04	Rastriya Banijya Bank Ltd, Gaidakot, Nawalparasi
76	Sirisha Dhakal	BBS	2081-02-07	Nepal Bank Ltd., Narayangarh, Chitwan
77	Pujan Rana Magar	BBA VIII	2081-02-09	Agriculture Development Bank Ltd, Bharatpur, Chitwan
78	Pratikshya Mahat	BBS III Yrs	2081-02-13	Nepal Investment Megha Bank Ltd. Rajahar, Nawalparasi
79	Pujan Rana Magar	BBA VIII Sem	2081-02-17	Kumari Bank Ltd, Narayangarh, Chitwan
80	Keshav Raj Chaudhary	BBA VIII Sem	2081-02-21	Everest Bank Ltd, Narayangarh, Chitwan
81	Sailes Kumar Bista	BBA VIII Sem	2081-02-27	Siddhartha Bank Ltd, Bharatpur, Chitwan
82	Susmita Pawe	BBS IV Yrs	2081-03-04	Jyoti Bikas Bank Ltd, Narayangarh, Chitwan
83	Saurab Prasad Mahato	BBS I Yrs	2081-03-07	Nepal Bank Ltd., Bharatpur, Chitwan
84	Sushant Poudel	BBA VIII Sem	2081-03-13	Nischal Trade and General Suppliers, Narayangarh, Chitwan
85	Pujan Rana Magar	BBA VIII Sem	2081-03-13	Nischal Trade and General Suppliers, Narayangarh, Chitwan
86	Laxmi Regmi	BIM VIII Sem	2081-03-24	BITS Map IT Solution, Narayangarh, Chitwan
87	Pramod Neupane	BIM VIII Sem	2081-03-24	BITS Map IT Solution, Narayangarh, Chitwan
88	Srijana Dhakal	BIM VIII Sem	2081-03-24	Digital Yeti, Bharatpur, Chitwan

-Source: Admin records (2080-81)

Similarly, as a pioneering Education Campus, Saptagandaki sends out numerous trainee teachers (its BEd and MEd students) every year to neighboring schools and colleges to practice their pedagogical skills. The details of students who went to serve in various educational



institutions as trainees are as given below:

Table 21: MED students in teaching practice during FY 2080-81

S.N.	Name of the Students	Subject	Internal
1	Raju Satyal	Maths	Mani Raj Mahato
2	Arjun Thakuri	Maths	Mani Raj Mahato
3	Samjhana Poudel	Maths	Mani Raj Mahato
4	Durga Shrestha	Maths	Mani Raj Mahato
5	Roshan Chalise	English	Purnananda Sharma
6	Rashmi Thapa Magar	English	Purnananda Sharma
7	Kamal Nyaupane	English	Purnananda Sharma
8	Durga Ghimire	English	Purnananda Sharma
9	Rabina Nepali	English	Purnananda Sharma
10	Sushmita Gurung	English	Purnananda Sharma
11	Bhim Kumari Layo Magar	English	Purnananda Sharma
12	Nabin Thpaliya	English	Purnananda Sharma
13	Thakur Prasad Tiwari	English	Purnananda Sharma
14	Tirtha Raj Dhakal	English	Purnananda Sharma
15	Shaile Shrestha	English	Purnananda Sharma

Table 22: BED Students in Teaching Practice during FY 2080-81

Sn	Names of Students	Subject	Cooperating School	Internal
1	Nisha Sapkota	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
2	Ashok Poudel	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
3	Subhadra Giri	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
4	Bhawana Poudel	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
5	Jiban Simkhada	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
6	Rajendra Gire	HPE	Chitwan Secondary School Bharatpur	Krishna Prasad Ghimire
7	Amrit Mahato	Math	Bharatpur Secondary School Bharatpur	Mani Raj Mahato

Campus Chief

8	Prakash Devkota	Math	Chitwan Secondary School Bharatpur	Mani Raj Mahato
9	Devashish Ghimire	English	Siddhi Vinayek Secondary Bharatpur	Om Prakash Pokherel
10	Kiran Kaji Mahato	Math	Chitwan Secondary School Bharatpur	Mani Raj Mahato
11	Indu Achrya	English	Siddhi Vinayek Secondary Bharatpur	Om Prakash Pokherel
12	Chitra Bahadur Khangoha Magar	Math	Siddhi Vinayek Secondary Bharatpur	Mani Raj Mahato
13	Bibek Gurung	HPE	Siddhi Vinayek Secondary Bharatpur	Krishna Prasad Ghimire
14	Sanjita Maharatta	HPE	Siddhi Vinayek Secondary Bharatpur	Krishna Prasad Ghimire
15	Mamata Gurung	HPE	Siddhi Vinayek Secondary Bharatpur	Krishna Prasad Ghimire
16	Sirjana Gurung	HPE	Siddhi Vinayek Secondary Bharatpur	Krishna Prasad Ghimire
17	Bichitra Thapa Magar	HPE	Siddhi Vinayek Secondary Bharatpur	Krishna Prasad Ghimire
18	Ganga Pandey	Math	Naya Kiran Kamal Kusum Secondary School Bharatpur	Mani Raj Mahato
19	Asmita Basel	Math	Naya Kiran Kamal Kusum Secondary School Bharatpur	Mani Raj Mahato
20	Asmita Padhya	Math	Siddhi Vinayek Secondary Bharatpur	Mani Raj Mahato
21	Jaya Gurung	Math	Bharatpur Secondary School Bharatpur	Mani Raj Mahato
22	Tanka Bahadur Gurung	Math	Rastriya Secondary School Dungre Ichhakamana	Mani Raj Mahato
23	Shrithi Gharti	Nepali	Rastriya Secondary School Dungre Ichhakamana	Ganga Subedi
24	Bimala Khtiwada	English	Vrikuti Bording School Kamalnagar	Om Prakash Pokherel
25	Sumi Satyal	English	Siddhi Vinayek Secondary Bharatpur	Om Prakash Pokherel
26	Nikita Chaudhary	HPE	Bharatpur Secondary School Bharatpur	Krishna Prasad Ghimire
27	Pooja Chaudhary	HPE	Bharatpur Secondary School Bharatpur	Krishna Prasad Ghimire
28	Samjhana Vadkhale	Nepali	Naya Kiran Kamal Kusum Secondary Bharatpur	Ganga Subedi
29	Raj Kumar Chepang	Nepali	Chitwan Secondary School Bharatpur	Ganga Subedi
30	Swastika Lamsal	English	Chitwan Secondary School Bharatpur	Om Prakash Pokherel
31	Himani Sharma	Nepali	Chitwan Secondary School Bharatpur	Ganga Subedi
32	Nisha Khanal	Nepali	Chitwan Secondary School Bharatpur	Ganga Subedi



33	Kopila Chalise	English	Naya Kiran Kamal Kusum Secondary School Bharatpur	Om Prakash Pokherel
34	Uma B.K	English	Naya Kiran Kamal Kusum Secondary School Bharatpur	Om Prakash Pokherel
35	Tulasi Maya Gurung	Nepali	Naya Kiran Kamal Kusum Secondary School Bharatpur	Ganga Subedi
36	Gita Ale	Nepali	Naya Kiran Kamal Kusum Secondary School Bharatpur	Ganga Subedi
37	Manisha Sharma	English	Sharadpur Secondary School Bharatpur	Om Prakash Pokherel
38	Manisha Gurung	English	Naya Kiran Kamal Kusum Secondary School Bharatpur	Om Prakash Pokherel
39	Tapeshower Mahato	Math	Mohan Secondary School	Mani Raj Mahato
40	Narayani Subedi	Math	Sharadpur Secondary School Bharatpur	Mani Raj Mahato
41	Trinetra Kumar Yadav	Math	Mohan Secondary School	Mani Raj Mahato
42	Amikshya Darai	Nepali	Bharatpur Secondary School Bharatpur	Ganga Subedi
43	Safal Poudel	English	Laxmi Secondary School Lanku	Om Prakash Pokherel
44	Sushma Roka	English	Sharadpur Secondary School Bharatpur	Om Prakash Pokherel
45	Gita Gurung	Nepali	Sitaram Secondary School	Ganga Subedi
46	Shiva Neupane	Math	Sharadpur Secondary School Bharatpur	Mani Raj Mahato
47	Pratikshya Danai	English	Vrikuti Bording School Kamalnagar	Om Prakash Pokherel
48	Anushree Pariyar	English	Vrikuti Bording School Kamalnagar	Om Prakash Pokherel
49	Amita Neupane	English	Sunrise English School	Om Prakash Pokherel
50	Trishna Mardaniya	English	Mohan Secondary School	Om Prakash Pokherel
51	Bibisha Pathak	English	Orbit Unique English School Bharatpur-5 Bikaschok	Om Prakash Pokherel
52	Binita Bhusal	English	Orbit Unique English School Bharatpur-5 Bikaschok	Om Prakash Pokherel
53	Tek Jung Gurung	Math	Bharatpur Secondary School Bharatpur	Mani Raj Mahato
54	Gita Sharma	Nepali	Rastriya Secondary School Shamipur Kalika Suryapur	Ganga Subedi
55	Samikahya B.K	English	Shree Secondary School Dhaddaghari	Om Prakash Pokherel
56	Sostika Sharma Jaishi	Nepali	Shree Secondary School Dhaddaghari	Ganga Subedi
57	Riya Upreti	English	Mohan Secondary School	Om Prakash Pokherel
58	Samikahya Adhikari	English	Shree Secondary School Dhaddaghari	Om Prakash Pokherel
59	Krishna Kumar Jha	English	Laxmi Secondary School Jagatpur	Om Prakash Pokherel
60	Krishna Gurung	English	Shree Secondary School Baraghare Lanku	Om Prakash Pokherel



61	Manika Darai	English	Shree Secondary School Baraghare Lanku	Om Prakash Pokherel
62	Anju Kharel	English	Shree Secondary School Baraghare Lanku	Om Prakash Pokherel
63	Karishma Poudel	English	Laxmi Secondary School Lanku	Om Prakash Pokherel
64	Kanchan Achchhami	English	Naya Kiran Kamal Kusum Secondary School Bharatpur	Om Prakash Pokherel
65	Rosani Devkota	English	Prithivi Secondary School Vateni Kalika	Om Prakash Pokherel
66	Shreya Bhandari	English	Shree Secondary School Baraghare Lanku	Om Prakash Pokherel
67	Suruchi Baral	English	Laxmi Secondary School Jagatpur	Om Prakash Pokherel
68	Surakshya Poudel	English	Laxmi Secondary School Jagatpur	Om Prakash Pokherel
69	Sabina Sapkota	English	Sharadpur Secondary School Bharatpur	Om Prakash Pokherel
70	Sadhana Khatri	Health	Vrikuti Bording School Kamalnagar	Krishna Prasad Ghimire
71	Rajesh Giri	English	Laxmi Secondary School Lanku	Om Prakash Pokherel

Community Health Education Program

On the date 2081/02/19 (BS), students from the second semester of the M.Ed. program at Saptagandaki Multiple Campus, Bharatpur, Chitwan, conducted a community health presentation program at Kalika Tole, Bharatpur-12, in the presence of local residents. During the program, the students played various roles: Sunil Mahato as the chairperson, Sabin Sharma as the announcer, Menuka Pant delivered the welcome speech, and Laxmi Amgain and Rajgiri Sahani presented various health-related statistics. Professors from Saptagandaki Multiple Campus, including Deepak Babu Shrestha, Head of the EHPPE Department, along with Govinda Prasad Parajuli, Tikaram Devkota, and Krishna Prasad Ghimire, attended the event and provided remarks on the significance of the program, the importance of health education, and the role of community participation in program management, while also offering a critical review of the students' presentations. In addition, the president of the Kalika Tole Development Committee, Mukti Adhikari, Secretary Rishi Dhakal, and the president of the Women's Group, Nanuma Rimal, also expressed their well-wishes.







Celebrating World Environment Day by cleaning water hyacinths

Students of Saptagandaki Multiple Campus celebrated Environment Day by cleaning water hyacinths from Batuli Pond.

On the occasion of World Environment Day (June 5), students of the Club of Environmental Science Saptagandaki (CESS) from Saptagandaki Multiple Campus, Bharatpur, Chitwan, organized a program to clean invasive water hyacinths spreading in parts of Batuli Pond. The event was held in collaboration with Bharatpur Metropolitan Youth Network, Greenland School, and Better Chitwan.

The program, chaired by Hardika Raut, President of CESS 2024, was attended by several notable guests, including Ward Member of Bharatpur Ward No. 13, Chahe Bahadur Tamang; Vice President of Batuli Pond Community Forest User Group, Shadananda Dhakal; Representative of Batuli Pond Area Development Committee, Kalpana Sunar; Finance Controller of Saptagandaki Campus, Toyanath Bhattarai; President of the Employee Union, Krishna Bhusal; Assistant Professors of Environmental Science, Dhruba Acharya and Suraj Neupane; President of Bharatpur Youth Network, Anjan Dawadi; Coordinator of Better Chitwan, Sagar Karki; Founder Principal of Greenland Secondary School, Indira Karki; Assistant Professor Upendra Acharya; and Eco-Club Coordinator Manoj Khadka. Around 85 participants, including Environmental Science students from Saptagandaki and students from Greenland School, took part in the program.

During the event's inauguration, Ward Member Chahe Bahadur Tamang shared that although Batuli Pond had recently seen a rise in local tourists, the widespread growth of invasive water hyacinths had led to the degradation of aquatic habitats, affecting species like fish, turtles,

snails, and crocodiles. He emphasized the need for local communities, national parks, community forests, and government bodies to take proper steps to manage the issue.

Assistant Professor of Environmental Science, Dhruba Acharya, pointed out that environmental pollution is a global challenge and that Nepal is not immune to it. Citing a UNCCD report, he mentioned that 40% of the world's land has been degraded, and since 2000, this degradation has increased by 29%. If this trend continues, it is estimated that by 2050, 75% of the global population will be affected. He also informed that the United Nations has declared the decade from 2021 to 2030 as the "UN Decade on Ecosystem Restoration." He highlighted the importance of managing invasive species like water hyacinths to protect aquatic ecosystems, making the program highly relevant.

In his remarks, Assistant Professor Suraj Neupane and Better Chitwan founder Sagar Karki emphasized that in recent years, water hyacinth infestation has been increasing in ponds around Chitwan National Park, such as Batuli Pond and Bishazari Lake. This invasive plant reduces the water level, threatening native aquatic species' habitats. It also decreases dissolved oxygen in the water, alters the physical and chemical properties of the water, and accelerates the drying up of water bodies, negatively impacting ecosystems.

Toyanath Bhattarai, Finance Controller of Saptagandaki Campus, thanked the students' club for organizing the event to raise awareness about the negative impacts of water hyacinths and their solutions. He also expressed his views on the program. Similarly, Indira Karki, Founder Principal of Greenland Secondary School, expressed her belief that the event would inspire students to understand the importance of wetlands and work towards their conservation.The program was hosted by Pratik Kandel, Secretary of the Club of Environmental Science Saptagandaki.







Community Outreach Program on Bridging Challenges on Energy-Waste-Food Nexus in Climate-Stressed Agriculture

Recognizing the pressing threat of climate change on small-scale agriculture and animal husbandry, SMC conducted a learning program on April 27, 2024, aimed at addressing adaptation, mitigation, and resilience strategies for agricultural and food security challenges. The program involved participation from BSc. students, targeted the Salghari Solar Deep Boring Users Community (SDBUC) and local farmers, and included representatives from the science department and administrative section of SMC. Experts were also present to provide insights and guidance. The event, organized by Saptagandaki Multiple Campus, in collaboration with the Department of Science and Research Management Cell (RMC) under EPBF of NEHEP, UGC, Nepal, took place on April 27, 2024, in the Salghari Deep Boring Community of Khairini Municipality, Ward 3, Chitwan. Titled "Bridging the Knowledge Gap on Energy-Water-Food Nexus in Climate Stressed Agriculture; A Workshop with Students and Community Members,"

its primary objective was to facilitate an exchange of knowledge and information between students, local community members, and experts.

Although the campus arrival was scheduled for 8 am, the program registration commenced at 8:45 am upon reaching the designated site. The inauguration session began promptly at nine, with the technical session starting an hour later. The program included 46 participants, comprising members from the Salghari Deep Boring user community, local villagers, and schools. Additionally, 18 students from Saptagandaki Multiple Campus and 20 faculty members attended the outreach program, held in the hall provided by Rastriya Adharbhut Bidhayala in Gothechaur, Chitwan. The program concluded at 5 pm, followed by a practical oriented site visit at 5:20 pm.

The program was organized into four main sections: a formal opening, interactive sessions, a practical visit, and a closing ceremony. It began with a registration process led by BSc. students from Saptagandaki Multiple Campus, featuring a formal inauguration by Khim Lal Dahal, the Campus Chief of SMC, who symbolically watered a plant. The technical session was the core of the program, highlighted by a keynote presentation from distinguished expert Indra Sharma Dhungana, who discussed **"Agricultural Modernization: An Approach to Climate-Smart Agriculture."** His presentation utilized PowerPoint and demonstrations to address the challenges farmers face due to climate change, focusing on adaptation strategies and practical solutions related to crop diseases, soil management, and agricultural productivity.

The program included various interactive sessions, notably one led by expert Purna Chandra Adhikari on smart livestock farming, where he discussed zoonotic diseases, breeding practices, and artificial insemination, fostering significant interaction with farmers. A field visit was also conducted, facilitated by Suraj Neupane, who presented on solar energy's role in climate adaptation for agriculture. The workshop concluded with a certificate distribution ceremony, where participants were acknowledged for their contributions, and experts were commended for their efforts in making the event a success.



"Bridging the Knowledge Gap on Energy-Water-Food Nexus in Climate Stressed Agriculture; A Workshop with Students and Communities Members".

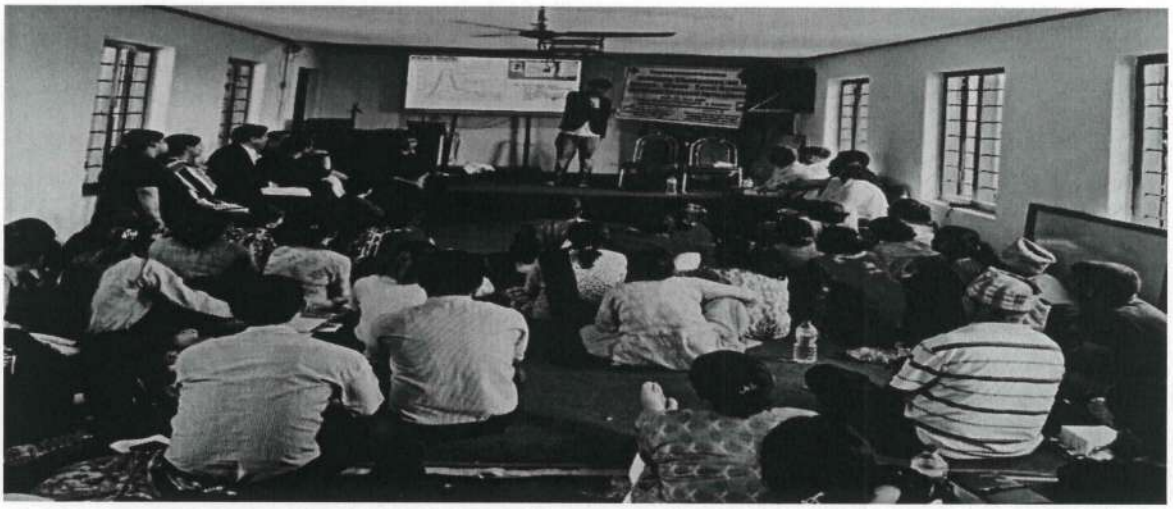
Organized by

SAPTAGANDAKI MULTIPLE CAMPUS,

Bharatpur-10, Chitwan

(27th April, 2024)





Other Programs and Activities

Campus Anniversary Celebration with sports and extracurricular activities (2080, Mangsir)

In the month of Mangsir 2080, Saptagandaki Multiple Campus marked its 36th anniversary with a series of events, including various sports competitions and a blood donation drive. The week-long celebration commenced on Mangsir 10, beginning with a campus-wide environmental cleanup initiative. This activity, conducted under the coordination of the Campus's Environment

Sciences Club, involved active participation from students, faculty, and staff, who collaborated to clean the campus and surrounding areas.



Following the cleanup activity, a blood donation program was held, with a total of 101 individuals—including 61 males and 40 females from among students, staff, and members of the local community—participating as donors. This program was a joint effort between Saptagandaki Multiple Campus and the Bharatpur branch of the Red Cross Society, Chitwan. The inauguration ceremony was presided over by Mr. Tek Bahadur Thapa, Chairperson of the Campus Management Committee, and Ms. Bidhya Koirala, Vice-President of the Red Cross Society, Bharatpur Branch.

The event was coordinated by Mr. Krishna Prasad Ghimire, a faculty member from the Department of Health and Physical Education. Key speakers, including Campus Chief Mr. Khim Lal Dahal and former Campus Chief Mr. Mani Raj Mahato, addressed the participants, emphasizing the critical importance of blood donation and its life-saving impact. This collaborative initiative underscored Saptagandaki Multiple Campus's commitment to community

welfare and public health, aligning with the campus's broader mission of service and civic engagement.





The sports events commenced on 25th Manghsir, with students from various academic streams enthusiastically participating in competitions such as volleyball, basketball, table tennis, shot put, and a talent show. In total 18 teams contested in the events. Winners in each category were awarded cash prizes, and the prize distribution ceremony took place on 29th Mangsir to

honor their achievements and encourage active student engagement in extracurricular activities. The sports events were coordinated by Mr. Bhupendra Khadka, faculty member of Health, Physical and Population Education Department and Head of Extracurricular Activities.

Student Excursions and Tours During 2081/82 from SMC

During the 2080-81 academic year, Saptagandaki Multiple Campus organized a diverse range of educational tours for its students across various departments. These tours were designed to provide students with practical learning experiences and enhance their understanding of real-world applications of their academic studies. The tours focused on industrial visits, field studies, and socio-economic observations, offering students an opportunity to engage with different industries, environmental practices, and socio-economic conditions in various regions.

The following academic programs participated in these tours: BBA, BCA, BBS, BA, BSc, and BEd. Students had the chance to explore multiple destinations for practical learning:

- **BBA and BCA students** participated in industrial and data center visits to Hetauda and Kathmandu.
- **MA (RD) and BBS students** embarked on educational trips to Annapurna Base Camp and several regions of Kaski and the surrounding districts.
- **BSc students** focused on resource and biodiversity conservation, visiting locations like Hetauda, Koshi Tappu, and Dhankuta.
- **BEd students** took part in specialized field visits, including a bee farm in Ramnagar, as well as media house visits and field studies in Langtang.

These tours were led by a dedicated faculty team, whose efforts ensured a meaningful connection between theoretical knowledge and practical application. Below is a detailed list of the educational tours undertaken during the academic year:

Campus Chi

Table 23: students' participation in educational excursion, industrial visits and field works

SN	Participant Group	Program/Visit	Destination	Date/Duration	Leading Faculty/Staff
1	BBA 5th Sem.	Industrial Field Visit	Hetauda	2080/04/10	Asst. Lect. Roshani Shrestha
2	BCA 2nd Sem.	Data Centre Visit	Hetauda	2080/04/19	Lect. Laxmi Pokharel
3	MARD 4th Sem.	Educational Field Trip	Kaski, Parbat, Baglung Districts	2080/06/24-27	Lect. Ram Prasad Tiwari
4	BBS 4th Year	Educational Tour to Annapurna Base Camp	Kaski	2080/08/15-20	Asst. Lect. Shobhakar Adhikari
5	BBS 3rd Year	Industrial Field Visit	Hetauda, Makwanpur	2080/08/20	Lect. Yam Bahadur BK
6	BA 4th Year (Mass Comm. & RD)	Educational Tour to Media Houses and Tourist Places	Kathmandu, Kavrepalanchowk, Dolakha	2080/09/07-10	Asst. Lect. Madhusudan Dawadi
7	BSc 4th Year	Field Study on Resource & Biodiversity Conservation	Hetauda, Sarlahi, Koshi Tapu, Dhankuta, Dharan, Sindhuli, Sunsari	2080/09/24-29	Lect. Dhrub Acharya, Asst. Lect. Abha Pokharel
8	BCA 7th Sem.	Cloud Computing Data Centre Visit	Data Centre, NITC Kathmandu	2080/09/25-26	Asst. Lect. Ravi Tiwari, Asst. Lect. Narayan Prasad Dahal
9	BCA 4th Sem.	Educational Tour	Pokhara, Ghandruk, Pun Hill	2080/10/19-21	Asst. Lect. Ravi Tiwari
10	BSc Environmental Science (1st, 2nd, 3rd Year)	Field Visit & Practical Classes	Hetauda, Sindhuli, Kathmandu	2080/11/01-04	Asst. Lect. Giri Raj Upadhyay, Asst. Lect. Dhrub Acharya
11	BBA 3rd Sem.	Socio-economic Visit	Mardi, Pokhara, Kaski	2080/11/11-13	Asst. Lect. Pabitra Subedi
12	BBA/BIM 6th Sem.	Socio-economic Visit	Annapurna Base Camp	2080/11/11-16	Lect. Bhupendra Khadka
13	BBA/BIM 4th Sem.	Educational Tour	Langtang Mountain	2080/11/11-15	Lab Asst. Manoj Bishwakarma
14	BA 3rd Year (RD Group)	Field Visit	Sikles, Kaski	2080/11/25-27	Asst. Lect. Sudip Raman Khanal
15	BBA/BIM 8th Sem.	Educational and Refreshment Tour	ABC (Annapurna Base Camp)	2081/01/18-23	Asst. Lect. Keshav Acharya
16	BEd Science 2nd Year	Field Visit & Practical	Ramnagar Bee Farm	2081/02/19	Asst. Lect. Jiban Giri
17	Student-leaders	Observation Visit to Educational Institutions	Tanahun, Kaski, Parbat, Myagdi, Mustang	2081/02/31-03/03	Deputy Admin. Toyanath Bhattarai, Asst. Admin. Krishna Bhusal

These educational tours were a crucial component of the academic curriculum, offering students valuable insights into the practical aspects of their fields of study. They helped bridge the gap between classroom learning and real-world experiences, equipping students with the knowledge and skills necessary for their future careers.



9. SCOL Analysis

Saptagandaki Multiple Campus (SMC), a prominent community campus in Nepal, is celebrated for its strong national reputation and accreditation from the University Grants Commission (UGC). Guided by a clear mission and strategic vision, SMC has built an inclusive governance structure that involves faculty, students, and the broader community in decision-making. Over the years, SMC has leveraged its strengths, such as affordable fees and diverse academic offerings, to support students from various socio-economic backgrounds. However, the campus also faces significant challenges, including declining enrollments, limited research engagement, and rising competition in higher education. Learning from these experiences, SMC is focusing on strengthening academic performance, fostering a supportive research culture, and exploring opportunities for innovative, autonomous programs. These efforts aim to sustain SMC's mission of providing quality, accessible education while adapting to an evolving academic landscape. These are the lists of strengths, opportunities, challenges and learnings (SCOL) of Saptagandaki Multiple Campus in the past academic years:

Table 24: SCOL Analysis of Campus

Strengths	Challenges
- Recognized as a top community campus by UGC, Nepal, with a strong brand image.	**Short-Term Challenges**
- Well-defined mission, vision, and strategic goals guide operations effectively.	- Declining enrollment in the Education Faculty leads to revenue deficits.
- Emphasis on inclusive governance and collaborative decision-making.	- Limited programs in priority areas, impacting sustainability and student needs.
- Strong community engagement and sustainability focus.	- Weak academic performance and high dropout rates due to competition and appeal of foreign education.
- Qualified and experienced faculty and non-teaching personnel with clear roles.	- Weak research culture, low publications, and insufficient knowledge creation.
- Supportive atmosphere among faculty, staff, students, and stakeholders.	**Long-Term Challenges**
- Affordable fees promote access for disadvantaged groups.	- Inadequate control over student activities and partisan politics.
- Diverse academic programs in humanities, management, science, and education.	- Rising competition from private/public institutions and popularity of online courses.
- Gender parity among students and inclusivity of marginalized groups.	- Flawed government and university regulations impacting community campuses.
- Competitive staff compensation aligned with TU standards.	- Limited faculty interest in institutional roles and strong student inclination toward foreign studies.

Opportunities	Learning
- Growing urbanization and population growth in the catchment area create a potential student base.	- Focus needed on enhancing student enrollment ratios, retention, graduation, and placement rates.
- Potential for developing competency-based, autonomous programs that meet specific skill demands.	- Revitalizing research and publications require faculty participation in further studies and professional development.
- Deeper partnerships with employers can increase employment and internship opportunities for students.	- Low motivation among staff; needs improvement through refresher and skill development programs.
- Opportunities to use ICT in learning simulations to enhance educational experiences.	- Employee satisfaction needs attention, especially for promotions and job security.
- UGC provides financial and technical assistance for educational improvements.	- Market viability could be improved with new technical education programs, such as in medical and engineering fields.
- Collaborations with local and provincial government to enhance community education development.	- Modern teaching methodologies in large classes should be adopted to improve learning outcomes.



	- Addressing pass percentages, dropout rates, retention, and placement needs targeted strategies.
	- Support required for the Research Management Committee, including an incentive package for faculty involvement in research.
	- Enhanced governance structures needed to minimize conflicts among stakeholders.
	- Faculty retention and development plans required to reduce turnover and increase staff stability.
	- Adoption of blended learning modes and digital Learning Management Systems (LMS) to enhance academic efficiency and effectiveness.

10. Future Work Plan

The table 24 outlines a detailed development plan for a campus, aiming to enhance accreditation, infrastructure, faculty development, teaching methodologies, and overall academic experience. The first key initiative is the re-accreditation of the campus by the University Grants Commission (UGC), involving pre-visit and full visits by the Peer Review Team (PRT) and addressing any recommendations. This is scheduled for until 2082 Asadh, with a budget of Rs 1 million. The infrastructure development plan focuses on meeting the needs of a growing student body, particularly in semester-based programs like BBA, BCA, and BIM. This includes the construction of a new 6000 sq.ft academic building, procurement of 30 computers for labs, upgrading classrooms, furnishing the new library, and overall campus maintenance. The completion timeline spans academic years 2081/82 to 82/83, with a significant budget of Rs 30 million allocated for these developments.

The faculty development plan seeks to enhance faculty qualifications and professional growth through M.Phil. and PhD programs, participation in training programs, and the publication of research papers in peer-reviewed journals. The Saptagandaki Journal will also publish its 15th volume. This initiative is expected to benefit at least 40 faculty and staff members, with Rs 1.5 million allocated for the year 2081/82. The teaching methodology reform and digitalization project will focus on modernizing teaching tools by equipping classrooms with projectors, integrating case studies, internships, and workshops, as well as implementing a Learning Management System (LMS) for digital services. Additionally, non-credit courses will be offered to students. This project, which aims to foster a more interactive and tech-enhanced learning environment, also has a budget of Rs 1.5 million for the 2081/82 academic year.

Campus Chie

The library strengthening plan involves enhancing the e-library capacity, procuring textbooks and reference materials, and subscribing to relevant journals and periodicals. A budget of Rs 1 million is allocated for this initiative in the 2081/82 academic year. The program expansion strategy focuses on submitting proposals for new academic programs like BSc. CSIT, BIT, BIM, and MBA to the Tribhuvan University (TU), with at least two of these programs expected to complete the affiliation process during 2081/82. Additionally, an entrepreneurship support program will establish an incubation yard to support students in launching their own ventures, with non-credit classes and pitch deck events being organized. The Research Management Committee (RMC) will fund faculty research projects and publish the 15th volume of the Saptagandaki Journal, contributing to academic research and development. This will be supported by a budget of Rs 1 million for the 2081/82 academic year.

In total, the planned initiatives require a significant investment of Rs 42 million, aimed at enhancing the campus infrastructure, improving faculty development, integrating technology into teaching, expanding academic programs, and supporting research and entrepreneurship, ensuring a well-rounded and future-ready educational environment.



Campus Chi

Table 24: Annual Workplan and Budget

Key plan	Expected outcomes	Indicators	Time line	Budget
1. Re-accreditation of campus	- The campus Pre-visit and full visit by PRT of UGC	- Recommendation of PRT will be addressed	2081 Chaitra	Rs 1 million
2. Infrastructure development plan (a) construction of Academic Building for Semester program b) class room refurnishing and computer lab development c) Interior design and electrical/ plumbing work of new library building d) Painting and maintenance of campus buildings	- Addressing the increasing number of students in semester program viz, BBA, BCA and BIM program, a separate building with required classrooms, administration section, lab, conference hall and incubation center will be constructed in campus premise. - Procurement semester-based class room furniture and arranging them suitable to group discussions, presentations, workshops	6000 Sq.Ft. academic building constructed. - Required set of furniture and computers will be procured for new building. Academic department will be furnished	Academic year 2081/82 to 82/83	Rs 30 million
	- Computer labs will be set up for semester-based programs. - Attractiveness of campus infrastructure increased with ease in sanitization and floor maintenance. - Installation of AC in library reading rooms and class rooms. - Library building in operation by 2081 - Campus buildings will be maintained and painted	- 30 set of computers procured and installed for computer lab purpose - New set up of reference library would be in operation. - Required maintenance and paintings of old buildings completed	Academic Year 2081/82	Rs 4 million

3. Faculty Development Plan	- Faculty members join M.Phil. and PhD program - Faculties will participate in capacity development program organized by campus and other institutions. - Non-teaching staffs join the professional training program - Faculties publish paper in peered review/ indexed journals - Faculties participate national international conferences.	- At least 3 faculties will be benefited from further study program - At least 40 faculty members and non-teaching staffs will participate in short term courses & training - At least 4 papers published in indexed journal by faculty members - Saptagandaki Journal Vol.15th will be published. - At least 3 workshops and seminars will be conducted	Academic yea 2081/82	Rs 1.5 million
4. Teaching methodology reform plan and digitalization project	- Class rooms will be well equipped with projectors - Guest lectures, case studies, project-based learning, internships, field work reports, seminars, workshops, refresher trainings, thesis writing workshops, data analysis workshops etc. will be conducted in teaching methodology. - Digitalization of campus services and installation of learning management system. - Non-credit course development and implementation	- Procurement of 10 projectors - Case analysis - Workshops - Seminars - Projects and internship - Refresher trainings - LMS installed - Digitalization completed - Non-credit course offered to students.	Academic year 2081/82	Rs 1.5 million



5. Library strengthening	- E-library capacity enhancement - Procurement of text books and reference books - subscriptions of journals and periodicals - teaching materials development	- 10 computers will be procured for e-library - Procurement of books and references	Academic year 2081/82	Rs 1 million
6. Program expansion	- New academic program proposal (BSc. CSIT, BIT, BIM and MBA) will be submitted to TU	- At least 2 of the New program affiliation process completed	Academic year 2081/82	Rs 1 million
7. Entrepreneurship Support program	- Establish SMC incubation yard	- Run non-credit classes, demo day, pitch deck	Academic year 2081/82	Rs 1 million
8. RMC support for Journal Publication and Faculty Research Projects	- Faculty will complete core faculty research Projects funded by RMC - RMC will publish its 15th Volume of Saptagandaki Journal	- Issue volume 15th of Saptagandaki Journal - Disbursement of at least 4 faculty research grants.	Academic year 2081/82	Rs 1 million
	Total			**42 million**

Khim Lal Dahal
Campus Chief
Date: June, 2024

Campus Chief

Tek Bahadur Thapa
Chairperson

Chairman